

Geography Cultural Capital

“As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life. Our understanding of ‘knowledge and cultural capital’ is derived from the following wording in the national curriculum: ‘It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.’”

(Ofsted School Inspection Handbook, Nov 2019)

Cultural Capital is the accumulation of knowledge, behaviours and skills that a student can draw upon and which demonstrates their cultural awareness, knowledge and competence. It is one of the key ingredients a student will draw upon to be successful in society, at secondary school and further education and eventually their career and the world of work.

At Dean Field we enhance children’s experiences and learning by utilising different opportunities in our Geography curriculum and around school and within our wider community.

We provide engaging Geography lessons and we encourage children to extend their vocabulary within Geography. We also plan various experiences to develop their skills to prepare them for the real world. We take advantage of any opportunities to visit our local community or wider community to see what is happening around us, with adults modelling and encouraging the right social, language and behavioural skills. We also have many workshops and events taking place in school to explore different places and allow the children to fully absorb themselves into the culture of their environment respectfully.

Within this we also demonstrate and encourage our school values and responsibilities through assemblies and class, whole-school or community projects.

Where possible, we invite our parents and carers in to join us to participate in Geography activities, modelling to them behaviours we want to promote in our school and community and sharing ideas with them on how this can be supported at home too.

European Day of Languages - we celebrated as a school at Dean Field. We enjoyed French goodies at snack time and looked at the different traditions from different countries. Children across the school, including the younger ages learnt different phrases in French and other languages.

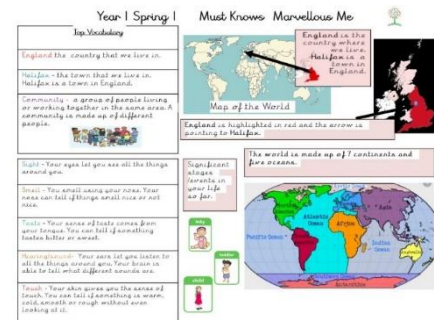


Class countries. Each class is named after a country and at the start of the academic year the class learn all about that country. We also have the class country flag and name wrapped onto our classroom doors and an information board to showcase our country.



Must Knows

The whole school start each topic with a copy of the must knows shown. They include the vocabulary to be learnt and the key teaching. They use them every lesson to discuss prior learning and future learning as a working document, used as self-assessment.



We use Seesaw to create friendly competitions of guess where I am from the geographical picture. Parents and children enjoy taking part in these, see below:



I have headed south, back to England, but where?

September 19, 2020, 6:39 PM

Seen by: Amy, Angela, Danielle, Genma, Kylie, Lisa, Marzena, Rachael, Sahr, Sarah, Shanice, Tracey, Zoe

Geography

,🏠Olivia, Angela, Elise, Joel, Ruby ♥

view all comments

Elise my mum did when she was small

,🏠Olivia St Michaels mount, Cornwall??

Miss Baker You found me Olivia! ☆

,🏠Olivia Yayyyyyyyyyy

,🏠Olivia Now I can get a prize

World Habitat Day & World Ocean Day

As a school we celebrate World Habitat Day & World Ocean Day by reading information on this topic and completing different class activities. Some year groups locate oceans on our playground world map and some annotate a picture of wild fires and discussed how these are dangerous to animal habitats in different places of the world.

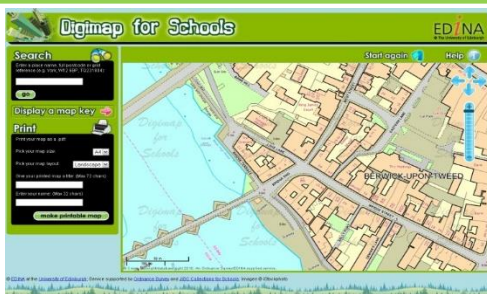
World Food Day

The whole school enjoyed trying different foods from their class countries to celebrate World Food Day. We also discuss healthy food choices and where different foods come from.



