

# PE AND SPORTS PREMIUM REPORT

## Dean Field Community Primary School

### 2018-19



## Our Sports Premium allocation was £17,660

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A key success this year is the introduction of Commando Bryn who works for Commando Joes. The programme is a child-centered character programme designed to improve children’s resilience, tolerance and help them make good choices in life. He runs a breakfast club in which specific children were invited to help boost confidence, increase attendance and help with behavior. Children have absolutely loved having Commando Bryn and it has really helped build children’s resilience and character.</p> <p>We have continued our strong relationship with our partner school, Beech Hill and have begun competing against them during Sports Week and football matches. A huge benefit of this is for community cohesion between the two schools for both staff, pupils and parents. Year 2,3 and 4 children competed against Beech Hill in a football match which was the first sporting match in the Trust. This has helped to build friendships of the children between the two schools.</p> <p>We have hired two play-leaders for lunch times to promote physical activity and sport. They arrange activities for the children and have a set timetable for a carousel of activities. This has helped children to be more engaged in physical activity and increased their confidence and skills.</p> <p>In addition, we have employed a dance teacher who works one afternoon a week to deliver dance lessons to each year group. The children then perform their dance to the school at the end of the half term in a performance.</p> <p>Every child takes part in at least one hour of timetabled PE a week - a high percentage receiving 2 hours which include: Active Maths, lunch time specific timetable and after school clubs.</p> <p>We have a range of after-school and lunch time clubs which have been welcomed by the pupils. <b>See list</b></p>	<p>He will continue next year and will have a new focus group. A teacher has been shadowing Commando Bryn for a plan to take it over.</p> <p>Continue to work closely with Dean Field for future sporting cross trust events such as football games, athletics, cricket, cross country and multi-sport events.</p> <p>Develop more opportunities and a wider range of sports/activities on offer.</p> <p>She will change the half term that she teaches next year so that staff can use her planning for CPD.</p> <p>To increase the range of competitive opportunities for the children to take part in sport.</p> <p>Develop more opportunities for intra-</p>

**of sheet below**

We have enrolled a new PE scheme of work called PE passport which has been a huge success. It has helped to increase staff's confidence in teaching PE. The scheme of work provides diagrams and videos to support their teaching.

We have used some of the Sports Premium for our playground. We have marked out an area for children to complete the daily mile. The children complete the daily mile and it has helped to increase their 30 minutes a day exercise during school hours.

Teachers are integrating technology into their practice weekly, and utilising other cross-curricular links. We also use Seesaw during PE lessons to show the child's parents/family their achievements. One parent said "WOW I really didn't think that my child could do that!"

This year we are having a focus on mental wellbeing and health. We have set up a wellbeing focus group consisting of staff from different roles throughout the school and across our trust (The Family of Learning Trust). We are just enrolling out a staff survey to get a picture of the staff's mental wellbeing. Once we collate the results we will meet as a group to discuss our action plan for the upcoming year. We will then train certain staff to become 'Mental Health Leaders' who will go on specific training and act as like school counselors. In addition, we have set up staff fitness groups to promote a healthy body and mind for all staff.

house competitions, ensuring that there is increased KS1 and Foundation competition within the programme.

To increase the profile of the Daily Mile and introduce class competitions.

Research and share good practical ways to use iPads in PE to enhance teaching and learning.

Promote the use of Seesaw in lessons to show families what their child's achievements and success.

We will continue to monitor the impact the Wellbeing group has on the pupils and make necessary changes where needed.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all pupils receive up-to 2 hours of high quality, inclusive PE each week, with the aid of the PE lead in the trust</p>	<p>Ensure the PE Passport is being used effectively and Play Leaders have a range of inclusive activities.</p> <p>Teachers and PE lead in the trust to deliver a varied, inclusive curriculum for every year group to ensure participation of all pupils.</p> <p>Lesson observations throughout the year of ALL year groups.</p>	£599	<p>Staff attended CPD training at Beech Hill School where the PE Passport was used as a WAGOLL lesson. It was filmed and shared to staff.</p> <p>Lesson observations have been carried out since and the quality of teaching and learning has improved.</p>	Continue to use the PE Passport for next year looking closely at the skills.
<p>All children to undertake at least 30 minutes of physical activity each day</p>	<p>Children to take part in active lessons which include: Go-Noodle, the daily mile and taught lunch time activities</p> <p>Staff CPD to determine how we ensure that 30 minutes a day of MVPA is achieved.</p> <p>Daily Mile</p>	free	<p>The Daily mile has had a positive impact on the children's daily physical activity levels and engagement.</p> <p>Children are recording their fitness levels down so that they can see their progress.</p>	<p>Staff meetings to continuously discuss ways to make children more active throughout the whole day</p> <p>Head of PE to monitor PE throughout the school and ensure clubs are being taught accordingly.</p>

