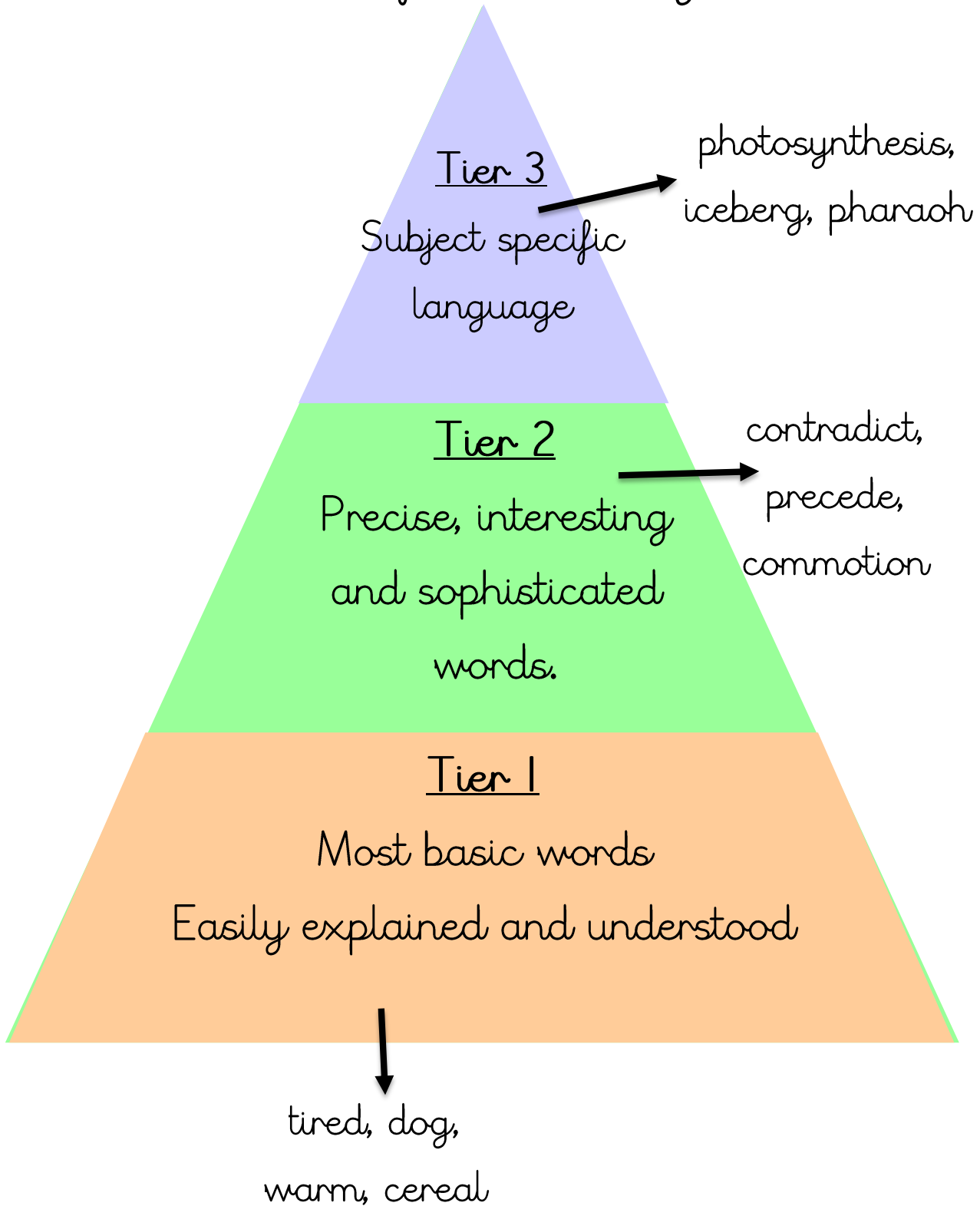




Vocabulary Wall List at  
Dean Field Community  
Primary School

Tier 2 words Lists  
Levels Nursery - Year 6

# Tiers of Vocabulary



Research has shown us (Beck, 2002) that there is a rise in the word gap in young children. Naturally, children develop tier 1 vocabulary easily and when taught various subjects they absorb tier 3 words well. However, tier 2 words are less common in spoken language therefore children don't have a great understanding when it comes to reading them in different texts which slows down their reading pace. To close this gap, we are introducing a tier 2 word per week, in each class. This will help develop their wide range of vocabulary.

## Guidance

To ensure a progression across the school, each year group have 36 Adventurous Vocabulary words to explicitly teach across the year. These should be taught amongst other Tier 2 words found within the age related texts the children are using across the week. Teachers must aim to teach 1 new (Tier 2) word a week, with one of these words coming from the year groups Adventurous Vocabulary list.

