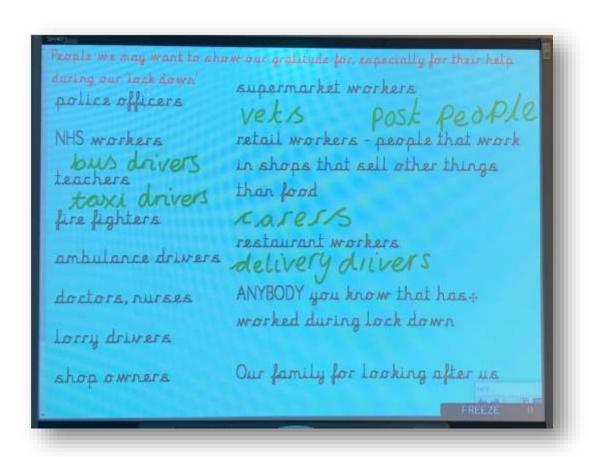
# SMSC at Dean Field



Here is what we have done at Dean Field to support the spiritual, moral, social and cultural development of our pupils.





## SMSC Objectives:

 Social – understanding how communities and societies function

Jigsaw, Poland class talked about 'gratitude,' and people who help us in the community. Especially those that have helped during the coronavirus pandemic! The children came up with a list of people they would like to thank and show gratitude towards.



We all watched a virtual assembly from Pastor Doug. He talked to us about our school value 'caring.' We learnt what it means to care about people and how we can care for one another during difficult times.



#### SMSC Objectives:

Spiritual - Developing personal values and beliefs





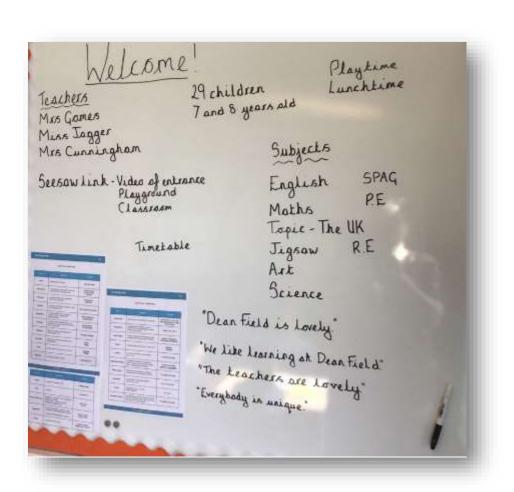
Kenya class learnt all about their class country. They learnt about the Kenyan culture and learnt how to locate it on a map.

## SMSC Objectives:

• Cultural – exploring, understanding and respecting diversity.



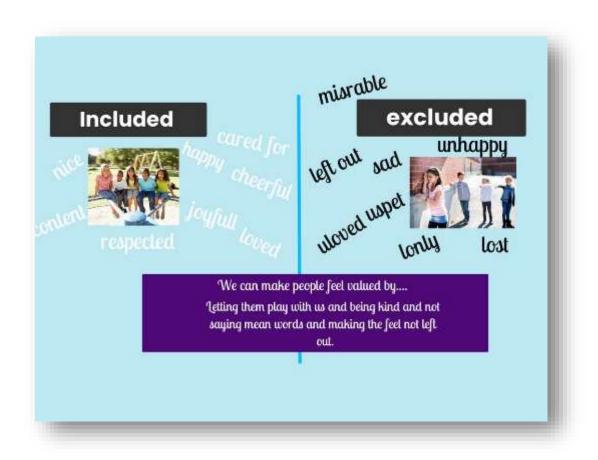
Kenya class thought about what they would include in a Year 3 welcome pack to make everyone in the class feel welcome.



#### SMSC Objectives:

• Spiritual – understanding human feelings and emotions.





In Jigsaw, Brazil class learnt what it means to be excluded and what it means to be included. They discussed how being excluded would make them feel and how being included would make them feel. They thought about ways they can make people feel included and valued.

