

SMSC & PSHE Cultural Capital

“As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life. Our understanding of ‘**knowledge and cultural capital**’ is derived from the following wording in the national curriculum:

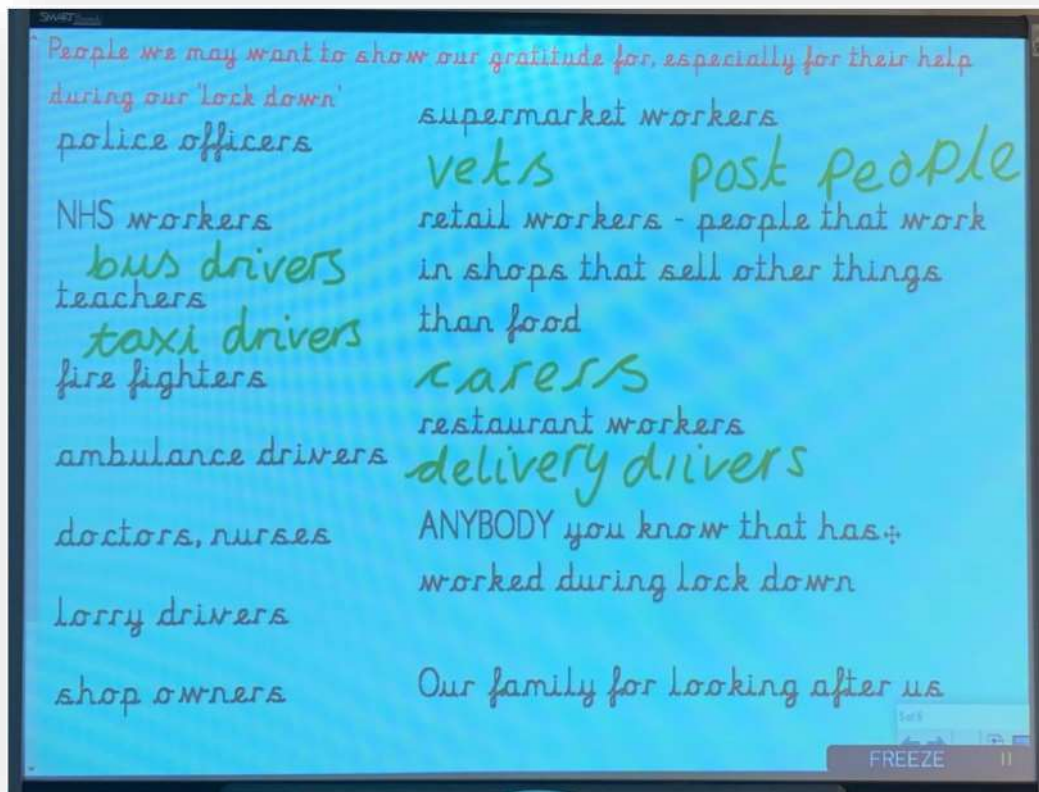
‘It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and **achievement**.’”

(Ofsted School Inspection Handbook, Nov 2019)

Cultural Capital is the accumulation of knowledge, behaviours and skills that a student can draw upon and which demonstrates their cultural awareness, knowledge and competence. It is one of the key ingredients a student will need to be successful at secondary school, in further education and eventually their career and the world of work.

At Dean Field Primary School, we believe that the values of our school underpin the SMSC development of all learners. We recognise that the personal development of pupils, spiritually, morally, socially and culturally, not only plays a significant part in their ability to learn and achieve, but also adds to their cultural capital. Therefore, we take a cross-curricular approach that provides pupils with opportunities to explore and develop SMSC so that they are equipped with the capital needed for life in diverse, modern Britain.

We are also committed to promoting a safe and healthy lifestyle. We believe that PSHE and RSE is an integral part of the education of our pupils. We aim to offer pupils a carefully planned program on human development, relationships, sexuality and family life within a safe, comfortable atmosphere. We use Jigsaw as a whole school approach to teaching PSHE and RSE. It allows us to deliver a unique, spiral, progressive and effective PSHE and RSE curriculum that takes into account the needs of our pupils. It helps prepare our pupils for life and add to their cultural capital by helping them really know and value who they are and understand how they relate to other people in this ever-changing world. Here are some of the things we have done as a whole school and in specific year groups. To support cultural capital in SMSC and Jigsaw.



SMSC Objectives:

- Social – understanding how communities and societies function

In Jigsaw, Poland class talked about 'gratitude,' and people who help us in the community. Especially those that have helped during the coronavirus pandemic! The children came up with a list of people they would like to thank and show gratitude towards.

We all watched a virtual assembly from Pastor Doug. He talked to us about our school value 'caring.' We learnt what it means to care about people and how we can care for one another during difficult times.



