

Music Cultural Capital

“As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life. Our understanding of ‘knowledge and cultural capital’ is derived from the following wording in the national curriculum: ‘It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.’”

(Ofsted School Inspection Handbook, Nov 2019)

Cultural Capital is the accumulation of knowledge, behaviours and skills that a student can draw upon and which demonstrates their cultural awareness, knowledge and competence. It is one of the key ingredients a student will draw upon to be successful in society, at secondary school and further education and eventually their career and the world of work.

At Dean Field we enhance children’s experiences and learning by utilising different opportunities in our Music curriculum and around school and within our wider community.

We provide engaging Music lessons and we encourage children to extend their knowledge of other cultures through listening and appreciating different kinds of music.

We plan various music related experiences to develop their skills to prepare them for the real world. We provide our children with experiences with professional musicians to inspire them.

Within this we also demonstrate and encourage our school values and responsibilities through assemblies and class, whole-school or community projects.

Where possible, we invite our parents and carers in to join us to participate in Music activities, modelling to them behaviours we want to promote in our school and community and sharing ideas with them on how this can be supported at home too.

Whole School - Must Knows

The whole school start each school year with a copy of the must knows shown. They include the vocabulary to be learnt and the key teaching. They are referred to in each session and encourage correct subject specific vocabulary to be used and built upon as they

Interrelated Dimensions of Music

Pulse- The steady beat of the music.



Rhythm- Patterns of long and short sounds.



Dynamics- How loud or quiet the music is.



To begin to identify different instruments- string, wind, brass and percussion.
To understand how they are played.
Hit, plucked, bowed, blown.

Duration- to know that sounds can be long or short sounds.



Whole School - Singing Around the Christmas Tree

As a whole school around Christmas time, each class learns a traditional or modern Christmas song and we gather around the Christmas tree to sing these songs for our families and friends.



Whole School - Lockdown Music provision

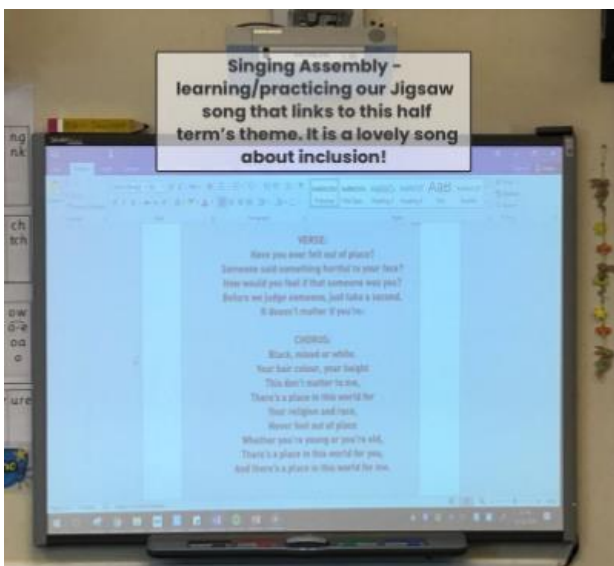
During the period when schools were closed due to Covid-19, we shared many online resources with the children and families that would increase their culture capital. For example, the operatic version of Cinderella that they could access for free.

Whistle Stop Opera: Cinderella

If you enjoy the pantomime, singing or fairy tales then this video might be for you! Follow the link below to watch the full production of Cinderella with a twist as it has operatic songs. It has been shared by the company 'Opera North' for free for children to watch during lockdown!
Opera is a classical style of singing that we may not know much about, why not give this a try to see if you enjoy it? It has all the jokes and fun of the pantomime too!

Link: <https://vimeo.com/491668298>

Password: Cinderella



Whole School - Jigsaw Songs

As a whole school we learn a new song for each Jigsaw (PSHCE) unit. The song is an interactive way to begin thinking about the theme of the unit, for example, the 'Celebrating Difference' unit song is all about inclusion. We sing these in weekly singing assemblies.

