



Dean Field Community Primary School

“Learning Without Limits”



PE AND SPORTS PREMIUM ACTION PLAN 2018-19

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. The PE premium will focus on the improvement against the following five key indicators:

- 1) The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- 2) The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) Broader experiences of a range of sports and activities offered to all pupils
- 5) Increased participation in competitive sport

Our Sports Premium allocation is £17,660

See below for a breakdown of how we intend to spend the money.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 25.2.19	Areas for further improvement and baseline evidence of need:
<p>We are using a high proportion of our Sports Premium this year on paying for the 'Commando Joes'. This consists of an instructor who comes in once per week and spends a whole day in school supporting character development with all year groups. He comes in first thing and delivers a breakfast club that consists of problem solving, fitness activities and teamwork. Throughout the day he works with target children supporting their life skills and character skills which supports an increase in behaviour, resilience and social skills.</p>	<p>We will assess the impact the intervention is having on the target children in terms of their character development, behavior and academic achievements through feedback from class teachers and SDQ's.</p>
<p>This year we are having a focus on mental wellbeing and health. We have set up a wellbeing focus group consisting of staff from different roles throughout the school and across our trust (The Family of Learning Trust). We are just enrolling out a staff survey to get a picture of the staff's mental wellbeing. Once we collate the results we will meet as a group to discuss our action plan for the upcoming year. We will then train certain staff to become 'Mental Health Leaders' who will go on specific training and act as like school counselors. In addition, we have set up staff fitness groups to promote a healthy body and mind for all staff.</p>	<p>We will continue to monitor the impact the Wellbeing group has on the pupils and make necessary changes where needed.</p> <p>Build planning and reviewing PE and Sports Premium into governor's review schedule annually.</p>
<p>Every child takes part in at least one hour of timetabled PE a week - a high percentage receiving 2 hours which include: The Daily Mile, lunch time specific provision with Play Leaders and after school clubs.</p>	<p>All subject leaders to look at opportunities in their areas of the curriculum to make learning active.</p>
<p>PE Passport has been rolled out to ALL year groups and is working well so far. It has full units of planning and assessments for teachers to use. Teachers are feeling more confident teaching and assessing PE</p>	<p>Research and share good practical ways to use iPads in PE to enhance teaching and learning.</p>
<p>We have a specialist dance teacher who has taught a unit of dance for each year group. Each year group then performed to the whole school in a celebration assembly.</p>	<p>Increase knowledge and confidence for all members of staff, by providing better assessment tools to monitor progress from Year 2-Year6</p>
<p>We have set up new after-school and lunch time clubs which have been welcomed by the pupils. See list of sheet below</p>	<p>Holding an INSET day to train staff in</p>
<p>Teachers are integrating technology into their practice weekly, and utilising other cross-curricular links. Seesaw and our website is also widely used in order to celebrate competitive achievements, as well as showcase achievements within PE lessons. We also use Seesaw during PE lessons to show the child's parents/family their achievements.</p>	

using the PE Passport as well as PE leader sharing their expertise in specific subject areas with staff.

Having PE successes celebrated each half term in the school newspaper. Children could volunteer to report on sporting events.

Develop more opportunities for intra-house competitions, ensuring that there is increased KS1 and Foundation competition within the program.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all pupils receive up-to 2 hours of high quality, inclusive PE each week, with the aid of the PE lead in the trust</p>	<p>Teachers and PE lead in the trust to deliver a varied, inclusive curriculum for every year group to ensure participation of all pupils.</p> <p>Lesson observations throughout the year of ALL year groups.</p>	<p>Dance teacher- £_2000__</p>	<p>Lesson observations have been carried out so far and feedback has been given.</p> <p>WAGOLL (what a good one looks like) PE lesson which will be shared with staff in March's Staff meeting across the trust.</p> <p>Further observations to be carried out in Spring and Summer Term to look at impact</p> <p>PE lead to analyse assessment data on a termly basis.</p>	<p>To look at cross-curricular ways to make core subjects more active- Liaise with English and Maths co-coordinator</p> <p>Lesson saved on system for staff to refer to in years to come.</p>
<p>All children to undertake at least 30 minutes of physical activity each day</p>	<p>Children to take part in active lessons which include: Go-Noodle and taught lunch time activities</p> <p>Staff CPD to determine how we ensure that 30 minutes a day of MVPA is achieved.</p>	<p>free</p>	<p>Lesson observation/feedback from fellow colleagues on the impact this has had (carried out throughout the year)</p>	<p>To look at further ways to make lessons more active- especially in afternoon lessons.</p> <p>Staff meetings to continuously discuss ways to</p>

