

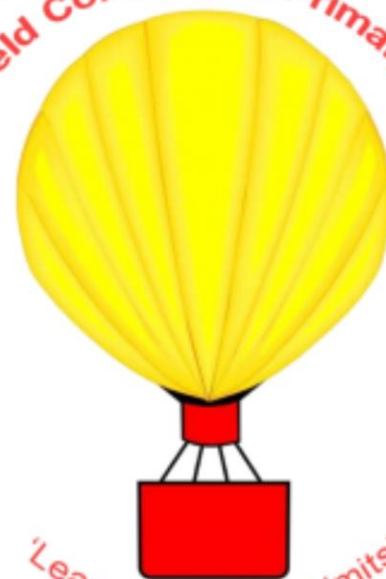


PE & Sports Premium

2019-2020



Dean Field Community Primary School



'Learning Without Limits'

Primary Sports Funding at Beech Hill School 2019-2020

What is Primary Sports Funding?

The Government invest £320m per year directly into primary schools with the objective of achieving self-sustaining improvement in the quality of PE and sport.

There is a long-term vision that all pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key performance indicators for schools are:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged five to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A new PE scheme has been introduced – PE Passport – and all staff have had CPD training. • A progression of skills document has been created by the PE department to ensure skills are progressed from EYFS to Year 6. • We are working closely with our partner school, Beech Hill, to increase the number of competitive sporting opportunities for all children. • After school clubs are well attended and the range of clubs available is expanding. • An enthusiastic and skilled teaching team to drive forward improvements. • EYFS – an enthusiastic new leader who has a passion for physical development (see data) • A new focus around mental health and wellbeing activities in the PE curriculum to ensure children understand how to look after their mental health (understand the importance of exercise and nutrition) • Leaders are clear about the direction of improvements. 	<ul style="list-style-type: none"> • Introduce a new assessment tool for AFL to be effective. • Monitor the use of PE Passport and support teachers throughout the school • Monitor the impact of the swimming intervention on children's confidence in water. • Continue to provide all children with a wide range of high-quality physical activities both in and out of school including at lunch and break times. • To further strengthen the links between physical activity and mental health and well-being through cross-curricular planning. • To continue to develop links with local schools to increase the opportunities children have to compete in competitive sport.

Meeting national curriculum requirements for swimming and water safety in the academic year 2019-2020	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2019/20		Total fund allocated: £17,600	Date Updated: Sept 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9 %
School Objective and impact	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all pupils at Deanfield to receive up-to 2 hours of high quality, inclusive PE each week	<ul style="list-style-type: none"> Teachers to effectively implement PE Passport across the whole school PE lead to monitor the teaching and learning of PE across the whole school (lesson observations/team-teach) Staff to complete 2 twilight CPD sessions throughout the year. 	£600	<ul style="list-style-type: none"> Complete a 'PE Deep Dive' in the Summer Term to monitor the teaching and learning of PE Gather information from pupil voices (pupil interviews) on their experiences in PE Monitor year group timetables to ensure teachers are including 	<p>PE Passport will be embedded in the school and it will be a reduced cost in the next two years.</p> <p>Monitor the impact and take staff feedback at the end of the year.</p>
All children to undertake at least 30 minutes of physical activity each day	<ul style="list-style-type: none"> Staff training to be delivered in the Autumn term to ensure all staff understand the recommendations and how to support the objective PE lead to ensure teachers are taking part in interventions daily Continue to take part in the Daily Mile Plan exciting activities and after school clubs that children want to take part in <p>Using the http://www.yorkshiresport.org/wp-content/uploads/2018/09/Daily-Physical-Activity-in-Primary-Schools.pdf</p>	£500	<ul style="list-style-type: none"> Monitor year group timetables to ensure teachers are including daily ten-minute exercise (Go Noodle/Joe Wicks) Monitor lunch time activities to ensure staff are engaging with children (pitch and Muga timetable to be monitored) Pupil survey to be completed on physical activity levels. 	<p>Monitor the impact of the new activities and take pupils voices.</p> <p>Speak with lunch time staff and get their feedback on activities</p>

