



Dean Field Community Primary School Curriculum 2021-2022

Objectives (Intent)	Actions and Personnel (Implementation)	Resources	Milestone 1 December 2021	Milestone 2 April 2022	Milestone 3 July 2022	Monitoring and Evaluation (Impact)
Monitoring						
<p>To complete deep dives into different subjects, ensure consistency and development as well as creating a common language across subjects</p> <p>Action plan reviews</p>	<p>Deep dives / shallow paddles into these subjects: 2-3 per ½ term, 1 of these to be completed with school effectiveness officer termly Writing, Reading, Maths, PE, Music, French, Computing, PHSE, RE, DT, Geography, History, Art</p> <p>Action plan review -Colour code KF to review on a termly basis to ensure progress of action planning and to identify points for development that may need adding in – to liaise with LB from FoLT.</p>	<p>SLT and/or varying subject leaders to carry these out either over a day for larger subjects or an afternoon for smaller subjects in the form of a shallow paddle</p> <p>Subject leadership time (afternoon) given within the term.</p> <p>KF to monitor and review.</p>	<p>Autumn Term Deep Dives:</p> <p>History, Science, Maths, Reading, Writing, PSHE</p> <p>Review Milestone 1 of all action plans (RAG rate) and evaluate milestone 1.</p>	<p>Spring Term Deep Dives:</p> <p>Geography, Reading, French, D&T, RE, Music</p> <p>Review Milestone 2 of all action plans (RAG rate) and evaluate milestone 1.</p> <p>Before Spring 2 – submit subject bid (2022/2023) to Fiona.</p>	<p>Summer Term Deep Dives:</p> <p>Computing, Reading, Art, PE</p> <p>Review Milestone 3 of all action plans (RAG rate) and evaluate milestone 1.</p> <p>New Action plans to be completed.</p>	<p>Milestone1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>
Coverage and Progression						
<p>To implement the skills progression document.</p> <p>To check coverage of the NC</p>	<p>Subject managers to ensure that these are reviewed and up to date taking into consideration the coverage from 2019/2020 and 2020/2021. To be passed up in readiness in Autumn 1 Subject Managers to take in</p>	<p>Subject manager-Time to be given to do this. Feedback to year groups, action plan to be put into place for</p>	<p>Up and running in Autumn 1 Curriculum Staff Meeting planned in for year's expectations.</p> <p>Check Autumn 1 and 2- What actions need to be</p>	<p>Subject managers to start to think about review for 2022-2023 – ongoing and planned for Summer term.</p> <p>Check Spring 1 and 2-What actions need to be taken in summer</p>	<p>Look to full review and reprint for next year if needed</p> <p>Check Summer 1 and Summer 2-Action moving forwards</p>	<p>Milestone1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>

<p>objectives for all subjects in further depth</p> <p>To map out the skills for each subject over each half term.</p>	<p>books/look at saved evidence to check the objectives for their subjects are covered in depth for each year group / Key stage. Use national curriculum, skills progression and Must Knows.</p> <p>Staff meeting/ disaggregated time for staff to highlight each half term what skills have been covered in every subject. Subject leads to map these as a continuous document throughout the year -Saved on P drive under coverage</p>	<p>subsequent terms.</p> <p>KF to meet with all subject leads regarding subject files.</p> <p>Staff meeting/ disaggregated time – All school teaching staff, subjects leads and LB to support-Reminders each half term</p>	<p>taken in spring?</p> <p>KF to email out reminder and check PDrive Autumn 1 and 2</p>	<p>KF to email out reminder and check PDrive Spring 1 and 2</p>	<p>KF to email out reminder and check PDrive Summer 1 and 2</p> <p>Handover to next teacher</p>	
Assessment						
<p>To continue to use Target tracker assessment statements</p> <p>EYFS Assessments to be shared with subject leads to support depth in their subject</p>	<p>Statements and Steps to be assessed per unit for Maths and Science.</p> <p>Statements for topic to be inputted at the end of each topic.</p> <p>End of year statements for all foundation subjects and gap Analysis to be passed up to the next class teacher.</p> <p>KF to half-termly update subject leads of relevant EYFS assessments and provide support for the new curriculum.</p>	<p>Staff meeting time to be given in line with pupil progress and assessment weeks.</p> <p>EYFS Reform staff meeting. Subject action plans to include EYFS section.</p>	<p>Staff meeting on curriculum and Target Tracker</p> <p>TA training booked as a TT refresher, if needed.</p> <p>Autumn term data drop complete.</p> <p>Staff meeting on EYFS reform.</p> <p>KF to share subject related EYFS data from Autumn with subject leads.</p> <p>Milestone 1 relating to EYFS reform on all subject action plans completed and evaluated.</p>	<p>Spring term data drop complete.</p> <p>Subject leads to monitor progress and performance within year groups</p> <p>KF to share subject related EYFS data from Spring with subject leads.</p> <p>Milestone 2 relating to EYFS reform on all subject action plans completed and evaluated.</p>	<p>Summer/EOY term data drop complete.</p> <p>Subject leads to monitor progress and performance within year groups</p> <p>Arrange for GAP analysis to be sent up to next year group and any actions identified.</p> <p>KF to share subject related EYFS data from Summer with subject leads.</p> <p>Milestone 3 relating to EYFS reform on all subject action plans completed and evaluated.</p> <p>Subject leads to plan for action to support and embed subject specific learning for 2022/2023.</p>	<p>Milestone1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>

