

Science Home-Learning

Dean Field set a variety of home learning tasks to support all areas of the curriculum. During the lockdown we were able to continue to do this via Seesaw communication and task setting and by sending out and delivering paper work packs. We also shared any other home learning ideas sent in from our children and parents via our weekly video or newsletter to encourage fun and engaging ways to continue learning Science at home. Here is a selection from Nursery -Year 6 of how we support Science at home as well as in school.



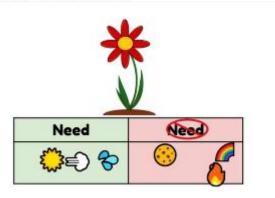
EYFS have been very busy sharing science experiments, finding bugs in their habitats and finding plants in their gardens.

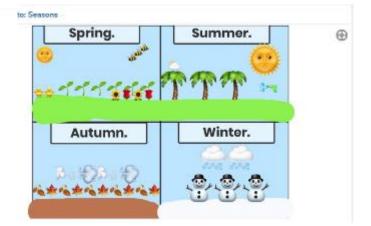






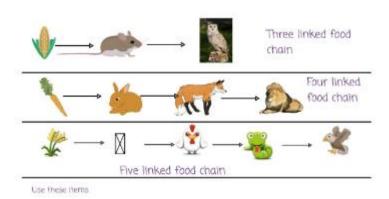
In response to: What do Plants 7 Need Sort and Say

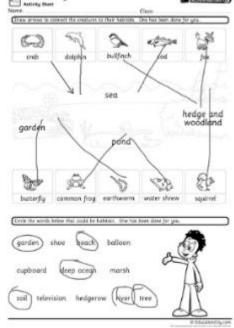


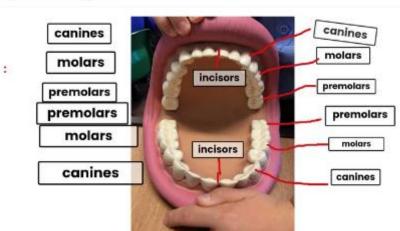


KS1 have been completing lots of activities on Seesaw set by their











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In response to: Science - The Digestive System

(B) Bares

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Have you ever wondered what happens to your food after you've chewed it in your mouth? Your bady is amazing and has a system that sorts and uses the food you cat to make sure your body has everything it needs to work properly. This is called your digestive system. Here's how it works...

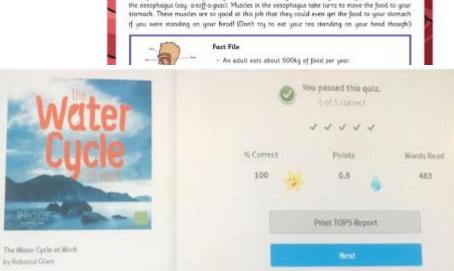
Your Digestive System

Before the Stomach

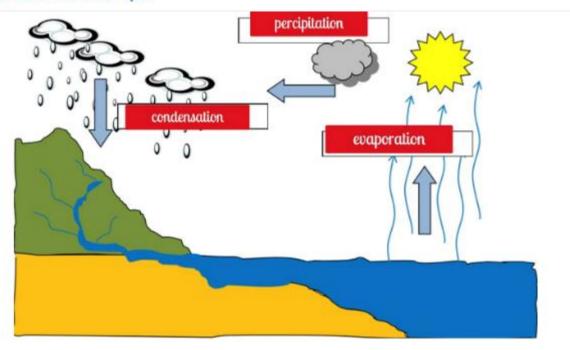
First of all, we all know that you put food in your mouth to eat it. You enjoy the taste and the feel of the food in your mouth whilst your teeth break it down inco smaller pieces. Saliva is the juice in your mouth that is mixed with your food to help make it softer.

give mean that is made while you four to the mater's splet. When food is shall and soft enough to be swallowed, it goes down a big tube to your stomach called the essphagus (say, essoft-egus). Muscles in the essophagus take turns to move the food to your stomach. These muscles are so good at this job that they could even get the food to your stomach if you were standing on your head! (Don't try to eat your tea standing on your head though)

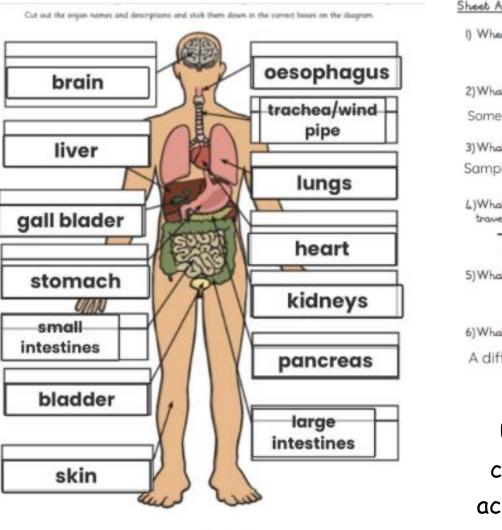
LKS2 have been completing lots of activities on Seesaw set by their teachers including comprehensions and books set on accelerated reader.



In response to: The Water Cycle

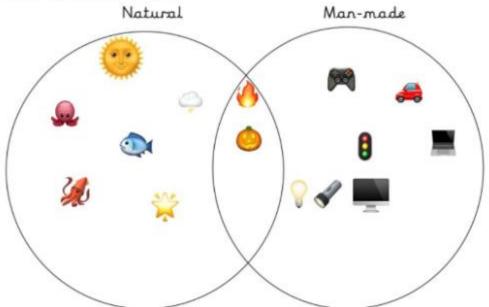






Light Sources

Search your house, can you find any natural or man-made light sources? If so add them to the venn diagram



Extension: Write a sentence to explain on why each item you have put outside the ovals is not a light source.

Sheet A

1) When was Charles Darwin born?

1809

2) What does the word 'naturalist' mean?

Someone who studies animals and plants.

3) What was Darwin interested in? Samples of animals, plants and rocks.

6) What was the name of the ship that Darwin travelled on?

The Beagle.

5) What does the word 'specimen' mean?

A Sample

6) What does the word 'species' mean?

A different type of that living thing.

UKS2 have been completing lots of activities on Seesaw set by their teachers