Daily Mile	Learning Walk			make children more active throughout the whole day
	All children to complete the daily mile	£1500 for daily mile track.	Children physically active for at least 15 minutes per day	
New resources/equipment to help involve and engage all children within PE lessons.	Audit current resources for delivering the curriculum in the most effective way. To ensure all pupils work with age appropriate equipment.	£500	Teachers to comment on the impact in a staff survey which will be carried out in the Summer Term.	The equipment will be stored securely in an outside container that is regularly checked by the PE coordinator. If new equipment is needed fundraising events can be set up.
The play time leaders will be responsible of delivering fun, age-related sporting activities to engage all pupils with the help of sports' leaders at lunch times and afterschool.	Monitor the impact that this is having during half termly sports meetings with the PE department.	Staff wages	Half termly sports meetings with the PE department to discuss impact	PE coordinator to monitor with the support of lunchtime supervisor and SLT
Broaden extra-curricular opportunities to appeal to a wider range of pupils.	Complete audit of staff and use strength of staff to lead different sports clubs and provide further opportunities for competitions.	free	Monitor number of children who attend the clubs and competitions in Summer Term.	PE coordinator to monitor the availability for all pupils in the school.
				Total spending 23% of premium £4000

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Commando Joe to come in school once per week delivering	To monitor the impact this is having on the children throughout	£11,000	We will assess the impact the intervention is having on the	Record the activities to use In future sessions.

<p>character development sessions and fitness</p> <p>Delivery of high-quality sessions with an emphasis on developing confidence, skill development, fair play, leadership and working as a team.</p> <p>Ensure the breadth of the curriculum is being taught to ALL pupils.</p> <p>To maximize the use of the PE Passport to ensure high quality outstanding PE is being delivered</p>	<p>and have weekly catch ups with Commando Joe.</p> <p>To carry out termly lesson observations and give feedback.</p> <p>Carry out a staff meeting in March to show how to deliver an outstanding PE lesson.</p> <p>Showcase WAGOLLS in the different areas of the curriculum.</p> <p>Ask for class teachers to complete a curriculum coverage grid each half term so I can monitor the NC.</p> <p>Ensure all areas of the curriculum are being taught</p> <p>Look for cross-curriculum opportunities i.e. orienteering and team building</p> <p>CPD training March 2019</p> <p>Lesson observations</p> <p>Team teaching opportunities with NQTs.</p>	<p>£500</p>	<p>target children in terms of their character development, behavior and academic achievements.</p> <p>An improvement in the teaching and learning of PE.</p> <p>Half termly coverage grid</p> <p>Interventions set up if needed.</p> <p>Teachers are more confident teaching PE and having a scheme of work that is transferable.</p> <p>Staff survey Summer Term.</p>	<p>PE lead in the trust to work closely with staff for CPD purposes.</p> <p>PE lead to monitor and train his assistant</p> <p>The passport scheme if affordable as it reduces in price next year (look at something more permanent next year i.e. Real PE)</p>
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<p>To communicate more to parents about the success of the children using online communications i.e. Twitter and Seesaw.</p>	<p>Staff to ensure videos/photos of the children's success are put on Seesaw and Twitter more frequently so parents are aware of their amazing achievements</p>	<p>School budget</p>	<p>Children feel more proud of their achievements. Parents can be aware of what their child is doing in PE Set homework tasks to improve fitness and wellbeing.</p>	<p>Newsletter to have a specific sports section each week and website to be updated more frequently Total spending 65% of premium £11,500</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve standards of teaching and learning across the whole school in Physical Education.	<p>To carry out termly lesson observations and give feedback.</p> <p>Carry out a staff meeting in March to show how to deliver an outstanding PE lesson.</p> <p>Showcase WAGOLLS in the different areas of the curriculum.</p> <p>PE lead in the trust to work alongside staff to enhance their practice.</p>	Free	<p>Staff members are more confident in delivering PE as a result.</p> <p>Ensure the scheme of work suits our children, and supports the delivery of high quality PE.</p>	<p>Staff to share the ideas and techniques they have seen the coaches utilise and embed them into whole school practice.</p> <p>Review to be taken in Summer Term 2</p>
Review supporting resources.	PE leader is up to date with relevant policies/government updates and how to implement the Sports Premium effectively, and new exciting ways to deliver PE.	£150	Ensure PE Premium is spent correctly; children are being more engaged in PE.	PE lead to continuously feedback to SLT and staff at school.
CPD for all staff.	<p>PE leader to continuously attend Calderdale staff CPD meetings with fellow PE leaders to share good practice/new ideas.</p> <p>PE lead to share courses and</p>	£250	<p>Staff are more confident in teaching PE</p> <p>Staff understand what a good lesson looks like and the core concepts that are involved.</p>	<p>Staff have got access to all units of planning</p> <p>PE lead in the trust to continue working with staff to ensure high quality PE is delivered.</p>