SMSC Objectives:

- Spiritual - Developing personal values and beliefs

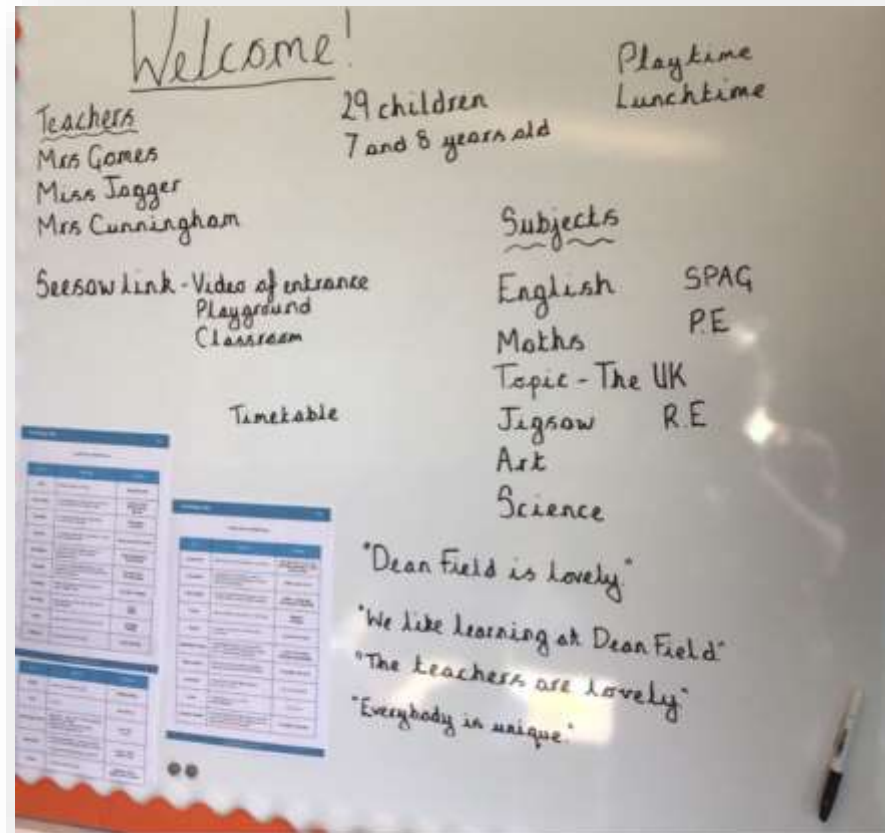


Kenya class learnt all about their class country. They learnt about the Kenyan culture and learnt how to locate it on a map.

SMSC Objectives:

- Cultural – exploring, understanding and respecting diversity.

Kenya class thought about what they would include in a Year 3 welcome pack to make everyone in the class feel welcome.



SMSC Objectives:

- Spiritual – understanding human feelings and emotions.



In Jigsaw, Brazil class learnt what it means to be excluded and what it means to be included. They discussed how being excluded would make them feel and how being included would make them feel. They thought about ways they can make people feel included and valued.

SMSC Objectives:

- Moral - Investigating moral values and ethical issues
- Moral - Moral codes and values of moral virtue
- Moral - Recognising right and wrong and applying it

Ireland class located France on a map using an atlas. They also used the atlas to find and label the capital city of France and other large, popular cities.



SMSC Objectives:

- Cultural - Participating and responding to cultural activities



SMSC Objectives:

- Cultural - Participating and responding to cultural activities

China class learnt about their class country and located it on a map of the world. They also tasted some Chinese food which was very yummy!



SMSC Objectives:

- Cultural - Exploring, understanding and respecting diversity
- Cultural - Participating and responding to cultural activities
- Cultural - Preparing for life in modern Britain



Rights and responsibilities

Today we have been learning about our rights and responsibilities.

We have the right to -

- belong to this class
- ask questions
- learn

We have a responsibility to -

- help each other



In Jigsaw, China class learnt about the rights and responsibilities they have as learners in the classroom.

SMSC Objectives:

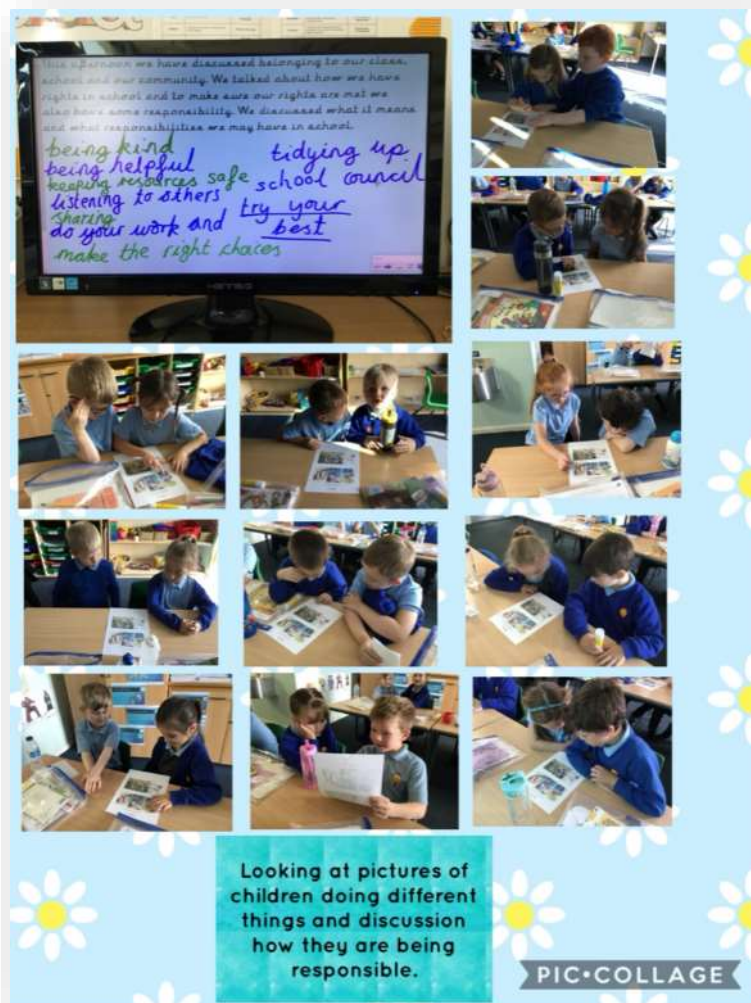
- Moral - Understanding the consequences of actions
- Spiritual - Developing personal values and beliefs