Geography Through Reading and ICT

Children in Y1-6 have access to MyON - an online digital library where children can read a variety of books focused on different places all over the world and then take an Accelerated Reader test, this supports children's reading skills as well as providing support for particular interests/topics. Each class has a topic working wall which allows for relevant geographical texts to be placed on, this again encourages children to read or make links to specific texts within the topic. As well as using paper based maps, we also use Digimaps - a resource to support our geographical skills through the use of ICT - supporting skills in the modern world.



Yearly Harvest Festival

Across the school we celebrate our Harvest Festival by hosting a celebratory assembly all about how the land is harvested across the world to collect different foods. Children donate many items for our local charities MotherShare and Backpack Buddies, our well-being and school councillors then deliver this to the charities. They also send us information of where this food goes to.



In nursery, we learn and celebrate 'Chinese New Year'. We attempt to speak in Chinese, create lanterns and we taste yummy Chinese food.



In nursery, we learn about our class country Antarctica and link it to Winter over here. We enjoy role playing as intuits and exploring the cold weather.



In nursery, we visit Ogden water. Here, we explore our immediate environment and focus greatly on the autumnal clues, collecting different natural objects. When we return we look at what we have collected and use the resources to extend our learning in other areas such as counting in maths.





In reception, our class country is 'Mexico'. We enjoy making and tasting Mexican food, we make pizzas and we enjoy nachos with different dips, yummy! We also create our own flags and "Day of the Dead" masks to recognise the celebrations they have. We enjoy practising the dances and language they use too.



In reception, we make our own Christmas cards, we then walk to the local post box to post them to our home address.



In EYFS, we utilise every opportunity to get out into our local, outdoor environment to explore it safely in all weather.



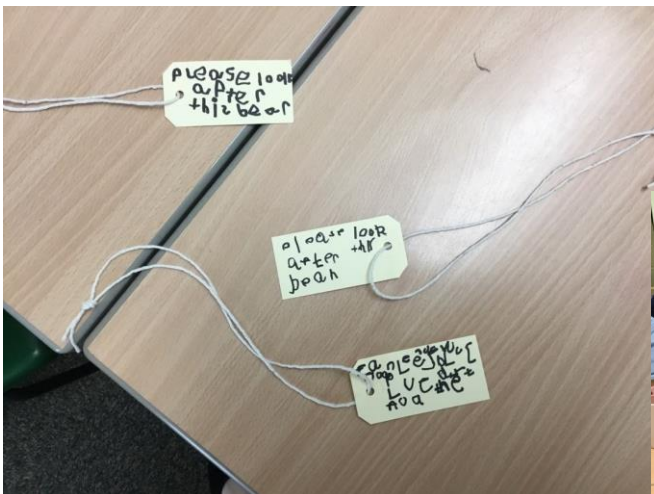
In reception, we visit a local park - Shrogg's park. We walk through our immediate environment safely, discussing the different geographical landmarks before having fun exploring the park.



In year 1, we enjoy a trip to Beechwood park. We explore the environment and enjoy looking at the changes that happen in autumn.



In year 1, our class country is 'China'. We enjoy tasting different Chinese food and learning about the different traditions.



In year 1, we enjoy a Paddington Bear topic and use Unicef Paddington's Postcards - each month the children receive a postcard from Paddington about how other children and families live around the world. We also use our globe to find Peru.





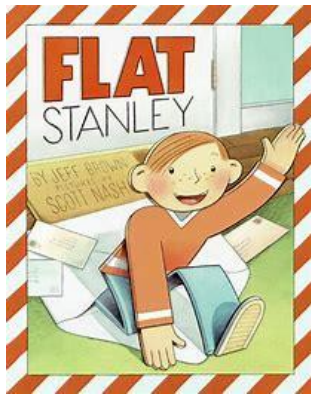
In year 2, our class country is 'Poland'. For We enjoy exploring the different Polish traditions, language and tasting different Polish food.



