

The Arts (visual art, poetry, dance and drama) Cultural Capital

“As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life. Our understanding of ‘knowledge and cultural capital’ is derived from the following wording in the national curriculum: ‘It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.’”

(Ofsted School Inspection Handbook, Nov 2019)

Cultural Capital is the accumulation of knowledge, behaviours and skills that a student can draw upon and which demonstrates their cultural awareness, knowledge and competence. It is one of the key ingredients a student will draw upon to be successful in society, at secondary school and further education and eventually their career and the world of work. At Dean Field we enhance children’s experiences and learning by utilising different opportunities in our Arts curriculum and around school and within our wider community.

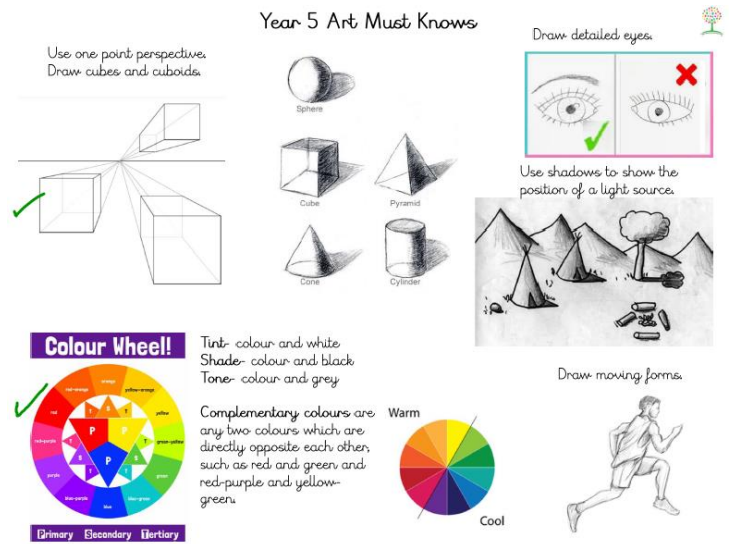
We provide engaging Arts lessons and we encourage children to extend their knowledge of other cultures through The Arts. We plan various Arts themed experiences to develop their skills to prepare them for the real world. We take advantage of any opportunities to visit our local community or wider Arts community such as theatres and sculpture parks as well as sessions with our professional Artists in residence to model to the children what they can achieve through a passion for The Arts. We also have many workshops and events taking place in school to highlight specific artists or significant periods of art and allow the children to fully absorb themselves into the culture of the varied aspects of The Arts.

Within this we also demonstrate and encourage our school values and responsibilities through assemblies and class, whole-school or community projects.

Where possible, we invite our parents and carers in to join us to participate in Arts activities, modelling to them behaviours we want to promote in our school and community and sharing ideas with them on how this can be supported at home too.

Must Knows

The whole school start each school year with a copy of the must knows shown. They include the vocabulary to be learnt and the key teaching. They are referred to in each session and encourage correct subject specific vocabulary to be used and built upon as they progress through school. They are also shared with parents to encourage the learning at home too.



Artists In Residence

We are very lucky to have some Artists in Residence that specialise in their subject that teach and inspire the children at Dean Field.

Mr Bullock is our specialist artist that teaches the children visual arts. He is very keen to teach the children the proper techniques of art and build up their vocabulary this way.

Mr Plowes is our specialist poet that teaches the children poetry and expressive writing. His sessions are very fun and inspire the children to play and have fun with words.

Miss James is our specialist dance teacher that explores way to be expressive with our movements as well as dance from varied cultures.






Whole school

Around Christmas time, we create some art work that is then sent off to be made into Christmas cards, mugs or calendars for the children's families to buy. This highlights the skill of being kind and giving to others.

Whole school - Art Week

Each year we hold a themed Arts Week with whole school involvement. We assign a theme such as 'Women in History' or 'Art From Different Cultures' and the classes spend the week learning about an important person, culture or thing relating to their theme and create some beautiful art work that inspired by their research. We showcase the Art Work in a gallery and invite the other classes and parents to come and view and appreciate their efforts.





TALENT SHOW

Do you have an interesting talent? Can you do something unique that would shock or amaze us?

Then why not enter Dean Field's Virtual Talent Show?

- All you have to do is record a video or take a photograph of your special talent. All talents accepted!
- Post it to Seesaw using your student account. Once it is posted your teacher will make it so that all can see.
- Entries need to be posted by Thursday no later than 3pm.
- A winner will be chosen from each class and announced in the newsletter on Friday!