China class learnt a song during their Jigsaw lesson. The song was about identifying themselves and where they belong.



SMSC Objectives:

- Moral - Understanding the consequences of actions
- Spiritual - Developing personal values and beliefs



SMSC Objectives:

- Moral Recognising right and wrong and applying it
- Moral - Moral codes and values of moral virtue

In Jigsaw, Poland class learnt what it means to belong to their class, Dean Field School and to the wider community. They learnt that they have rights in school and that adults have a responsibility to ensure these rights are met.

Brazil class learnt how to greet each other in French. They practiced by having conversations with their peers.



SMSC Objectives:

- Cultural - Exploring, understanding and respecting diversity
- Cultural - Participating and responding to cultural activities



SMSC Objectives:


- Cultural - Exploring, understanding and respecting diversity
- Cultural - Preparing for life in modern Britain
- Spiritual - Exploring values and beliefs of others

Brazil class learnt about the story of the Maccabees in R.E. They discussed why Jews celebrate Hannukah and why lighting the menorah is an important part of Hannukah celebrations.

In Jigsaw, Ireland Class learnt about how some children live their lives in Ghana. They compared the luxuries they have in their lives compared to what the children in Ghana have. This made them feel very grateful for everything they have in their lives.

Jigsaw

Many children have to work on the plantations and go to school,



as well as do housework and chores at home. Some children do not go to school at all. Many Ghanaian children don't get to eat the chocolate they help to harvest because it is too expensive.

SMSC Objectives:

- Cultural - Exploring, understanding and respecting diversity
- Cultural - Participating and responding to cultural activities



Ireland class learnt how to introduce themselves in French and say how old they are. They had fun practising this with their peers.

SMSC Objectives:

- Cultural - Exploring, understanding and respecting diversity
- Cultural - Participating and responding to cultural activities

Ireland class had a special visitor that delivered a workshop on World War Two. They enjoyed learning about what the soldiers did during the way and how life was very different back then.

SMSC Objectives:

- Social - Developing personal qualities and using social skills
- Spiritual - Experiencing fascination, awe and wonder
- Spiritual - Using imagination and creativity in learning



