

Writing Overview 2020-2021

Text Titles and Text Types

yellow = narrative writing

blue = non-fiction writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Year 1</u>	<u>Paddington</u> Subject, verb and full stop sentences Basic sentences Storyboard Instructions	<u>Lost in the Toy Museum</u> Predictions Character description Lost poster Story sequencing and retelling Informal Letter	<u>Funnybones</u> Predictions Speech bubbles Story sequencing and retelling Character description Storyboard/Alternative story	<u>The Lion Inside/ Mama</u> Predictions Setting Description Alternative story opening	<u>Panya's Pancakes</u> Instructions Postcard Non-chronological report about one of the animals (Topic books)	<u>What the Ladybird Heard on Holiday</u> Predictions Wanted poster Storyboard/Alternative story Florence Nightingale/Mary Seacole- short video Diary Factsheet
Other writing opportunities:	Science - Non-fiction recount of Autumn (Visit to Beechwood Park)	Topic - Recount (Victorian Workshop - in English books)	Science Sense Leaflet Non-chronological report	Topic Zoolab experience	Topic Yorkshire Wildlife Park- recount	Science Instructions - planting a bean
Reading and writing poetry opportunities:	Poems about seasons - Autumn	Victorian and toy poems	Poem - short poems all about me - focus on rhyming words Poems about seasons - Winter	Poems about seasons - Summer Acrostic poems - safari animals	Poems about influential individuals (topic)	Poems about seasons - Summer Shape poems - link to beach trip

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<u>Year 2</u>	<u>The Pirate Cruncher</u> Predictions Character description Poems Non-chronological report	<u>Owl Babies</u> Predictions Description of a setting Diary Non-chronological report	<u>Chickens can't see in the dark</u> Predictions Instructions Story writing Recount	<u>Percy the Park Keeper</u> Predictions Description Letter (informal) Explanation text	<u>The Giant Jam Sandwich</u> Predictions Letter writing (formal) Newspaper report Story recount Instructions	<u>Sharing a Shell</u> Predictions Retell of the story Description writing Recount
Other writing opportunities:	Topic Famous Historical Pirates	Topic Diary entry in the person of Samuel Pepys Science Habitat fact file	Science How to care for a chick leaflet	Topic Park description Science Non-fiction plant diary	Topic Shibden Park recount	Topic Lotherton Hall comparison description Recount of beach visit
Reading and writing poetry opportunities:	Pirate poems	London's Burning	Chick's Life Cycle Poem	Park poems	Seasonal poems	Beach poems

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<u>Year 3</u>	<p><u>Beatrix Potter stories</u></p> <p>Wanted poster</p> <p>Character description</p> <p>Description of a setting</p> <p>Own animal story</p>	<p><u>Romulus and Remus Myth</u></p> <p>Predictions</p> <p>Informal letter</p> <p>Eye-witness account</p> <p>Newspaper report</p> <p>Persuasive speech</p>	<p><u>Dinosaur</u></p> <p>Newspaper Reports</p> <p>Non-Chronological reports</p>	<p><u>Flat Stanley</u></p> <p>Predictions</p> <p>Character Profile</p> <p>Letters</p> <p>Setting and character description</p> <p>Adventure story</p>	<p><u>Beowulf</u></p> <p>Predictions</p> <p>Character description</p> <p>Informal letters</p> <p>Diary</p>	<p><u>Beowulf</u></p> <p>Instructions</p> <p>Biography</p> <p>Poetry</p>
Other writing opportunities:	<p>Place comparisons- Windermere and Halifax</p>	<p>Boudicca speech in History to retell her story</p>	<p>Writing about different time periods of the Dinosaurs</p>	<p>Comparison writing in Geography for New York and London</p>	<p>Artefact Analysis</p>	<p>Non-Chronological report on Vikings</p>
Reading and writing poetry opportunities:	<p>Garden poems</p> <p>Beatrix Potter poetry</p>	<p>Other Roman myths and legends</p>	<p>Dinosaur poetry</p>	<p>Poems from around the world</p>	<p>Viking poetry</p>	