<p>Ensure children are being active at lunch times and break times so children to achieve their daily recommendation.</p>	<p>Lunch time supervisors/play leaders have activities set up and target the inactive children.</p> <p>Set up new and exciting activities.</p>	<p>Play leader's salary</p>	<p>KS1 have shown great levels of enthusiasm towards Go Noodle and is used throughout the school for 15 minutes every day. Many children use the APP at home.</p> <p>Children are becoming fitter and stronger throughout the year and the Calderdale health questionnaire support this reduce in obesity.</p> <p>Lunch time supervisor as well as the senior leadership staff have noticed the decrease in disruptive behavior in the playground. Children now have a focus during break times, and is used an incentive to behave in the classroom</p>	<p>PE coordinator to monitor with the support of lunchtime supervisor and SLT</p> <p><b>Total spending- 33%</b></p>
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Commando Joe to come in school once per week delivering character development sessions and fitness</p> <p>Delivery of high-quality sessions with an emphasis on developing confidence, skill development, fair play, leadership and working as a team.</p>	<p>To monitor the impact this is having on the children throughout and have weekly catch ups with Commando Joe.</p> <p>To carry out termly lesson observations and give feedback.</p> <p>Carry out a staff meeting in March to show how to deliver an</p>	<p>£7,600</p>	<p>Children's resilience, confidence and problem solving skills have increased. Specific children's attendance has improved significantly.</p> <p>PE's profile has significantly improved since using the PE Passport. Children have a new sense of enjoyment for their PE lessons.</p>	<p>Record the activities to use in future sessions.</p> <p>PE subject leader to support staff for CPD purposes</p>

<p>To increase the number of afterschool sports clubs available to <b>all</b> children</p>	<p>outstanding PE lesson. Showcase WAGOLLS in the different areas of the curriculum</p> <p>Teachers and support staff to deliver afterschool/lunch time clubs to all children</p>	<p>free</p>	<p>Staff CPD was carried out to show a WAGOLL lesson.</p> <p>Numbers of children who attend afterschool clubs has risen</p> <p>School ethos is complimented by sporting values of: determination, honesty, respect and tolerance.</p>	<p>Provide more opportunities for children to take part in a range of activities.</p>
<p>To communicate more to parents about the success of the children in celebration assemblies</p>	<p>Staff to celebrate the children's sporting success in whole school celebrations</p>	<p>free</p>	<p>Raise in motivation of the children to want to do their best</p> <p>Parents are more up-to-date with their child's sporting success- more chances of joining local clubs</p>	<p>Newsletter to have a specific sports section each week and website to be updated more frequently</p>
<p>To maximize the use of the PE Passport to ensure high quality outstanding PE is being delivered CPD training March 2019</p>	<p>Lesson observations</p> <p>Team teaching opportunities with NQTs.</p>	<p>£500</p>	<p>Teachers are more confident teaching PE and having a scheme of work that is transferable.</p>	<p>The passport scheme if affordable as it reduces in price next year.</p>
<p>Ensure all staff look smart teaching PE and sport</p>	<p>Purchase all staff a PE uniform that includes a polo top, tracksuit</p>	<p>£1500</p>	<p>Both children and parents are more knowledgeable about</p>	<p>Kit will keep for a few years at least.</p>