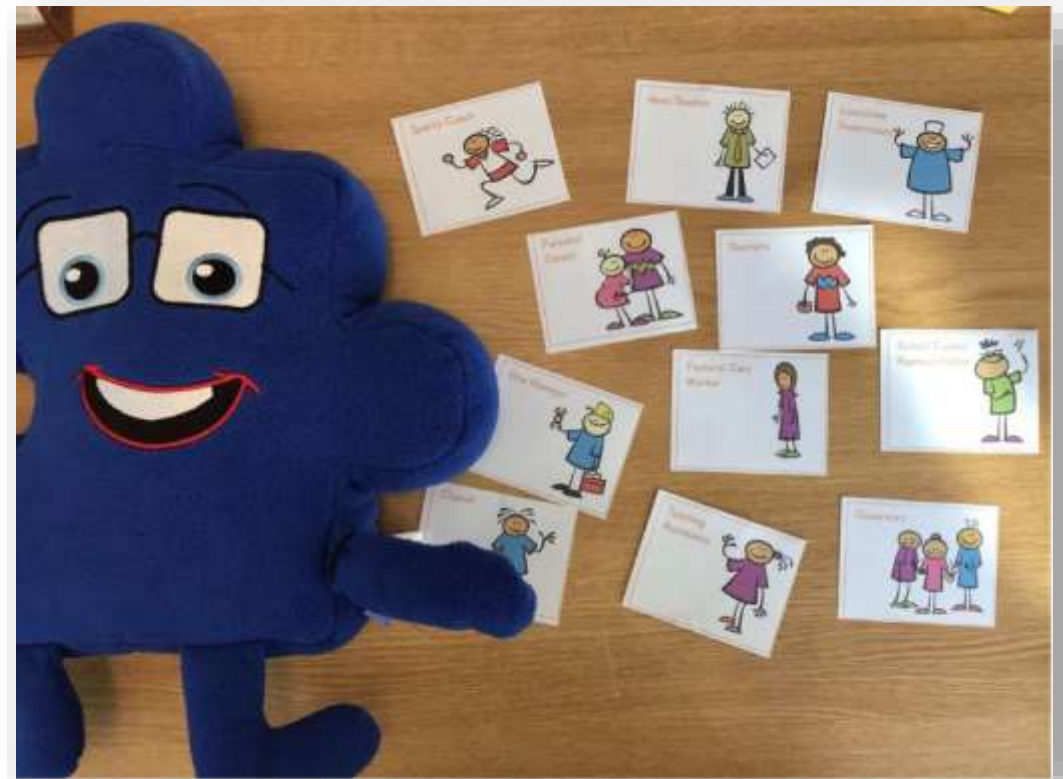


China class learnt their months of the year in a creative way by singing a song!

SMSC Objectives:

- Spiritual - Using imagination and creativity in learning

In Jigsaw, Brazil class discussed the roles and responsibilities that we all have at Dean Field. They tried to order them from most important to least important but they couldn't do this because everyone at Dean Field has an important job! They understood that school would not function if everyone didn't do their important jobs.



SMSC Objectives:

- Spiritual - Understanding how communities and societies function



China class got very creative in their PE warm up; they rode pretend bikes to stretch the muscles in their legs and back.

SMSC Objectives:

- Spiritual – Using imagination and creative in learning.

In computing, Brazil class learnt what a digital footprint is. They learnt that things they post online are permanent and that other can see what they post or search. They discussed that they must always conduct themselves sensibly and kindly online.

SMSC Objectives:

- Moral - Moral codes and values of moral virtue
- Moral - Recognising right and wrong and applying it





In computing, Ireland class learnt how to be SMART online. They learnt that: you should never share personal information, you should never meet someone you have met online unless you are with an adult, you should never accept attachments from people you don't know online, you should never believe everything you see online and if you are having any issues online, you should always speak to a parent or guardian. Scan the code to listen to them explaining this.

SMSC Objectives:

- Cultural - Preparing for life in modern Britain
- Moral - Recognising right and wrong and applying it

Ireland class dissected a lily as part of their science learning. They took the flowers apart and labelled each part and why it is important. They were fascinated by all its delicate, yet important, parts.

SMSC Objectives:

- Spiritual - Experiencing fascination, awe and wonder
- Spiritual - Using imagination and creativity in learning





The whole school had a virtual assembly from Pastor Doug about the school value determination. They learnt that determination means they are ambitious and they believe they can.

SMSC Objectives:

- Cultural - Exploring, understanding and respecting diversity
- Spiritual - Exploring values and beliefs of others

The whole school had a live virtual assembly from Mad Science! We joined them via Zoom and took part in some experiments! The children enjoyed learning about chemical reactions, the scientist Jack Charles and air pressure. They had to work scientifically by closely observing what the mad scientists were doing and by making predictions about the investigations.



SMSC Objectives:

- Spiritual - Experiencing fascination, awe and wonder
- Spiritual - Using imagination and creativity in learning



Ireland class enjoyed watching their caterpillars turn into butterflies as part of their science learning on life cycles.

SMSC Objectives:

- Spiritual - Experiencing fascination, awe and wonder
- Spiritual - Using imagination and creativity in learning

On National Poetry Day,
Brazil class learnt and
performed a rhyme from
their class poetry book!
Scan the code to watch
their performance.

SMSC Objectives:

- Spiritual - Using imagination and creativity in learning
- Cultural - Participating and responding to

National Poetry Day 2020



This afternoon we read the poem 'Cinderella' from the poetry book *Revolting Rhymes*. (This is one of our Repeated Text Library texts!)
The poem doesn't follow the traditional Cinderella tale...
Instead, It's REVOLTING!
Swipe to see our performance.





We all wore Yellow to raise awareness for Mental Health Day. We learnt that it's important to look after our mental health and to help other people look after theirs. We also discussed how we can help each other during these difficult times.

SMSC Objectives:

- Spiritual - Developing personal values and beliefs
- Spiritual - Understanding human feelings and emotions

On Mental Health Awareness Day, Poland class thought about all the things they have in their lives to make them resilient. They also discussed how this makes them feel and how it helps them cope with difficult situations.

#HelloYellow CLASSROOM ACTIVITY

My Resilient Power:

Who/what helps me to do/have this power?	How does this power help me/make me feel?
I have an adult I can trust and rely on.	"When you have an adult to rely on you can feel more safe, brave and get back up again for another try."
I spend time outside.	"Getting fresh air helps us feel joyful, peaceful and more positive."
I can imagine good things happening in the future.	"If something bad is happening, imagining it getting better helps to feel more positive."

- brave
- positive
- peaceful
- happy
- joyful
- safe
- excited
- over the moon
- powerful
- confident

SMSC Objectives:

- Moral - Understanding the consequences of actions
- Spiritual - Developing personal values and beliefs



The whole school spent the month of October learning about Black History Month and the Black Lives Matter movement. Each year group focused on two historical black figures and learnt about what they did to empower the black community.