- Moral Investigating moral values and ethical issues
- Moral Moral codes and values of moral virtue
- Moral Recognising right and wrong and applying it



France on a map using an atlas. They also used the atlas to find and label the capital city of France and other large, popular cities.



## SMSC Objectives:

• Cultural - Participating and responding to cultural activities





Ireland class
researched facts about
their class country and
made a factual poster.
They also used maps
draw and label a map
of Ireland.

## SMSC Objectives:

• Cultural - Participating and responding to cultural activities



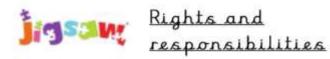
China class learnt about their class country and located it on a map of the world. They also tasted some Chinese food which was very yummy!





- Cultural Exploring, understanding and respecting diversity
- Cultural Participating and responding to cultural activities
- Cultural Preparing for life in modern Britain





Today we have been learning about our rights and responsibilities.

We have the right to -

- · belong to this class
- ask questions
- · Learn

We have a responsibility to -

· help each other



In Jigsaw, China class learnt about the rights and responsibilities they have as learners in the classroom.

- Moral Understanding the consequences of actions
- Spiritual Developing personal values and beliefs



China class learnt a song during their
Jigsaw lesson. The song was about identifying themselves and where they belong.



- Moral Understanding the consequences of actions
- Spiritual Developing personal values and beliefs







## SMSC Objectives:

- Moral Recognising right and wrong and applying it
- Moral Moral codes and values of moral virtue

In Jigsaw, Poland class learnt what it means to belong to their class, Dean Field School and to the wider community. They learnt that they have rights in school and that adults have a responsibility to ensure these rights are met.



Brazil class learnt how to greet each other in French. They practiced by having conversations with their peers.



- Cultural Exploring, understanding and respecting diversity
- Cultural Participating and responding to cultural activities









#### SMSC Objectives:

- Cultural Exploring, understanding and respecting diversity
- Cultural Preparing for life in modern Britain
- Spiritual Exploring values and beliefs of others

Brazil class learnt about the story of the Maccabees in R.E. They discussed why Jews celebrate Hannukah and why lighting the menorah is an important part of Hannukah celebrations.



In Jigsaw, Ireland Class learnt about how some children live their lives in Ghana. They compared the luxuries they have in their lives compared to what the children in Ghana have. This made them feel very grateful for everything they have in their lives.



#### Many children have to work on the plantations and go to school,



as well as do housework and chores at home.
Some children do not go to school at all.
Many Ghanaian children don't get to eat the chocolate they help to harvest because it is too expensive.

- Cultural Exploring, understanding and respecting diversity
- Cultural Participating and responding to cultural activities







I reland class learnt how to introduce themselves in French and say how old they are. They had fun practising this with their peers.

- Cultural Exploring, understanding and respecting diversity
- Cultural Participating and responding to cultural activities



I reland class had a special visitor that delivered a workshop on World War Two. They enjoyed learning about what the soldiers did during the way and how life was very different back then.

- Social Developing personal qualities and using social skills
- Spiritual Experiencing fascination, awe and wonder
- Spiritual Using imagination and creativity in learning











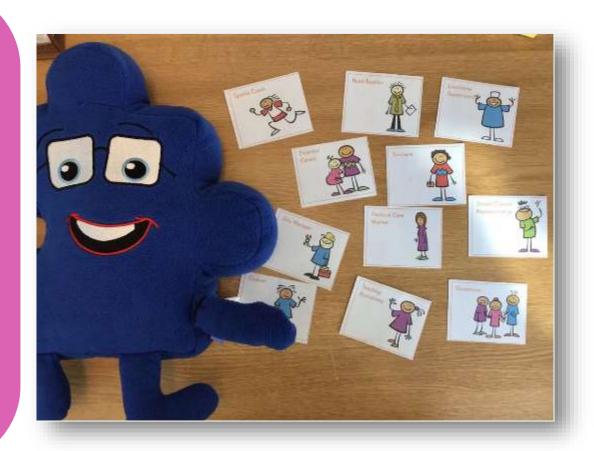
China class learnt their months of the year in a creative way by singing a song!