	bottoms and a jacket		<p>leading a healthy lifestyle</p> <p>Parents are invited to the afterschool workshops for support and advise.</p> <p>Staff feel more comfortable teaching and leading PE- they feel engaged and professional</p>	<p><b>Total spending 48% of premium</b></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve standards of teaching and learning across the whole school in Physical Education.	<p>To carry out termly lesson observations and give feedback.</p> <p>Carry out a staff meeting in March to show how to deliver an outstanding PE lesson.</p> <p>Showcase WAGOLLS in the different areas of the curriculum.</p> <p>PE lead in the trust to work alongside staff to enhance their practice.</p>	Free	<p>Staff members are more confident in delivering PE as a result.</p> <p>Ensure the scheme of work suits our children, and supports the delivery of high quality PE.</p>	Staff to share the ideas and techniques they have seen the coaches utilise and embed them into whole school practice.
Review supporting resources.	PE leader is up to date with relevant policies/government updates and how to implement the Sports Premium effectively, and new exciting ways to deliver PE.	Free	Ensure PE Premium is spent correctly; children are being more engaged in PE.	PE lead to continuously feedback to SLT and staff at school.
CPD for all staff.	<p>PE leader to continuously attend Calderdale staff CPD meetings with fellow PE leaders to share good practice/new ideas.</p> <p>PE lead to share courses and</p>	£250	<p>Staff are more confident in teaching PE</p> <p>Staff understand what a good lesson looks like and the core concepts that are involved.</p>	<p>Use knowledge to help deliver CPD to staff</p> <p>Staff have got access to all units of planning</p> <p>PE lead in the trust to continue working with staff</p>

Higher achieving children have the opportunity to achieve at the higher level.	CPD opportunities to all staff. PE coordinator and to deliver termly staff meetings on developing the staff's confidence in teaching PE  Identification of those children who are higher achievers and evidence of opportunities to develop their skills. Staff development / CPD.	£350	Children to attend sports clubs in the community.  Challenge the higher ability children.	to ensure high quality PE is delivered.  Create more links with local sports clubs.  <b>Total spending 3% of premium</b>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:  %
<b>School focus with clarity on intended impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide an extended offer of extra-curricular clubs / activities / competition for all groups across school.  Include additional sports / interests that are beyond the curriculum e.g. yoga, skipping etc.	Complete staff audit and see what teachers are interested in and deliver new clubs.  Ensure all children in KS1 and KS2 have a wide range of sporting opportunities  PE Passport.	£500  £500	More clubs have been introduced such as dance and rounders.  More children have the opportunity to compete for the school	New planning to be saved on the school's system  Introduce more sporting opportunities next year (rugby, athletics, netball etc.)  Conduct a pupil survey to get the children's voice for what they want to take part in.

<p>Evaluate resources available to staff to enable them to confidently teach a wide range of games.</p> <p>Provide the children with out of class opportunities to excite them and trigger their interest in a variety of sports.</p>	<p>To book a whole school sports day for both schools in the Trust</p> <p>Dance teacher and teachers to deliver exciting activities incl. tennis, cricket, Boccia, Kurling, gymnastics and rugby.</p>	<p>£100</p> <p>Dance teacher salary</p>	<p>Children developed their self-confidence, social skills, teamwork skills and develop their strength and coordination. They made new friendships between both schools.</p> <p>Children have performed their dance routines at the end of the half term.</p> <p>This has had a positive impact on children wanting to join dance club next year.</p>	<p>PE coordinator to monitor the number of children taking part in the clubs and the impact</p> <p>PE coordinator to evaluate the curriculum map annually and provide CPD for teachers where appropriate.</p> <p>PE lead in the trust to continue to look for other opportunities for the children.</p> <p><b>Total spending 17% of premium</b></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of children who have the opportunity to represent Dean Field School	<p>To promote the love of sport during celebration assemblies</p> <p>All children in KS2 have the opportunity to take part in competitive sport.</p> <p>Children have the chance to represent the school to increase their confidence, body-image, self-esteem and sportsmanship</p>	£250	<p>All children competed against Beech Hill during Sports Day.</p> <p>Years 2,3 and 4 competed against a local school in football.</p> <p>Children developed their social, leadership and sportsmanship.</p>	<p>PE coordinator to work closely with the teachers.</p> <p>Provide more opportunities for children to compete against other schools in a range of sporting activities.</p>
Intra-school competitions	PE coordinator to plan for a termly sporting competitions which will include: netball, football and skipping.	£150	<p>Pupils have developed key skills such as team work, leadership and fair play as well as being competitive.</p> <p>Pupils have competed in fun competitive games such as netball, rounders, basketball and football.</p>	<p>Take part in School Games competitions next year and work towards the Bronze Award.</p> <p>Total spending 2% of premium</p> <p><b>Total spend £17,692</b></p>



## List of sport clubs available at Dean Field Community Primary School 2018-19



Name of club	Number of children who attend	Number of children who competed for the school
Commando Joe's breakfast club and after school club	30	0
Girls and boys football	30	12
Tennis	12	12
Rounders	15	0
Dance	40	0
Multi-sports	20	0
Total number of children	147	

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