SMSC Objectives:

- Cultural - Exploring, understanding and respecting diversity
- Cultural - Participating and responding to cultural activities
- Cultural - Preparing for life in modern Britain
- Moral - Investigating moral values and ethical issues
- Moral - Recognising right and wrong and applying it
- Spiritual - Exploring values and beliefs of others

Antarctica class learnt about the dance group Diversity as their inspirational black figures. They had lots of fun dancing and putting together their own dance routine. Scan the code to watch their performance.

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Mexico Class learnt about Serena Williams as an inspirational black figure. They enjoyed learning about her life as a black woman in sports. They even got the opportunity to play some tennis!

SMSC Objectives:

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- Moral - Recognising right and wrong and applying it
- Spiritual - Exploring values and beliefs of others
- Spiritual - Understanding human feelings and emotions

Mexico Class learnt about Chadwick Boseman, the black Marvel character from the film Black Panther. They enjoyed making their own black panther figures.



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- Spiritual - Understanding human feelings and emotions

China class learnt about Barak Obama as their black key figure during black history month. They learnt about his biggest achievement of being the first black president of the United States.

Poland class learnt about Rosa Parks as a black historical figure. They enjoyed learning about how she stood up for the rights of Black people. They found her story very inspiring!

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SMSC Objectives:

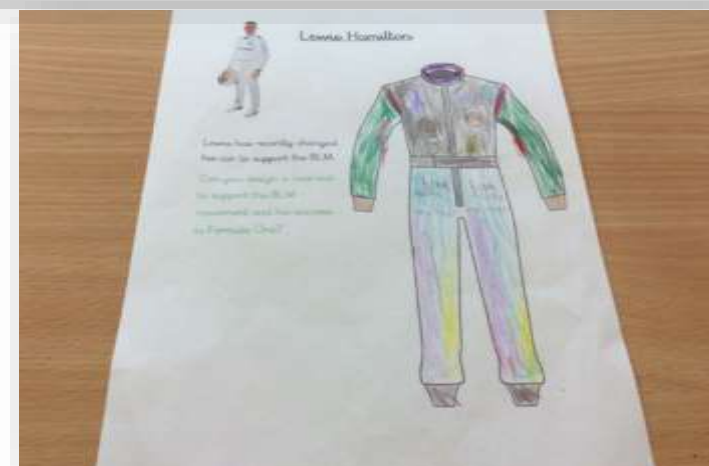
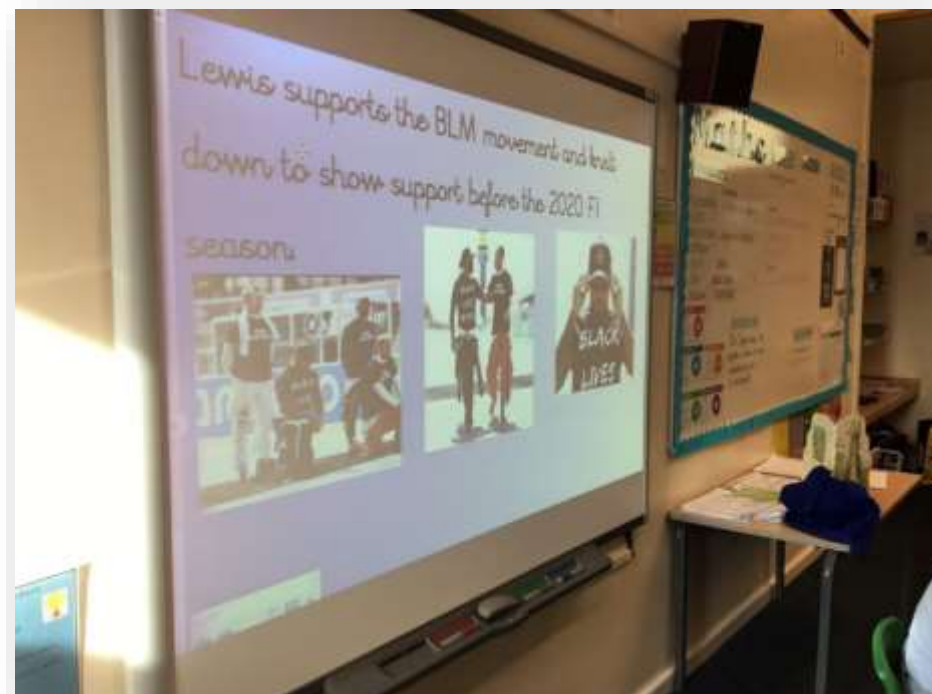
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- Spiritual - Understanding human feelings and emotions

Kenya class learnt about Nelson Mandela as one of their key black figures during Black History Month. They learnt about how he spent 27 years in prison because he stood up for the rights of black people. They made posters about the characteristics of Nelson Mandela that helped him get through difficult times.