## SMSC Objectives:

• Spiritual - Using imagination and creativity in learning



In Jigsaw, Brazil class discussed the roles and responsibilities that we all have at Dean Field. They tried to order them from most important to least important but they couldn't do this because everyone at Dean Field has an important job! They understood that school would not function if everyone didn't do their important jobs.



## SMSC Objectives:

• Spiritual - Understanding how communities and societies function





China class got very creative in their PE warm up; they rode pretend bikes to stretch the muscles in their legs and back.

## SMSC Objectives:

• Spiritual - Using imagination and creative in learning.



In computing, Brazil class learnt what a digital footprint is. They learnt that things they post online are permanent and that other can see what they post or search.

They discussed that they must always conduct themselves sensibly and kindly online.

#### SMSC Objectives:

- Moral Moral codes and values of moral virtue
- Moral Recognising right and wrong and applying it



We THINGS TO KNOW ABOUT understand DIGITAL FOOTPRINTS that what we Elements of your digital post online When you search and nteract online, a trail footonints can be of info is left behind. searched or shared. can exist 3 Digital featprints can be helpful or hæmful to **FOREVER** so it on exist forever your reputation both is important even if deleted! now and in the future. that we opinions sent to one conduct person can be shared with a larger audience. ourselves 8 Old or inactive sensibly and accounts should be disabled or deleted. kindly. 10 Se mindful of the digital faatprints of privacy settings on others (e.g. Ask before tagging photos).







#### SMSC Objectives:

- Cultural Preparing for life in modern Britain
- Moral Recognising right and wrong and applying it

In computing, Ireland class learnt how to be SMART online. They learnt that: you should never share personal information, you should never meet someone you have met online unless you are with an adult, you should never accept attachments from people you don't know online, you should never believe everything you see online and if you are having any issues online, you should always speak to a parent or guardian. Scan the code to listen to them explaining this.



Ireland class dissected a lily as part of their science learning.

They took the flowers apart and labelled each part and why it is important. They were fascinated by all its delicate, yet important, parts.

- Spiritual Experiencing fascination, awe and wonde
- Spiritual Using imagination and creativity in learning









The whole school had a virtual assembly from Pastor Doug about the school value determination. They learnt that determination means they are ambitious and they believe they can.

- Cultural Exploring, understanding and respecting diversity
- Spiritual Exploring values and beliefs of others



The whole school had a live virtual assembly from Mad Science! We joined them via Zoom and took part in some experiments! The children enjoyed learning about chemical reactions, the scientist Jack Charles and air pressure. They had to work scientifically by closely observing what the mad scientists were doing and by making predictions about the investigations.



- Spiritual Experiencing fascination, awe and wonder
- Spiritual Using imagination and creativity in learning







Ireland class enjoyed watching their caterpillars turn into butterflies as part of their science learning on life cycles.

- Spiritual Experiencing fascination, awe and wonder
- Spiritual Using imagination and creativity in learning



On National Poetry Day, Brazil class learnt and performed a rhyme from their class poetry book! Scan the code to watch their performance.

## National Poetry Day 2020



This afternoon we read the poem 'Cinderella' from the poetry book Revolting Rhymes. (This is one of our Repeated Text Library texts!)

The poem doesn't follow the traditional Cinderella tale...

Instead.. It's REVOLTING!

Swipe to see our performance.

- Spiritual Using imagination and creativity in learning
- Cultural Participating and responding to





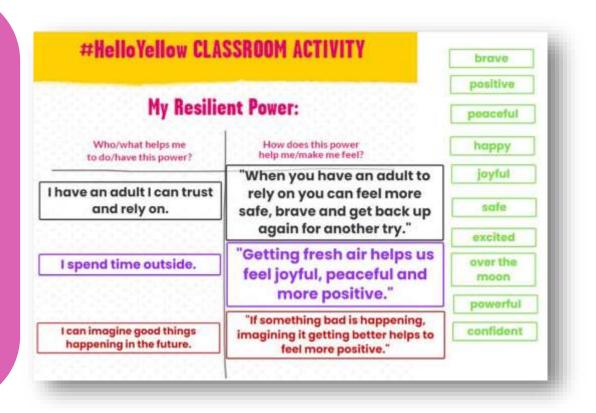


We all wore Yellow to raise awareness for Mental Health
Day. We learnt that it's important to look after our mental health and to help other people look after theirs. We also discussed how we can help each other during these difficult times.