	Plan a physical activity curriculum map for daily physical activity.			
To set up a least active target group on a weekly basis with Mr Attwood to increase physical activity levels.	<ul style="list-style-type: none"> Teachers to name target children in their class and Mr Attwood to take them for a weekly fitness class (fun sporting games) Pupil survey to be completed at the beginning of the group and at the end to monitor impact. 	free	<ul style="list-style-type: none"> Pupil enjoyment and attitude towards sport and activity to be increased. Increased fitness levels and a reduce in body weight 	Hold parent workshops in parent weeks to provide them with ideas to take part in at home.
Broaden extra-curricular opportunities to appeal to a wider range of pupils.	<ul style="list-style-type: none"> Introduce new and exciting activities such as martial arts, gymnastics and fitness. Introduce more opportunities for KS1 to take part in (skipping, yoga and Boccia) 	£500	<ul style="list-style-type: none"> Children are more motivated to take part in sport An increased in confidence, self-esteem and fitness levels. Children to perform their new skills in a celebration assembly 	Teachers to save planning/film sessions for future use.
To strengthen the links and understanding between physical activity and mental health and well-being.	<ul style="list-style-type: none"> Through teaching PE and through PHSE (Jigsaw), teachers to educate children that exercise and nutrition support a healthy mind and body. 		<ul style="list-style-type: none"> Children develop problem solving skills, confidence and resilience Children develop the ability to try and retry. Children learn to experience failure in a safe environment. Children can realise their potential through the teaching of character education. Embedding the understanding of British Values 	Sports Lead teaching the importance of exercise to mental health and well-being across both key stages during PE sessions. Teachers reinforcing this message through PSHE, Science.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the breadth of the curriculum is being taught to ALL pupils.	<ul style="list-style-type: none"> Ensure teaching staff use the new skills document to help with their planning and assessment (ensure progression through the year groups) Ask for class teachers to complete a curriculum coverage grid each half term Ensure all areas of the curriculum are being taught Look for cross-curricular links i.e. orienteering and OAA 	Free	<ul style="list-style-type: none"> A clear progression of skills from EYFS to Year 6 is evidence Pupil voice to be taken after lessons PE lead to monitor the objectives that each year group has completed for each half term. 	<p>PE lead to ensure any missing objectives are caught up before the end of the year.</p> <p>PE lead to make necessary changes for the upcoming years.</p>
For leaders to be equipped with skills and knowledge to provide outstanding physical well being	<ul style="list-style-type: none"> Complete the sport premium audit Identify how we can further improve the physical activity we currently do. Survey the children to determine current children's interests. Review the proforma for the sports premium award Use the active school's planner www.activeschoolplanner.org 	£250	<ul style="list-style-type: none"> Change is driven and support by school leaders. Activities are designed that interest the children. Leaders understand and champion the recognition of the link between physical activity and mental health and well being and academic performance. 	Look at pupil surveys and their voice to see the impact and make changes where necessary.

	<ul style="list-style-type: none"> Explore opportunities through Yorkshire Sports Foundation. 			
Physical activity is embedded across the curriculum and is a driver for school improvement.	<ul style="list-style-type: none"> To ensure that PE Passport is embedded through the curriculum. Raise the profile of Daily Mile initiative and/or daily early morning physical activity. Plan further intra-school competitions across both key stages. 	£200	<ul style="list-style-type: none"> Children are more engaged in learning Children are less sedentary Children are more aware of the link between physical activity and general well being 	Monitor the impact of PE Passport has on children's fundamental movement skills and overall enjoyment.
To communicate more to parents about the success of the children using online communications i.e. Twitter and Seesaw.	<ul style="list-style-type: none"> Staff to ensure videos/photos of the children's success are put on Seesaw and Twitter more frequently so parents are aware of their amazing achievements 	Free	<ul style="list-style-type: none"> Children feel prouder of their achievements. Parents can be aware of what their child is doing in PE Set homework tasks to improve fitness and wellbeing. 	Speak with parents at coffee mornings and parent weeks to get their feedback for development points
To raise the profile of mental health throughout the school	<ul style="list-style-type: none"> Deliver two health weeks throughout the year on mental health and wellbeing Staff training to be delivered by CAMHS on supporting children with mental health 	£250	<ul style="list-style-type: none"> Staffs knowledge and understanding of mental health in children and young people will be increased Staff can notice the early signs if help is needed. 	Continue to provide staff CPD on mental health to help support children.