Kenya class learnt about Lewis Hamilton and his achievements as a black man in sports. They designed a new race suit for Lewis Hamilton to celebrate his 6th time world championship and the BLM movement to match his new race car.

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- Spiritual - Understanding human feelings and emotions

Brazil class learnt about Maya Angelou and the struggles she faced as a black woman. They read a story about her life that explained the trauma she went through as a child. They were really inspired by her story! They got creative and wrote an acrostic poem about her life.

Brazil Class learnt about Muhammad Ali and how he was, and still is, an inspirational black figure. They learnt about his struggles as a black man in America and how he fought for equal rights. They also learnt about his success as a boxer and that he won the heavy weight championship 3 times. They completed a reading comprehension to test their knowledge and also got the chance to do some boxing themselves!

SMSC Objectives:

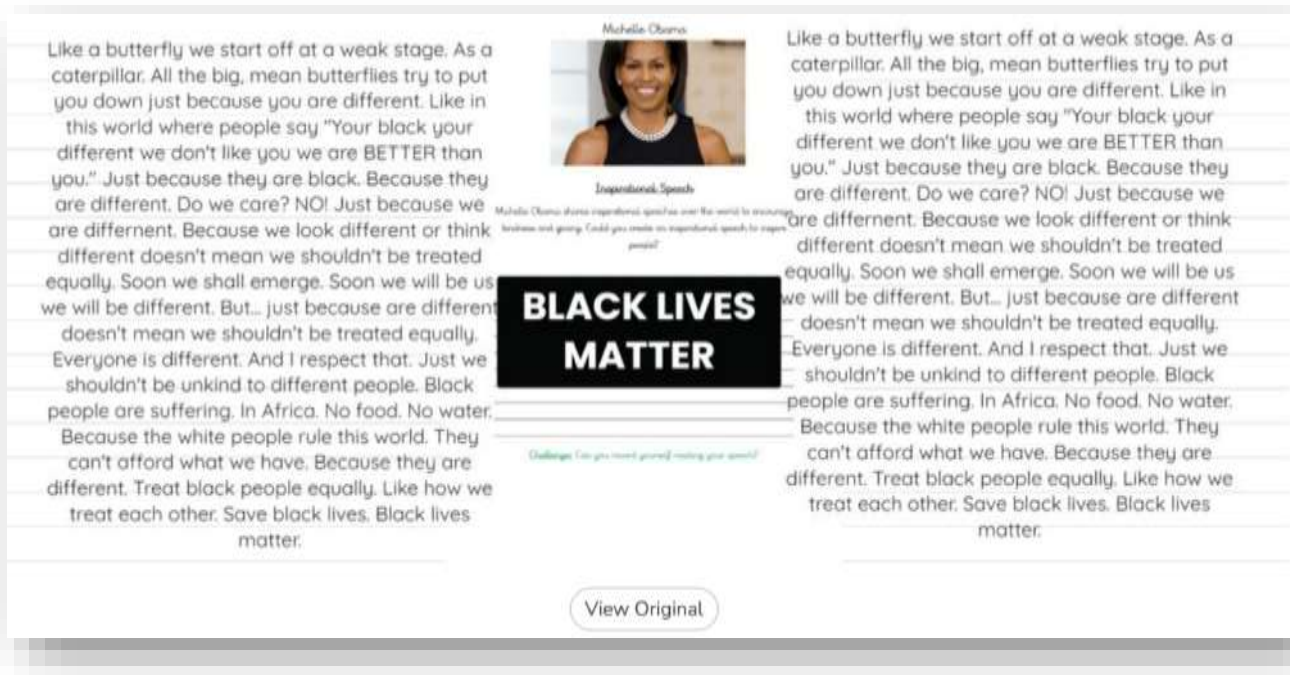
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Muhammad Ali

Where was Muhammad Ali born?
 kentucky, america
 january 18th

What was his birth name?
 cassius clay
 junior



Michelle Obama

Inspirational Speech

Michelle Obama shares inspirational speech to inspire, encourage and guide. Could you create an inspirational speech to inspire?

BLACK LIVES MATTER

Challenge: Can you record yourself reading your speech?

[View Original](#)

SMSC Objectives:

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- Cultural - Preparing for life in modern Britain
- Moral - Investigating moral values and ethical issues
- Moral - Recognising right and wrong and applying it
- Spiritual - Exploring values and beliefs of others
- Spiritual - Understanding human feelings and emotions

Ireland class learnt about Michelle Obama during Black history month. They learnt about her achievements as the first black 'First Lady' in America. They were fascinated by how she has inspired and helped so many black people around the world. They wrote their very own inspirational speech about how we should treat everyone equally and that black lives matter.

In art, Brazil class learnt about the French Artist Henri Rousseau. They learnt about his style of paintings and how he liked to paint reforest creatures and nature. They then had a go at drawing some of their own.

SMSC Objectives:

- Cultural - Exploring, understanding and respecting diversity
- Cultural - Participating and responding to cultural activities



Harvest Festival Donations

A huge thank you to all our families, friends and carers for the kind donations to the much appreciated local charity Mothershare/Backpack Buddies which we delivered before the holidays.