- Spiritual Developing personal values and beliefs
- Spiritual Understanding human feelings and emotions



On Mental Health Awareness
Day, Poland class thought about
all the things they have in their
lives to make them resilient. They
also discussed how this makes
them feel and how it helps them
cope with difficult situations.



- Moral Understanding the consequences of actions
- Spiritual Developing personal values and beliefs





The whole school spent the month of October learning about Black History Month and the Black Lives Matter movement.

Each year group focused on two historical black figures and learnt about what they did to empower the black community.

- Cultural Exploring, understanding and respecting diversity
- Cultural Participating and responding to cultural activities
- Cultural Preparing for life in modern Britain
- Moral Investigating moral values and ethical issues
- Moral Recognising right and wrong and applying it
- Spiritual Exploring values and beliefs of others



Antarctica class learnt about the dance group Diversity as their inspirational black figures. They had lots of fun dancing and putting together their own dance routine. Scan the code to watch their performance.

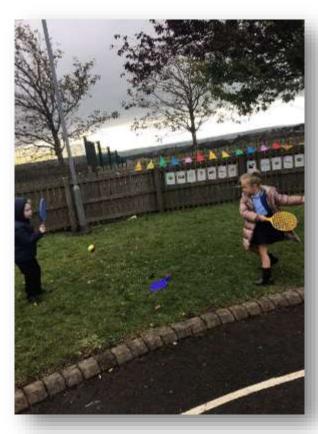
- Cultural Exploring, understanding and respecting diversity
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#### SMSC Objectives:

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- Spiritual Exploring values and beliefs of others
- Spiritual Understanding human feelings and emotions

Mexico Class learnt about Serena Williams as an inspirational black figure. They enjoyed learning about her life as a black woman in sports. They even got the opportunity to play some tennis!



Mexico Class learnt
about Chadwick Boseman,
the black Marvel
character from the film
Black Panther. They
enjoyed making their own
black panther figures.





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SMSC Objectives:

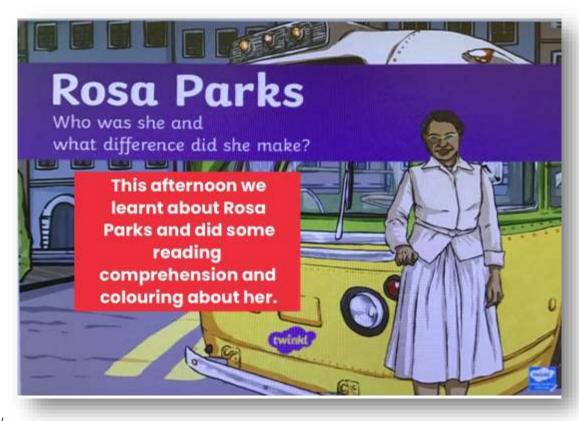
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China class learnt about Barak Obama as their black key figure during black history month. They learnt about his biggest achievement of being the first black president of the United States.