In year 2, we enjoy a trip to Shibden Hall to complete fieldwork and identify human and physical features. We also enjoy a trip to Lotherton hall to compare parks.

In year 2 we visit the beach as part of our St Lucia topic. Here we compare St. Lucia beach to our local beach. We also use different fieldwork and observational skills to explore.

In year 3, we enjoy a trip to Nell Bank outdoor activity centre to develop map reading skills, orienteering skills and team building skills. We also enjoy a trip to the local Piece Hall to look at the different features.



In year 3, we use ICT skills to virtually explore the Lake District and landmarks in the USA.

In year 3, we develop the knowledge of the different parts of the world through a connection with Flat Stanley.

In year 3, we also visit the Piece Hall which is local to us in Halifax. We study what it looked like and what it was used for in comparison to now.

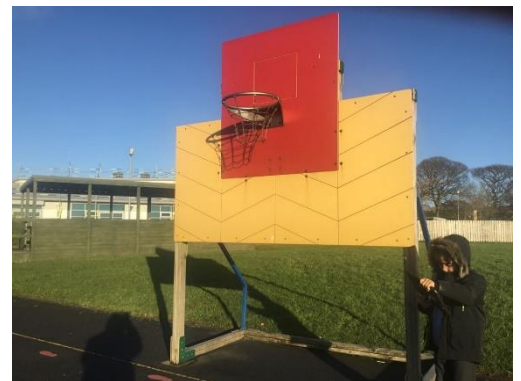




In year 4, we develop the knowledge of Antarctica through the topic 'Antarctic Adventures'. We use 4-figure grid references and eight-point compass directions to describe locations on a map of Antarctica.

In year 4, we explore the playground area using a compass.

In year 4, our class country is 'Brazil'. We can find it on the map in the playground.



In year 4, we use our ICT skills on Google Expeditions to virtually visit landmarks in Egypt and Brazil.

In year 5, we create a slideshow presentation on the water cycle using our ICT skills..



In year 5, we enjoy a trip to Yorkshire Water waste water plant to explore how water is treated and cleaned for public use.



In year 5, we use our ICT skills on Google Expeditions to virtually visit landmarks in France and America.

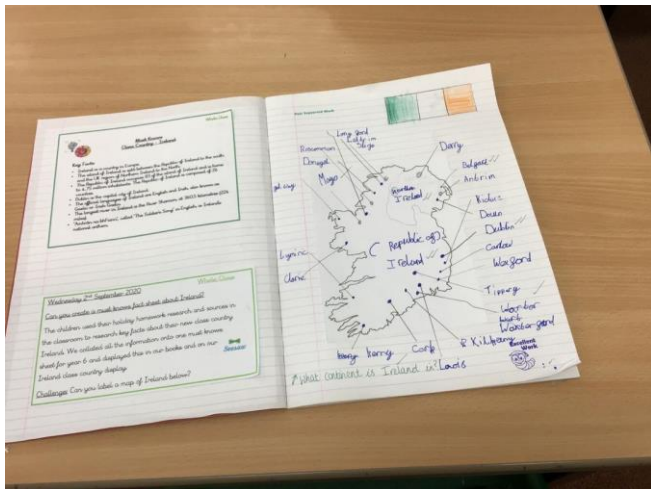


In year 5, as part of our Biomes topic we visit Tropical World in Leeds. We have so much fun exploring the different plants and animals.



In year 6, our class country is 'Ireland'. For World Food Day we enjoy an Irish cuisine.

In year 6, we research our class country 'Ireland', the landmarks, places, traditions and cultures.



In year 6, we look at Google Expeditions to look at volcanos, virtually. We also create our own volcano models and use science to make them 'erupt'.



In year 6, we use our map reading skills to look at Halifax pre and post WW2. We also use our ICT skills to virtually tour Mount Snowdon, Italy, Pompeii, Mount Vesuvius, Bay of Naples and Europe. We also use our ICT skills to keep up-to-date with live news, including reports and videos of natural disasters happening all around the world.