<p>Commando Brynn to work a full day each week teaching each year group incl. breakfast club, lunch time club and after school club.</p>	<ul style="list-style-type: none"> • Work with each year group delivering team building games around a theme 	<p>£4000 (only one term – will finish at Christmas)</p>	<ul style="list-style-type: none"> • Children’s resilience, self-confidence and leadership skills improved • Children’s problem-solving skills are improved • Helps with retention as it’s based around their topic that they are learning in class. • Increased in behavior and children’s attendance. 	<p>NA to take over from lesson plans and working closely with CB.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure there is continuity and progression in the development of skills in the PE curriculum (use of PE Passport)	<ul style="list-style-type: none"> All staff have been given a PE skills document to support their teaching and assessing in PE (PE Passport skills) Staff understand where their children have come from and the next steps in order for continued progression and challenge. Staff to have 3 CPD twilight sessions to support their PE Passport journey (LH to come up to DF to support NA) Termly lesson observations and for feedback (team-teach for less experienced staff). Pay for a member of staff to go on CPD training 	£350	<ul style="list-style-type: none"> Children have access to good quality PE /sport session in school. Teachers have a clear framework for planning which gives structure, progressions and develops children's skills in PE. Teachers are more skilled and confident in delivering PE sessions. 	Teachers to speak with the trained members of staff in PE Passport for CPD purposes (team teach etc.)

To ensure consistency in the quality of PE teaching.	<ul style="list-style-type: none"> Staff to observe and work alongside PE lead. PE lead to deliver staff training throughout the year and support all members of staff. 		Teacher knowledge and expertise in teaching PE to improve Children's skills and abilities in PE to improve Children's fitness to improve.	PE lead to share good practice on staff Sessaw. LH to film lesson on IRIS so staff at DF can look for it for support.
Dance teacher to deliver staff CPD for all staff	<ul style="list-style-type: none"> Staff to gain an increased knowledge in teaching dance to their classes 	£500	Teachers knowledge and confidence is increased in teaching PE	Staff training was filmed and saved for future use.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden the range of physical experiences children have.	<ul style="list-style-type: none"> Give children the experience of attending residential such as Nell Bank. To promote benefits of these activities on children's personal development to all parents. Increase further extra-curricular activities for all children (taken from last years EHA report) 	£500	<ul style="list-style-type: none"> Children have experienced success. Children are developing resilience. Children have the opportunity to reflect on their own strengths and characteristics. Children are exposed to experiences they would not normally have. Introduce new extra-curricular activities for all children 	Look at further experiences that our children don't get the chance to take part in.

Resources	<ul style="list-style-type: none"> Purchase new resources for the school playground and PE lessons 	£1000	<ul style="list-style-type: none"> Children can take part in more activities Children's motivation is increased 	Resources to be stored away safely for future use.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further increase the opportunities for all children to participate in competitive sports	<ul style="list-style-type: none"> Competition Programme Including: netball, football, rugby, hockey, cross country, athletics, boccia and futsal. Explore opportunities for KS1 to increase the opportunities they have for participating in competitive sport To maintain current links with Deanfield Community Primary School and seek out other opportunities through the cluster to increase opportunities to compete against other schools. Develop the Trust Sports Day by using the feedback from last year 	No cost	<ul style="list-style-type: none"> Increased opportunities for children to compete both within school and against other schools. Increased knowledge of the role of fair play and sportsmanship. Increased confidence in own skills Opportunities to participate in a wider range of sporting activities. More pupils participating in competitive sports outside of school 	Develop further relationships With local schools

Medals and trophies	<ul style="list-style-type: none"> • Purchase medals and trophies to celebrate the children's success 	£500	<ul style="list-style-type: none"> • Increased in motivation • Increased in children who want to take part and succeed. • Proud moment for parents to come and celebrate in assembly. 	Increased number of children who want to take part in the future.
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