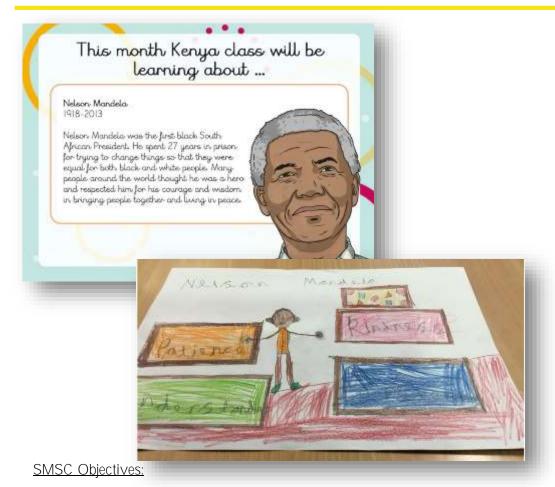


Poland class learnt about Rosa
Parks as a black historical
figure. They enjoyed learning
about how she stood up for
the rights of Black people.
They found her story very
inspiring!

- Cultural Exploring, understanding and respecting diversity
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- Spiritual Exploring values and beliefs of others
- Spiritual Understanding human feelings and emotions







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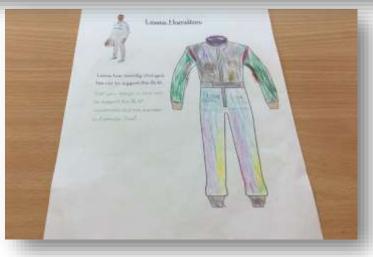
Kenya class learnt about Nelson Mandela as one of their key black figures during Black History Month. They learnt about how he spent 27 years in prison because he stood up for the rights of black people. They made posters about the characteristics of Nelson Mandela that helped him get through difficult times.



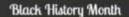
Kenya class learnt about Lewis
Hamilton and his achievements
as a black man in sports. They
designed a new race suit for
Lewis Hamilton to celebrate his
6<sup>th</sup> time world championship
and the BLM movement to
match his new race car.

- Cultural Exploring, understanding and respecting diversity
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- Spiritual Understanding human feelings and emotions











Magner Sugator to early may bland

🐠 And she got beaten up by her mom's boyfreind

You wouldn't belive she didn't talk for 4 years
And from then on she lived with her grandma

1 And when she was alot older she made a speech to the entire contry

Never in her life has she been mean to enyone

9 Growing up she had a difficult life

Everyone bought her books

Love is good

O Dilux people didn't think the would recept from her fromme

Until she died she stood up for black people

#### SMSC Objectives:

- Cultural Exploring, understanding and respecting diversity
- Cultural Participating and responding to cultural activities
- Cultural Preparing for life in modern Britain
- Moral Investigating moral values and ethical issues
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Angelou and the struggles she faced as a black woman. They read a story about her life that explained the trauma she went through as a child. They were really inspired by her story! They got creative and wrote an acrostic poem about her life.



Brazil Class learnt about Muhammad Ali and how he was, and still is, an inspirational black figure. They learnt about his struggles as a black man in America and how he fought for equal rights. They also learnt about his success as a boxer and that he won the heavy weight championship 3 times. They completed a reading comprehension to test their knowledge and also got the chance to do some boxing themselves!

#### SMSC Objectives:

- Cultural Exploring, understanding and respecting diversity
- Cultural Participating and responding to cultural activities
- Cultural Preparing for life in modern Britain
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- Spiritual Understanding human feelings and emotions

# Muhammad Ali

Where was Muhammad All bern?

kentucky,america january 18th

What was his birth name?

cassius clay juinior





## October 2020



Like a butterfly we start off at a weak stage. As a caterpillar. All the big, mean butterflies tru to put you down just because you are different. Like in this world where people say "Your black your different we don't like you we are BETTER than you." Just because they are black. Because they are different. Do we care? NO! Just because we are different. Because we look different or think different doesn't mean we shouldn't be treated equally. Soon we shall emerge. Soon we will be us we will be different. But., just because are different doesn't mean we shouldn't be treated equally. Everyone is different. And I respect that. Just we shouldn't be unkind to different people. Black people are suffering. In Africa. No food. No water. Because the white people rule this world. Theu can't afford what we have. Because they are different. Treat black people equally. Like how we treat each other. Save black lives. Black lives matter