Whole school - Home Learning Competitions

To promote a love of The Arts at home and include parents in our Arts provision we set a series of home competitions that encompass a theme around Arts. It encourages the children and parents to discuss the arts and achieve something creative together giving the children experiences of different medias and arts platforms. Some contests include maths songs, poetry contest, a talent show and visual arts contests.





Whole school - Mask Workshop

We were lucky to be provided with a whole school workshop from Bankfield Museum which looked at various different masks from different countries and cultures. It helped us to understand how masks are used and made all over the world.



**Revolting
Rhymes -
Cinderella
Performed by
Brazil Class**



National Poetry Day

As a school we celebrated World Poetry Day which introduces the children to styles of poetry they may not be familiar with otherwise. Each class focused on a different poet/style of poetry and completed a performance of their learnt poem/s.



In nursery we use visual art as a way to learn about other cultures such as our class countries, making pictures of the animals that live there.

In nursery we made Christmas cards and took a walk to the local post box to deliver them, learning key roadside safety skills.



In Reception we use Art to learn about the culture in our class country.



In Reception we use Art to experience different traditions and holidays such as using apples to print pumpkin pictures at Halloween and special poetry for loved ones on Grandparent's Day.



In Year 1 we draw pictures of ourselves as part of our Marvelous Me topic where we explore what it means to be us! We use art to celebrate our similarities and differences and discuss our diverse society. We get chance to explore different Artistic media such as charcoal, too.



In Year 1 we have our first sessions with Mr Bullock and he teaches us the basics of colour mixing which really helps us as we move through school.



In Year 1 we use computers to create digital art and explore special holidays and celebrations.



**my painted
clay
chicken**

In Year 2 we look at famous British sculptors and then create our own clay sculptures using our research as inspiration. Our clay chickens were inspired by the works of Henry Moore.



In Year 2 we use visual art to recap learning from Year 1 Science lessons to make our learning stick. Here we are creating calendars that show all 4 seasons.

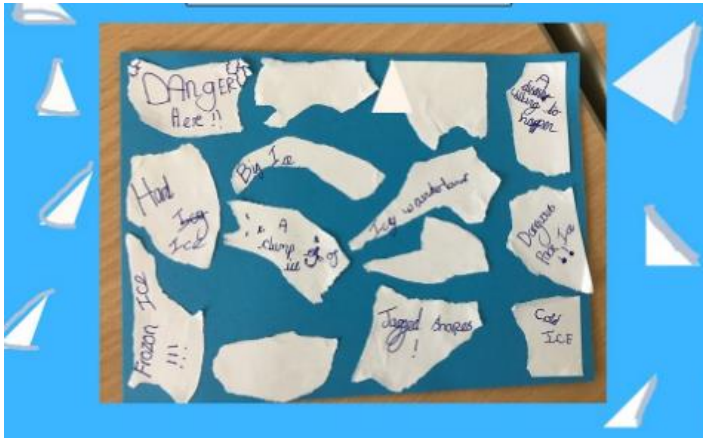
In Year 2 we use Art as a way to hook the children into our History learning. We create our very own 3D tudor houses as part of our Great Fire of London topic and we discuss what they were made from and why they burnt so quickly.



In Year 3 we use Art as a way to hook the children into our History learning. We produce our own dinosaur drawings and use different pen/pencil markings to colour it in.



In Year 3 we take inspiration from the artist Lowry to create our own self portraits for Art Week.



In Year 4 we learn all about Shackleton and his journey to Antarctica and use a mixture of visual art and poetry to present our learning in these effective looking pack ice poems.



In Year 4 we use Drama as a technique to secure our learning in English. Here we are conducting a job interview with Ernest Shackleton.



In Year 5 with Mr Bullock we link our Topic and English work with Art to learn further about Odysseus and Ancient Greece.



In Year 5 we are exposed the art of play script writing as we learn about the features of a successful play script and write one ourselves.



In Year 6 we have a 'Head Art Ambassador' which gives the pupils a voice within The Arts in our school and increases cultural capital by nurturing a love of art and giving chance to discuss and celebrate our artistic skills.

We also display art work in school for all of our visitors to see.



In Year 6 we learnt poetry relating to Remembrance Day and each create a digital art background to record our renditions of the poem over the top.