For each new word taught, teachers are to:

- Source an age appropriate Tier 2 word from their list.
- Teach the word explicitly (definition and example of its use).
- Add and introduce this to the vocabulary wall (word of the week) display in their classroom and Seesaw it to children and parents.
- Refer to the word throughout the week.
- Praise children for using the word correctly in context.
- Give children the opportunity to **apply** this word to different situations, verbally/on Seesaw.
- **Transfer** the word to a star on the vocabulary display to support retention.
- Children can also **contribute** their own Tier 2 words to the vocabulary wall throughout the year. Teachers are to **praise** and **encourage** this.



For useful, children friendly, definitions it is recommended that [www.onelook.com](http://www.onelook.com) is used.

The measure of children's knowledge of these words can be categorised by;

**Stage 1: No knowledge**

**Stage 2: General sense;** for example, enormous - "does it have something to do with being big?"

**Stage 3: Narrow, context-bound knowledge;** for example, has knowledge of a word but not able to recall it readily enough to use in appropriate situations.

**Stage 4: Rich knowledge,** decontextualised knowledge of a word's meaning, its relationship to other words, and its extension to metaphorical uses.

The aim of explicitly teaching the Tier 2 words is that most children achieve knowledge to at least Stage 3. The following words lists should be taught and accessible to all children in that year group (including SEN and new to English children).

The lists will be reviewed at the end of the academic year and altered where necessary in discussion with the class teacher and reading co-ordinators.

## Level 1- Nursery

afternoon

autumn

bumpy

burst

chilly

dentist

disappear

dusty

farmer

fluffy

gentle

glow

half

healthy

leaf melt

morning

muddy

pond

race

rough

round

silky

sink

slide

sniff

soapy

sparkle

spotted

spring

stare

summer

touch

warm

wiggle

winter

## Level 2 - Nursery

amazing

basket

bend

caterpillar

cave

chimney

costume

crash

delighted

double

enormous

filthy

flat

forest

freezing

giant

gloomy

grin

hatch

honest

invitation

mask

mountain

pain

pretend

rescue

roar

rough

scratch

slippery

sneaky

steep

striped

thick

ticket

worried

## Level 3 - Rec

additional

adventure

annoy

believe

boiled

calm

connect

delicious

demolish

direction

dozen

evening

factory

fresh

gravity

greedy

grumpy

luxury

nature

nervous

nibble

pale

reflect

scar

shelter

shiver

similar

timid

transportation

tremble vanish

warm wealthy

whisper (ing)

wonder

independently

## Level 4 - Year 1

absorb	expert
adorable	expression
advice	fierce gasp
ancient	glamorous
arctic avoid	glide
careless	impossible
classify	intelligent
compare	magnificent
continent	miserable
convince	observe
courageous	pause(d)
dazzled	predict
effort	respect
elegant	responsible
embarrass	spoil wander
enraged	weigh
exclaim	

## Level 5 - Year 2

astonished

chaotic coax

contribute

crouched

devastated

distress dusk

endless

familiar

frantic

ghastly

heroic

irritate

mischievous

mysterious

nuisance

outrageous

possession

precious

queasy

ruined scent

scramble

shabby

shivering

stem (ly)

stumble

submerge

swerved

tremendous

vague

valiant

venture

wailed

weary



## Level 6 - Year 3

absurd	immense
alternate	isolated
ambitious	nestled
amateur	obedient
anxious	perched
appreciate	preferred
cautious	preserve
clutched	quivering
compassion	reassure
crucial	require
despise	resemble
draught	seize
essential	shimmer
exchanged	sympathetic
hesitant	transferred
identical	tremendous
identify	vigorous
illuminate	unwilling

## Level 7 - Year 4

allegiance

anticipation

arrogant

barren

blunder

consequence

diligent dwell

elaborate

futile hostile

inept

inevitable

loathe

meagre

monotonous

odious

omniscient

optimist

persecute

predicament

primitive

prominent

radiating

reluctant

remorse

rigorous

sanctuary

smouldering

stifle

subsequent

terrain trait

treacherous

vacate

vital

## Level 8 - Year 5

aspire	maroon
acrid	quench
bellow	melancholy
bewilder	noteworthy
canine	notorious
catastrophe	obnoxious
concur	pelt plagued
conjure	predatory
devour	robust shirk
distraught	simultaneously
flabbergast	sullen
hunches	unscathed
impede	vindictive
infamous	vocation
insinuate	wince
lavish	wrath
legitimate	
lurk	

## Level 9 - Year 6

agile

apprehend

articulate

audacious

authority

avid

bizarre

clarify

confiscate

conventional

crucial

deceptive

desolate

disgruntled

elite enhance

exceptional

excruciating

flustered

gaunt

haggard

heritage

imperative

luminous

onslaught

perspective

plausible

proficient

pungent

rebuke

revenue

shackle

sublime

trepidation

turbulent

ultimate