**BLACK LIVES** MATTER

Like a butterfly we start off at a weak stage. As a caterpillar. All the big, mean butterflies try to put you down just because you are different. Like in this world where people say "Your black your different we don't like you we are BETTER than you." Just because they are black. Because they are different. Do we care? NO! Just because we are differnent. Because we look different or think different doesn't mean we shouldn't be treated equally. Soon we shall emerge. Soon we will be us ve will be different. But... just because are different doesn't mean we shouldn't be treated equally. Everyone is different. And I respect that, Just we shouldn't be unkind to different people. Black people are suffering. In Africa, No food, No water, Because the white people rule this world. They can't afford what we have. Because they are different. Treat black people equally. Like how we treat each other. Save black lives. Black lives matter.

View Original

#### SMSC Objectives:

- Cultural Exploring, understanding and respecting diversity
- Cultural Participating and responding to cultural activities
- Cultural Preparing for life in modern Britain
- Moral Investigating moral values and ethical issues
- Moral Recognising right and wrong and applying it
- Spiritual Exploring values and beliefs of others
- Spiritual Understanding human feelings and emotions

Treland class learnt about Michelle Obama during Black history month. They learnt about her achievements as the first black 'First Lady' in America. They were fascinated by how she has inspired and helped so many black people around the world. They wrote their very own inspirational speech about how we should treat everyone equally and that black lives matter.



In art, Brazil class learnt about the French Artist
Henri Rousseau. They learnt about his style of paintings and how he liked to paint reforest creatures and nature. They then had a go at drawing some of their own.

- Cultural Exploring, understanding and respecting diversity
- Cultural Participating and responding to cultural activities







# Harvest Festival Donations A huge thank you to all our families, friends and carers for the kind donations to the much appreciated local charity Mothershare/Backpack Buddies which we delivered be fore the holidays. UNCRC Article: 3, 6, 9, 24, 27



#### SMSC Objectives:

- Moral Investigating moral values and ethical issues
- Moral Understanding the consequences of actions
- Social Understanding how communities and societies function

We celebrated the harvest festival by collecting donations for a local charity. Our generous families donated lots of food that our well-being councillors delivered to Mothershare. We received a very special thank you video from the founder of the charity.



Mexico Class read the
Christian story of Noah's Ark.
They learnt that the animals
entered the ark in twos and
they linked this to their maths
learning. They retold the story
in their small world area.

- Cultural Exploring, understanding and respecting diversity
- Spiritual Exploring values and beliefs of others





# Why do we have Remembrance Day?



Every year, in November, we celebrate Remembrance Day. On this day we remember all of the people that have fought and died in all of the terrible wars.

100 years ago in 1914 was the start of the First World War when many countries fought with each other.



SMSC Objectives:

- Cultural Preparing for life in modern Britain
- Cultural Participating and responding to cultural activities

The whole school had a class assembly on Remembrance Day. They learnt why remembrance Sunday and Armistice Day are important days for Britain and how we must pay our respects to all the people who have fought and died in war. We took part in the 2 minutes silence to reflect on this.



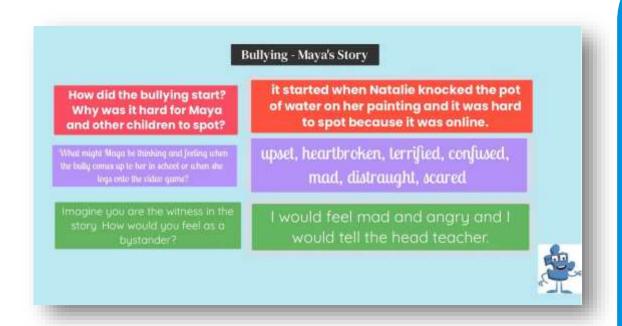
Mexico class learnt why we wear poppies and then used different materials to make their own poppies.



- Cultural Preparing for life in modern Britain
- Cultural Participating and responding to cultural activities







SMSC Objectives:

- Moral Moral codes and values of moral virtue
- Moral Recognising right and wrong and applying it
- Moral Understanding the consequences of actions
- Spiritual Understanding human feelings and emotions

In Jigsaw, Brazil class learnt about the different types of bullying. They read a story about a girl who was getting bullied online and they identified how the bullying started, why it was hard for others to spot and how it made the victim feel. They also thought about what they would do if they witnessed the bullying.