UNCRC Article: 3,
6, 9, 24, 27



We celebrated the harvest festival by collecting donations for a local charity. Our generous families donated lots of food that our well-being councillors delivered to Mothershare. We received a very special thank you video from the founder of the charity.

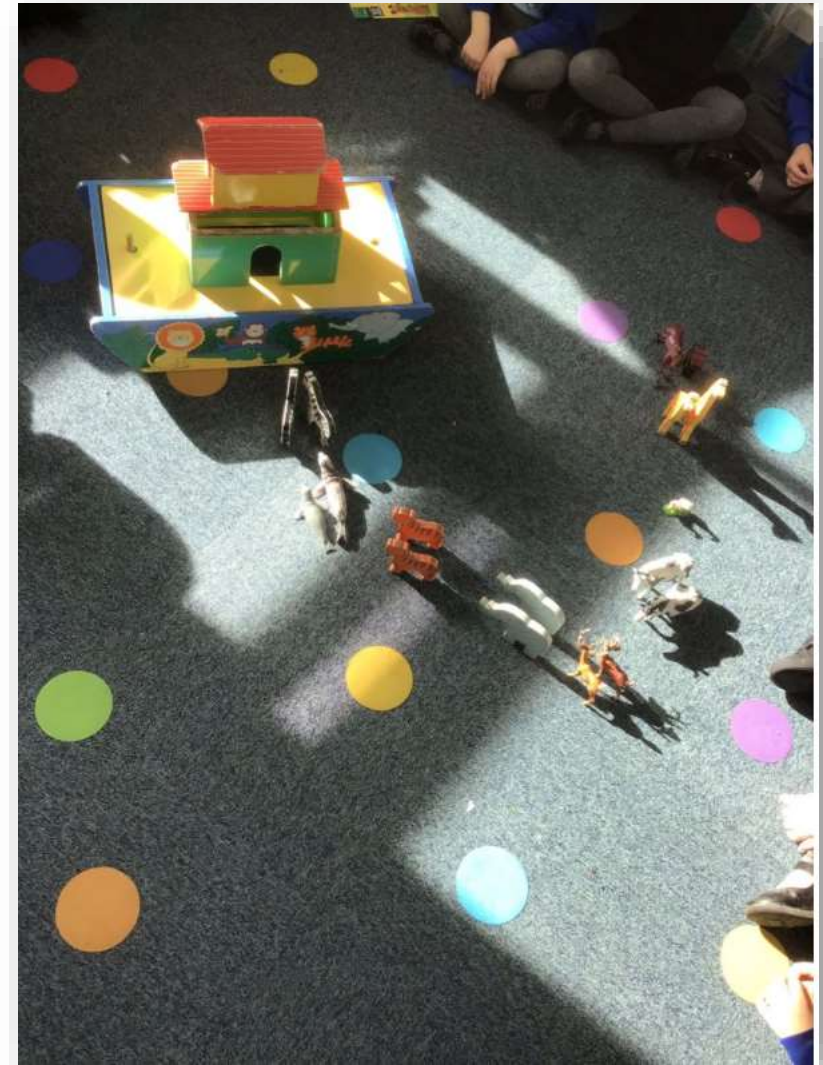
SMSC Objectives:

- Moral - Investigating moral values and ethical issues
- Moral - Understanding the consequences of actions
- Social - Understanding how communities and societies function

Mexico Class read the Christian story of Noah's Ark. They learnt that the animals entered the ark in twos and they linked this to their maths learning. They retold the story in their small world area.

SMSC Objectives:

- Cultural - Exploring, understanding and respecting diversity
- Spiritual - Exploring values and beliefs of others



Why do we have Remembrance Day?



Every year, in November, we celebrate Remembrance Day. On this day we remember all of the people that have fought and died in all of the terrible wars.

100 years ago in 1914 was the start of the First World War when many countries fought with each other.



The whole school had a class assembly on Remembrance Day. They learnt why remembrance Sunday and Armistice Day are important days for Britain and how we must pay our respects to all the people who have fought and died in war. We took part in the 2 minutes silence to reflect on this.

SMSC Objectives:

- Cultural - Preparing for life in modern Britain
- Cultural - Participating and responding to cultural activities

Mexico class learnt why we wear poppies and then used different materials to make their own poppies.


SMSC Objectives:

- Cultural - Preparing for life in modern Britain
- Cultural - Participating and responding to cultural activities



Bullying - Maya's Story

How did the bullying start? Why was it hard for Maya and other children to spot?	it started when Natalie knocked the pot of water on her painting and it was hard to spot because it was online.
What might Maya be thinking and feeling when the bully comes up to her in school or when she logs onto the video game?	upset, heartbroken, terrified, confused, mad, distraught, scared
Imagine you are the witness in the story. How would you feel as a bystander?	I would feel mad and angry and I would tell the head teacher.