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<u>Year 4</u>	<p><u>The Great Kapok Tree</u></p> <p>Setting descriptions</p> <p>Story - Alternate ending</p> <p>Petition to persuade</p>	<p><u>Marcy and the Riddle of the Sphinx</u></p> <p>Character profile</p> <p>Journal entry</p> <p>Non-chronological report</p>	<p><u>Shackleton's Journey</u></p> <p>Journal/Log book</p> <p>Newspaper report</p> <p>Poetry</p> <p>Radio Message</p>	<p><u>Stone Age Boy</u></p> <p>Recount</p> <p>Explanation</p>	<p><u>The Boy with the Bronze Age Axe</u></p> <p>TBC as new topic</p>	<p><u>The Brontes</u></p> <p>TBC as new topic</p>
Other writing opportunities:	<p>Topic</p> <p>Comparison of Rio de Janeiro / Brasilia</p>	<p>Topic</p> <p>Instructions for how to mummify</p>	<p>Topic</p> <p>Biography of Antarctic explorers</p>	<p>Topic</p> <p>Description about the Stone Age Period</p>	<p>Science</p> <p>Sound safety leaflet - how to keep your ears safe and protect your hearing</p>	<p>Topic</p> <p>Persuasive/Factual poster all about Yorkshire</p>
Reading and writing poetry opportunities:	<p>Rainforest poems</p>	<p>Ancient Egyptian poetry - write your own pyramid poem</p>	<p>At Home in Antarctica - Claire Beynon Expedition - Eric Elshtain (both on Antarcticpoetry.com)</p>	<p>I was born in the Stone Age - Michael Rosen</p>	<p>Poems on the Bronze and Iron Age</p>	<p>Poetry by The Bronte sisters</p>

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<u>Year 5</u>	<p><u>Floodland</u></p> <p>Balanced argument</p> <p>Newspaper report</p>	<p><u>Odysseus</u></p> <p>Predictions</p> <p>Character description</p> <p>Informal letter</p> <p>Summarising</p> <p>Poetry</p> <p>Play script</p>	<p><u>Aquila</u></p> <p>Balanced argument</p> <p>Character description</p> <p>Diary Entry</p> <p>Newspaper Article</p> <p>Formal letter of complaint</p>	<p><u>The Golden Horsemen of Baghdad</u></p> <p>TBC as new topic</p>	<p><u>King of the Cloud Forest</u></p> <p>Diary Entry</p> <p>Character description</p> <p>Informal letter</p> <p>Story</p>	<p><u>Matilda</u></p> <p>Explanation text</p> <p>Instructions</p> <p>Story</p>
Other writing opportunities:	<p>Water cycle report</p>	<p>Persuasive writing/holiday advert</p> <p>Explanation text - how Ancient Greece influence the modern world</p>	<p>Newspaper report about Apollo 11.</p> <p>Fact file - planets</p> <p>Description of walking on the Moon/being in space</p>	<p>Comparison - Baghdad 900AD with Western civilisation</p> <p>Explanation text of how Baghdad influenced the modern world</p>	<p>Persuasive text - stop deforestation and pollution of different biomes</p>	<p>Biography of famous architect that designed buildings in Halifax and London</p>
Reading and writing poetry opportunities:	<p>Diamond poem</p> <p>The Flood - Jon Jorgensen video</p>	<p>Poems from Greek mythology</p>	<p>Space poetry</p>	<p>Poets and poetry from the middle east</p>	<p>Mountain poems</p> <p>Poetry from China and Japan</p>	<p>Roald Dahl poems</p> <p>Magic poems</p>

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<u>Year 6</u>	<u>Anna at War</u> Description Informal letter Diary entry MI5 case file	<u>Holes</u> Formal transcript Non-chronological report Survival guide Balanced argument	<u>Escape From Pompeii</u> Eye-witness account Formal letter/ Persuasive speech <u>Faery Tales and Revolting Rhymes</u> Predictions Stories with a twist Alternative endings	<u>Faery Tales cont.</u> <u>Villain's Tales</u> Newspaper report <u>Alma (video)</u> Suspense stories Newspaper report Police report SATs revision	SATs revision <u>William Blake's Tyger, Tyger</u> Descriptive writing First person recounts Poetry	<u>The Butterfly Lion</u> Formal letter Balanced argument Non-chronological report
Other writing opportunities:	<u>Topic</u> Diary of a WAAF after the war Combat report	<u>Topic</u> Crime scene report Story of Sophia <u>Science</u> Explanation text about evolution theory	<u>Topic</u> Volcanoes, mountains and earthquakes report <u>Science</u> Letter of complaint to kebab shop	<u>Science</u> Electricity safety leaflet	<u>Topic</u> Recount of zoo trip	TBC - decided on gaps taken following a Gap Strength Analysis and SATS results in preparation for transition.
Reading and writing poetry opportunities:	Sea poems World War II poetry	Remembrance day poetry - In Flander's Fields and For The Fallen	Poetry about volcanic eruptions Revolting Rhymes by Roald Dahl	Revolting Rhymes by Roald Dahl	Tyger Tyger by William Blake The Tiger by Michaela Morgan	

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