The whole school took part in raise awareness for BBC Children in Need. They spent a week taking part in Joe Wicks morning energizers and learnt about how the charity helps children across the world. They ended the week with a nonuniform day to raise money for the charity.

- Moral Moral codes and values of moral virtue
- Moral Investigating moral values and ethical issues
- Social Understanding how communities and societies function









The whole school took part in Odd Sock Day to raise awareness about Anti-Bullying Week.

- Moral Recognising right and wrong and applying it
- Moral Understanding the consequences of actions
- Social Participating, cooperating and resolving conflicts
- Spiritual Understanding human feelings and emotions



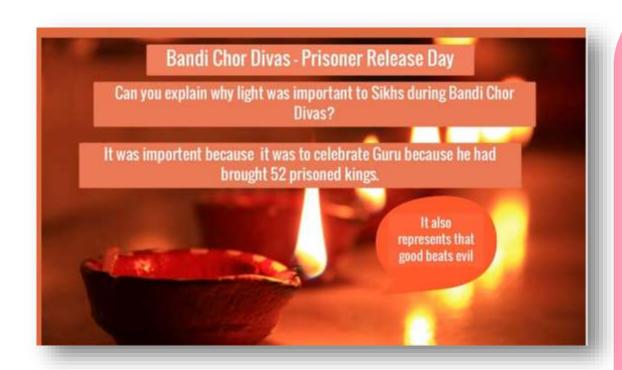
The whole school took part in Anti-Bullying Week activities to spread the message that we are united against bullying. They learnt about the different forms of bullying and what they should do if they witness someone being bullied They thought about the part they play to be united against bullying. They also played little games in their class to spread kindness!

- Moral Recognising right and wrong and applying it
- Moral Understanding the consequences of actions
- Social Participating, cooperating and resolving conflicts
- Spiritual Understanding human feelings and emotions









Brazil class learnt why light is an important of the Diwali celebrations for of Guru Har Gobind prison on Bandi Chor Divas.

- Cultural Exploring, understanding and respecting diversity
- Cultural Participating and responding to cultural activities
- Social Understanding how communities and societies function
- Spiritual Exploring values and beliefs of others



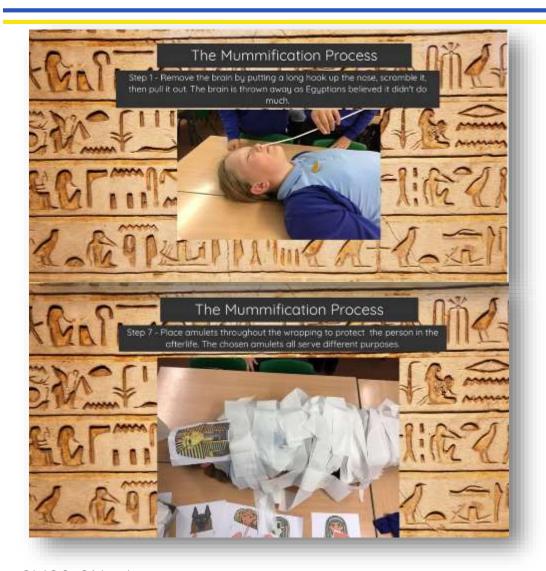
The whole school enjoyed watching a virtual assembly from Pastor Doug where they learnt about our school value 'respect.' They learnt that respect means to value people and property and show this with your words and actions.

- Cultural Exploring, understanding and respecting diversity
- Spiritual Exploring values and beliefs of others









In history, Brazil class learnt about the process of mummification as part of their topic on Ancient Egypt. They learnt about the steps that Ancient Egyptians took to preserve the dead and practiced mummifying their peers!

- Cultural Participating and responding to cultural activities
- Spiritual Exploring values and beliefs of others