



Subject Action Plan Physical Education and Health

Objectives	Actions and Personnel	Resources/ Responsibly (Who)	Milestone 1 December 2020	Milestone 2 April 2021	Milestone 3 July 2021	Monitoring and Evaluation
<p>Monitoring</p> <p>Monitoring of teaching and learning in Physical Education throughout the year.</p> <p>2 deep dives at different points in the year</p>	<p>Deep Dive- Spring 1. NA and LJ to look at work in all year groups so far. Look at the skills being taught and the amount of evidence on Seesaw. Talk to teachers about their thoughts of Real PE and the impact that it's having.</p> <p>Deep Dive- Summer 2. Purpose of this is to look to see if year groups have covered everything and whether children are retaining knowledge (Must Know facts). Pupil interviews. See if anything needs tweaking for next year</p> <p>NA to check in with each year group once every half term with an informal drop in.</p>	<p>NA to monitor the Sports Premium and PE budget</p>	<p>Each class should have completed the first 2 units of work and have evidence saved in the correct places</p>	<p>Each class to have completed the 3rd and 4th unit of work. Deep Dive feedback given to staff</p>	<p>Each class should have completed all planned units</p> <p>Deep Dive to be carried out and children to be able to say what they have learned in PE</p>	<p>Milestone 1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>
<p>Coverage and Progression</p> <p>Check coverage of NC and skills in each year group after each term</p> <p>Look at Seesaw on a half termly basis to check evidence</p>	<p>NA and LJ to monitor what skills have been taught and what NC objectives. Tick off the skills from the sills progression document and highlight the NC objectives each half term.</p> <p>NA and LJ to speak to each year group to check what they have taught and ensure the evidence is saved on Seesaw.</p> <p>NA and LJ to check that baselines have been completed at the beginning of the term and that end of unit assessments have too.</p>	<p>Must Know facts to be shared on Seesaw at the beginning of each half term.</p> <p>NA and LJ to monitor what resources need purchasing</p>	<p>Check swimming data and update tracking grid.</p>	<p>Check that four units have been covered with evidence on Seesaw. Check Assessment grids to look at the impact</p>	<p>Majority of skills to have been covered. Review any that haven't been covered and see if any need removing or changing</p>	<p>Milestone 1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>



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	<p>Outdoor Adventurous Activity days to be completed for KS2 twice through the year</p> <p>NA and LJ to monitor impact of swimming and those children who meet the NC to stay in school.</p>					
<p>Assessment</p> <p>Teachers to complete a baseline at the beginning of each unit (saved on the system).</p> <p>Teachers to assess the progress at the end of the unit.</p>	<p>Each half term, teachers to fill in the assessment grid to show how each child has performed against the skills and cogs.</p> <p>Children to complete Personal Best Sheets in Y3 and Y4 throughout the units (save them to Seesaw)</p>	<p>NA and LJ to check pupils have met the NC objectives</p>	<p>NA and LJ to monitor classes Seesaw accounts to check children are achieving the skills and meeting the NC objectives</p> <p>Check pupils' personal best sheets. Are they making progress?</p>	<p>NA and LJ to monitor classes Seesaw accounts to check children are achieving the skills and meeting the NC objectives</p> <p>Check pupils' personal best sheets. Are they making progress?</p>	<p>NA and LJ to monitor classes Seesaw accounts to check children are achieving the skills and meeting the NC objectives</p> <p>Check pupils' personal best sheets. Are they making progress?</p> <p>If children are not achieving the NC objectives look to make amendments for next year</p>	<p>Milestone 1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>
<p>Culture capital</p> <p>Sporting fixtures throughout the year (School Games Calendar)</p> <p>Lunch time and after school sports clubs</p> <p>Sports Day (July)</p> <p>Intra-school competitions</p>	<p>A range of sporting competitions offered to all pupils in KS2 – improve children's social, leadership teamwork and sportsmanship skills.</p> <p>Mental Health days celebrated whole school – Young Minds and Children's mental health week (parents invited into school for workshops)</p>	<p>Resources to be ordered for mental health days (workshops etc)</p> <p>Medals and sports kits to be ordered (£500)</p>	<p>Feedback from children and parents on workshops</p> <p>Sporting successes celebrated in assemblies</p>	<p>Monitor how many children are taking part in competitions and ensure ALL have the opportunity</p>	<p>Sports Day (July) – gather feedback from a parent and teacher survey.</p> <p>Use feedback to improve next year's Sports Day</p>	<p>Milestone 1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>