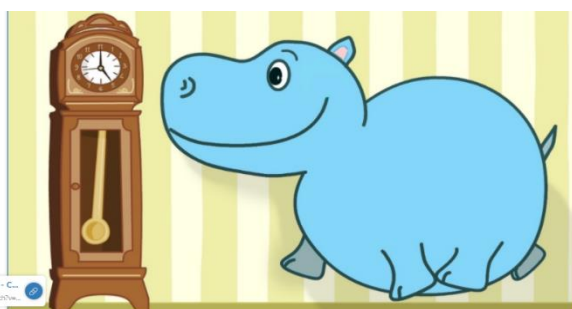


Choir Club

An after school Choir Club is run for children throughout years 1-6. We arrange various performances, for example, we travelled into Halifax town and sang at a car dealership for residents of a care home in our local community.

Whole School - Values Song

Pastor Doug uses Music in his teaching of RE and also our school values. He has created a school values song which we sing each time he does an assembly for us.



Expressive arts and design - our song this week is Hickory Dickory Dock. <https://www.youtube.com/watch?v=...>

In Nursery we have a song of the week that links to our learning encouraging learning through Music and builds up a bank of nursery rhymes and songs.

In Nursery we have varied instruments in our provision areas so that we can learn about and know the names of new instruments. We explore the different ways to play them and the sounds they can make.





In Nursery we had a visit from Santa Clause and we sang him a song!

In Nursery we made our own musical instruments by adding rice to a plastic cup.



In Reception and Nursery we perform a nativity for our family and the rest of the school that teaches us about religion and to be tolerant of those with different beliefs through the medium of song and dance.



enjoyed playing on instruments she hadn't seen before

In Reception we have varied instruments in our outdoor provision area for the children to explore musical instruments and sounds that they have never seen before.



In Year 1 we are introduced to different styles of Music that we have perhaps never heard before such as rap. We listen to, appraise and compare different songs of the same style as well as different style songs.



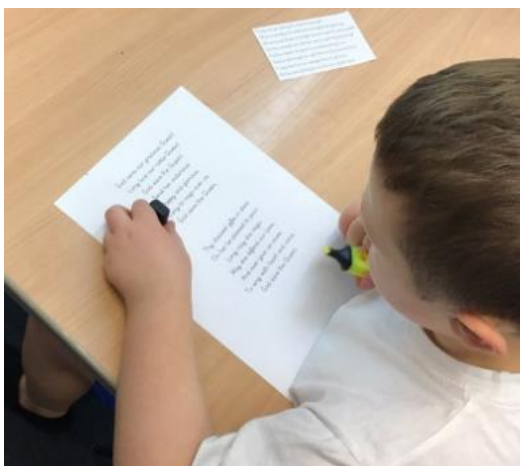
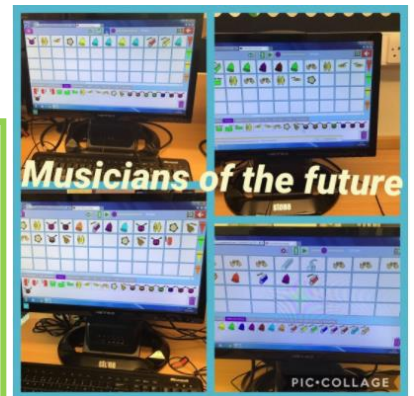
In Year 2 we have Samba Drumming lessons with Mr Drinkwater. These sessions were done virtually during the Covid-19 school closures to ensure we did not miss out!



In Year 2 we learn how to incorporate Music into our computing lessons. This gives us a basic understanding of how Music can be digitally created.



In Year 2 we learn how to play the glockenspiel. Learning instruments in school gives us the chance to practice things we have never done before.



In Year 3 we learn the national anthem for Great Britain and America. We compare the vocabulary used in both and talk about the differences in language used and why.

In Year 4 we have Samba drumming with Mr Drinkwater which is great fun. When school was shut due to Covid-19 school closures, we had provision posted online and sent in videos



The water cycle song. 💧

In Year 4 we combine Music with Science to help our learning about where water comes from and the

In Year 5 we have Samba Drumming lessons with Mr Drinkwater.



In Year 5 our class country name is USA. We imparted our knowledge about our class country through an assembly and used Music as a way of doing so.



In Year 6 we combine Music with Maths to help learn mathematical concepts in a way that allows learning to stick.



[Learning a new song on rounding numbers in maths.](#)