<p>Higher achieving children have the opportunity to achieve at the higher level.</p> <p>Staff uniforms</p>	<p>CPD opportunities to all staff. PE coordinator and to deliver termly staff meetings on developing the staff's confidence in teaching PE</p> <p>Identification of those children who are higher achievers and evidence of opportunities to develop their skills. Staff development / CPD.</p> <p>Provide all teaching staff a polo shirt and jacket so they look professional. Warm coats provided to Play Leaders at lunchtime.</p>	<p>£250</p> <p>£500</p>	<p>Children to attend sports clubs in the community.</p> <p>Challenge the higher ability children.</p> <p>Staff look professional and smart – feel more confident teaching PE</p>	<p>Total spending 6.5% of premium £1150</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Provide an extended offer of extra-curricular clubs / activities / competition for all groups across school.</p>	<p>Complete staff audit and see what teachers are interested in and deliver new clubs.</p> <p>Ensure all children in KS1 and KS2 have a wide range of sporting opportunities</p>	<p>£100</p>	<p>Monitor the numbers of children attending the clubs and competitions.</p> <p>Pupil interviews.</p>	<p>New planning to be saved on the school's system</p>

<p>Include additional sports / interests that are beyond the curriculum e.g. yoga, skipping etc.</p> <p>Provide the children with out of class opportunities to excite them and trigger their interest in a variety of sports.</p>	<p>PE Passport.</p> <p>To book a whole school sports day at Spring Hall athletics track</p> <p>Dance teacher and teachers to deliver exciting activities incl. tennis, cricket, Boccia, Kurling, gymnastics and rugby.</p>	<p>£350</p>	<p>More children have the opportunity to compete for the school</p> <p>Children to develop their self-confidence, social skills, teamwork skills and develop their strength and coordination.</p> <p>Children to develop their self-confidence, social skills, teamwork skills and develop their strength and coordination.</p>	<p>PE coordinator to monitor the number of children taking part in the clubs and the impact</p> <p>Surveys to be taken to ask children what they would like to take part in.</p> <p>PE coordinator to evaluate the curriculum map annually and provide CPD for teachers where appropriate.</p> <p>PE lead in the trust to continue to look for other opportunities for the children.</p> <p>Total spending 2.5% of premium £450</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children who have the opportunity to represent Dean Field School	<p>To promote the love of sport during celebration assemblies</p> <p>All children in KS2 have the opportunity to take part in competitive sport.</p> <p>Children have the chance to represent the school to increase their confidence, body-image, self-esteem and sportsmanship</p>	£150	All children in KS2 have the opportunity to take part in competitive sport.	PE coordinator to work closely with the teachers
Increase the number of girls taking part in competitive sport	<p>To have more girls only sport clubs available</p> <p>To participate in girls' competitions in Calderdale</p>	£250	More girls are choosing to take part in the sporting lunch time clubs	<p>Use some of the girls as sport leaders to promote sport to more girls throughout the school.</p> <p>Continue to manage the balance between after school activities and competitions.</p>
Intra-school competitions	PE coordinator to plan for a termly sporting competitions which will include: netball, football and skipping.	£200	Pupils have developed key skills such as team work, leadership and fair play as well as being competitive.	Encourage other staff members to take responsibility of other whole school events, freeing up sports coaches to take children to competitions.

				<p>PE coordinator to monitor the impact and liaise with fellow staff.</p> <p>Total spending 3% of premium</p> <p>Total spend £600</p>
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List of sport clubs available at Dean Field Community Primary School 2018-19



Lunchtimes

Daily Mile
Football
Skipping
Basketball
Wellbeing

After School Clubs

Dance x2
Tennis
Commando Joe's Breakfast Club
Commando Joe's After School Club
Football x 2
Cheerleading

Created by:  association for
Physical Education  YOUTH
SPORT
TRUST

Supported by:   SPORT
ENGLAND  CSP NETWORK  UK
COACHING  UK
active More people
More active
More often