

# Phonics Cultural Capital

“As part of making the judgement about the quality of education, inspectors will consider the extent to which schools are equipping pupils with the knowledge and cultural capital they need to succeed in life. Our understanding of ‘knowledge and cultural capital’ is derived from the following wording in the national curriculum: ‘It is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.’”

(Ofsted School Inspection Handbook, Nov 2019)

Cultural Capital is the accumulation of knowledge, behaviours and skills that a student can draw upon and which demonstrates their cultural awareness, knowledge and competence. It is one of the key ingredients a student will draw upon to be successful in society, at secondary school and further education and eventually their career and the world of work.

At Dean Field we enhance children’s experiences and learning by utilising different opportunities in our Phonics curriculum, Read, Write, Inc. and around school and within our wider community.

We provide engaging Phonics lessons and phonics activities in our continuous provision. We also plan various experiences to develop their skills to prepare them for the real world. We take advantage of any opportunities to visit our local community or wider community to see what is happening around us, with adults modelling and encouraging the right social, language and behavioural skills. We also have many workshops and events taking place in school to explore different places and allow the children to fully absorb themselves into the culture of their environment respectfully.

Within this we also demonstrate and encourage our school values and responsibilities through assemblies and class, whole-school or community projects.

Where possible, we invite our parents and carers in to join us to participate in Phonics activities, modelling to them behaviours we want to promote in our school and community and sharing ideas with them on how this can be supported at home too.

To support our parents and families who are helping children to learn and apply phonics we invite them in for Phonics Picnics and to our Story Cafes. Here the parents are talked through how we teach phonics using our scheme and how they can support this at home. They then join their child's class to take part in lots of different phonics games and activities that they can use at home.

In EYFS, we enjoy writing our Christmas cards and posting them to our home address.



In EYFS, we enjoy a teddy bears picnic. We all bring a teddy and we share a story together.



In nursery, we form our letters in different ways such as in shaving foam and coloured sand.

In nursery, we play phonics games for segmenting and blending. We jumped across the river and sound out words like 'c-a-t'.



In every year group we have daily story time. We enjoy voting for the books to read. The books vary from genre.

In nursery, we use a washing line to form different CVC words.



In nursery, we celebrate Nursery Rhyme week. Miss Fitzpatrick and Miss Rhodes are Nursery Rhyme Ambassadors. We enjoyed a song every day, we make a bus to role play 'Wheel's on the Bus'. This supports early development of phonics skills.



In reception, we practice our letter formation using different household items, we share this with parents for ideas to use at home.

In reception, we practice our segmenting and blending in different areas of provision such as the water tray.



We sorted the pictures by their initial sounds. We should all now know our m, a, s, d sounds. Our challenge was to try find something in the classroom which begins with one of these sounds e.g. milk



In reception, we sort familiar household objects by their initial sounds, we enjoy a sound hunt around the classroom and outdoor area.

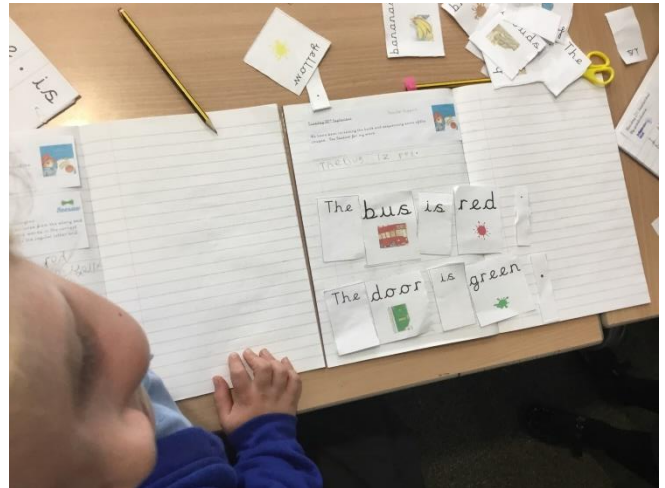
Writing CVC words in the snow!

In reception, we enjoy writing letters to Santa using our phonics skills. Before we meet Santa in school/via zoom we set a home learning task to use our phonics skills to write simple questions we'd like to ask him.

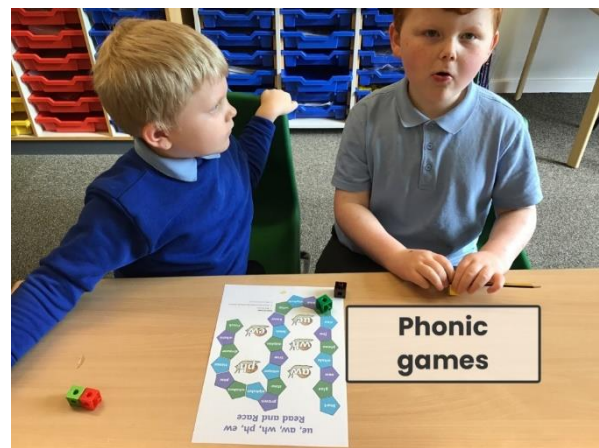


In reception, we enjoy a trip to WHSmith's to spend our World Book Day voucher.

In year one, we enjoy phonics practical activities to order sentences and learn that the capital letter goes first. We share this on Seesaw to support our learning at home too.



In year one, we use Phonics Play and PurpleMash phonics activities to support our reading and writing through the use of ICT. We can access these at home too.



In year one and two, we enjoy phonics turn taking games.