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World Mental Health days (YoungMinds – 9 th October)						
<p>CPD</p> <p>Staff meetings</p>	<p>Real PE to deliver a refresher course for new staff (first half term).</p> <p>NA and LJ to deliver a staff meeting to show how it should be taught</p>	1.5 hours staff meeting time	Real PE to deliver a refresher course in Autumn 1	NA and LJ to deliver a 'excellent PE lesson' to show teachers how we would like PE to be taught	Teacher confidence would have improved in teaching and assessing pupil progress in PE	<p>Milestone 1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>
<p>SEND Provision</p> <p>Planning to match the needs of SEND children</p>	<p>Real PE gives teachers planning and resources to adapt to the needs of SEND children.</p> <p>Teachers can use the skills progression document to check previous years objectives.</p>	NA and LJ to support teachers with planning	SEND children to be accessing lessons at the appropriate level.	SEND children to be making progress in line with their abilities	SEND children to have completed all units at their level	<p>Milestone 1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>
<p>Working at depth</p> <p>Children to move their learning on to the next colour using I-pads and posters</p>	<p>Real PE uses colours for challenges and pupils can use I-pads to move their learning on to the next colour</p> <p>Children who are showing a high skill levels should be encouraged to attend sports clubs and their names passed to NA and LJ for competitions.</p>	N/A	Teachers to pick more able children to attend sports clubs	Teachers to choose children who display leadership skills to take part in a leadership course	Sport Leaders to help organise and run sports day	<p>Milestone 1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>
<p>Creating a portfolio / showcase for subject</p> <p>Create a display in the hall and in the corridor to display must know facts and mental health information</p>	<p>Update the website with must know facts, sporting calendar, photos of sporting successes, mental health information for pupils and parents (links to resources and contact details etc)</p> <p>NA and LJ to sort out the displays</p>	<p>Ensure photos and write up of sporting fixtures are sent to RH to be added to the website</p> <p>Resources and information to be added to the mental health page on the website (updated regularly – NA)</p>	Check the website at the end of each half term to ensure that it is updated	Check the website at the end of each half term to ensure that it is updated	Check the website at the end of each half term to ensure that it is updated	<p>Milestone 1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>



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Section on the website		RH to make a page on the website for PE				
Retention	Must Know quiz at the end of each term (Purple Mash)	NA and LJ to design Must Know quizzes for each term for each year group.	Must knows on Seesaw and website for first term	Must knows on Seesaw and website for second term	Must knows on Seesaw and website for 3 rd term	Milestone1:
<p>Must Know facts for each year displayed in the hall.</p> <p>Units to build on each other year on year</p>	<p>The scheme is developed to build on physical skills from year to year. The six cogs are also built on each year, so they become physically literate.</p>				<p>Look at them at the end of the year with teachers to see if anything needs amending for next year</p>	<p>Milestone 2:</p> <p>Milestone 3:</p>
Resourcing	Real PE software	£500 (unsure)	NA and LJ to audit resources	NA and LJ to monitor the impact of the dance lessons	NA to go to Ogden Otters to discuss progress and ways forward for the upcoming year.	Milestone1:
Including Sports Premium £17,730	<p>Equipment (including medals)</p> <p>Swimming lessons at Ogden Otters (additional water safety in Year 3)</p> <p>Specialised dance teacher</p> <p>Sports Day (resources, refreshments etc.)</p> <p>Miscellaneous (mental health resources etc.)</p> <p>Outdoor Adventurous Activity afternoons (x 2 in KS2)</p> <p>Jigsaw</p>	<p>(unsure)</p> <p>£4,845</p> <p>£3,390</p> <p>£100</p> <p>£1000</p> <p>(unsure)</p> <p>£1945</p>	<p>NA to check on swimming data and numbers</p> <p>Mental Health Day October</p> <p>Orienteering afternoon complete and monitor the impact</p> <p>NA and LJ to introduce new activities such as</p>	<p>NA and LJ to monitor the impact of the dance lessons</p> <p>NA and LJ to monitor the impact</p>	<p>Orienteering afternoon complete and monitor the impact</p>	<p>Milestone 2:</p> <p>Milestone 3:</p>



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			Karate and gymnastics	of the new activities		
Mental Health and Parents' Weeks	Daily Mile – make a big push for all KS2 to complete it every afternoon. Make it a competition and announce winner in Gold Book and Seesaw.	£250 for resources for the different weeks	LJ to monitor the impact of the Daily Mile	Gather feedback from the impact of the weeks. Children interviews and parent feedback forms	Year 2 to start the Daily Mile in preparation for Year 3.	Milestone 1: Milestone 2: Milestone 3:
Health weeks	Mental Health day (Hello Yellow 9 th October). Children's Mental Health Week (Feb)		Gather feedback from the impact of the weeks. Children interviews and parent feedback forms			
Parents' week	Hold parent and child workshops on mental health, exercise and nutrition.					
Projected to be spent:	£11,780 (This is an inflated estimate due to not fully understanding the expenditure budget or financial responsibilities Dean Field may have in comparison to Beech Hill)					
Total Budget Allocated:	£					