SMSC Objectives:

- Moral – Moral codes and values of moral virtue
- Moral – Recognising right and wrong and applying it
- Moral – Understanding the consequences of actions
- Spiritual – Understanding human feelings and emotions

In Jigsaw, Brazil class learnt about the different types of bullying. They read a story about a girl who was getting bullied online and they identified how the bullying started, why it was hard for others to spot and how it made the victim feel. They also thought about what they would do if they witnessed the bullying.

November 2020

The whole school took part in raise awareness for BBC Children in Need. They spent a week taking part in Joe Wicks morning energizers and learnt about how the charity helps children across the world. They ended the week with a non-uniform day to raise money for the charity.



SMSC Objectives:

- Moral – Moral codes and values of moral virtue
- Moral – Investigating moral values and ethical issues
- Social - Understanding how communities and societies function





The whole school took part in Odd Sock Day to raise awareness about Anti-Bullying Week.

SMSC Objectives:

- Moral - Recognising right and wrong and applying it
- Moral - Understanding the consequences of actions
- Social - Participating, cooperating and resolving conflicts
- Spiritual - Understanding human feelings and emotions

November 2020

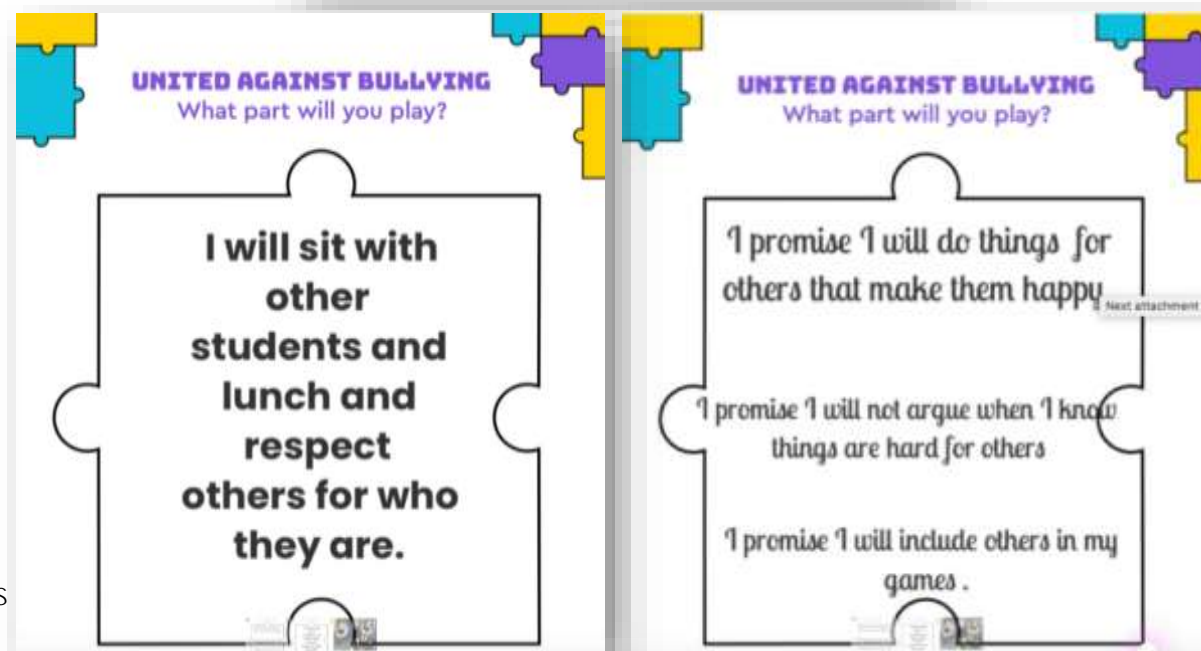


Dean Field
Community Primary School

The whole school took part in Anti-Bullying Week activities to spread the message that we are united against bullying. They learnt about the different forms of bullying and what they should do if they witness someone being bullied. They thought about the part they play to be united against bullying. They also played little games in their class to spread kindness!

SMSC Objectives:

- Moral – Recognising right and wrong and applying it
- Moral – Understanding the consequences of actions
- Social – Participating, cooperating and resolving conflicts
- Spiritual – Understanding human feelings and emotions





Brazil class learnt why light is an important of the Diwali celebrations for Sikhs. They read the story of Guru Har Gobind releasing 52 prisoners from prison on Bandi Chor Divas.

SMSC Objectives:

- Cultural - Exploring, understanding and respecting diversity
- Cultural - Participating and responding to cultural activities
- Social - Understanding how communities and societies function
- Spiritual - Exploring values and beliefs of others

The whole school enjoyed watching a virtual assembly from Pastor Doug where they learnt about our school value 'respect.' They learnt that respect means to value people and property and show this with your words and actions.

SMSC Objectives:

- Cultural - Exploring, understanding and respecting diversity
- Spiritual - Exploring values and beliefs of others





In history, Brazil class learnt about the process of mummification as part of their topic on Ancient Egypt. They learnt about the steps that Ancient Egyptians took to preserve the dead and practiced mummifying their peers!

SMSC Objectives:

- Cultural - Participating and responding to cultural activities
- Spiritual - Exploring values and beliefs of others