<p>Foundation subject areas for children to work at depth</p> <p>Assessment via pupil voice</p>	<p>Debate and think questions to extend learning and deepen understanding for each topic throughout the year – introduced but need embedding</p> <p>Ensuring children are self-assessing via the must knows. Ensuring children are confident in talking about their learning and knowing and understanding what they have learnt/retained/need support in</p>	<p>A working document containing these sorts of questions. Removing barriers for children who may be greater depth in other subject areas</p> <p>Cover for staff to conduct pupil interviews. Survey monkey subscription (Trust)</p>	<p>Reintroduce in Autumn 1 – via curriculum and topic staff meetings.</p> <p>Topic book look to identify these being used.</p> <p>History Deep Dive – evident of these being used in lesson and via pupil/teacher voice.</p> <p>Reminder for self-assessment of Must Knows – covered in staff meeting</p> <p>Pupil interviews for Deep Dives complete in: History, Science, Maths, Reading, Writing, PSHE</p>	<p>Geography Deep Dive – evident of these being used in lesson and via pupil/teacher voice.</p> <p>Pupil interviews for Deep Dives complete in: Geography, Reading, French, D&T, RE, Music</p>	<p>Learning walk and pupil voice – evident of these being used</p> <p>Pupil interviews for Deep Dives complete in: Computing, Reading, Art, PE</p>	
Culture Capital						
<p>To ensure that culture capital is being monitored across all subjects</p> <p>Parent Workshops – per subject</p>	<p>Subject leaders to monitor and continue/embed culture capital experiences already set up for each subject.</p> <p>Website to be updated with pictures and descriptions for each subject /area</p> <p>Subject leaders to run a parent workshop (family learning) to provide information, support and parents to gain a better understanding</p>	<p>KF to meet with each subject lead to check in with this.</p> <p>KF to check website area termly, continue to add experiences to culture capital book/weekly newsletter</p> <p>Subject budgets to support with any resourcing Time planned to allow parents to view sessions</p>	<p>KF and subject leads to monitor culture capital/change/add to where appropriate</p> <p>KF to check website area termly</p> <p>Autumn Parent workshops complete: EYFS, Science, Maths, Reading, Phonics, Writing</p>	<p>KF and subject leads to monitor culture capital/change/add to where appropriate</p> <p>KF to check website area termly</p> <p>Spring Parent workshops complete: Topic, French, D&T, The Arts, PSHE</p>	<p>KF and subject leads to monitor culture capital/change/add to where appropriate</p> <p>KF to check website area termly</p> <p>Summer Parent workshops complete: Computing, RE, PE</p>	<p>Milestone1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>

CPD	<input type="checkbox"/>					
<p>Worthwhile subject CPD for Subject managers</p> <p>Various curriculum Staff meetings throughout the year</p>	<p>For subject leads to get CPD to disseminate to school staff to increase their pedagogical knowledge</p> <p>To communicate different stages of the action plan and different initiatives. Time to get things implemented</p>	<p>Cover for subject managers when out, Staff meeting time to share</p> <p>KF to arrange at different stages of the year- Cross trust where applicable</p>	<p>Keep a log of CPD Monitor impact of training</p> <p>KF to email out Autumn National College CPD to relevant subject leads</p> <p>KF to manage iris and signpost videos to relevant staff.</p> <p>Monitor through Deep Dives – is the information relayed in staff meetings evident in practice</p>	<p>Update log of CPD Monitor impact of training</p> <p>KF to email out Spring National College CPD to relevant subject leads</p> <p>KF to manage iris and signpost videos to relevant staff.</p> <p>Monitor through Deep Dives – is the information relayed in staff meetings evident in practice</p>	<p>Update log of CPD Monitor impact of training</p> <p>KF to email out Summer National College CPD to relevant subject leads</p> <p>KF to manage iris and signpost videos to relevant staff.</p> <p>Monitor through Deep Dives – is the information relayed in staff meetings evident in practice</p>	<p>Milestone1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>
SEND Provision						
<p>B-Squared objectives for foundation subjects</p> <p>Foundation subject assessments for SEND</p>	<p>B-squared objectives to be used to plan for all foundation subjects.</p> <p>These need to be tracked so they are not duplicated in subsequent year groups- Especially for science.</p> <p>Children not to complete end of unit Must know but be videoed talking individually about their learning with their books to hand so they can demonstrate what they have learnt on a personal level</p>	<p>Subject managers / SENCo to devise a way that these can be tracked and passed on</p> <p>Identify some trial year groups and share best practise via IRIS SENDCO to provide training around this.</p> <p>EC-embed use of BSquared for all foundation subjects</p>	<p>Autumn 1-Staff meeting/memo from EC SEND</p> <p>Roll out- Autumn 1 SEND Staff meeting</p>	<p>Reminders and completion of coverage</p> <p>Share best practise-Monitor through subject deep dives</p>	<p>Reminders, completion of coverage and pass up to next year group</p> <p>Share best practise-Monitor through subject deep dives</p>	<p>Milestone1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>
Resourcing						
<p>Survey Monkey (Trust subscription)</p> <p>National College Hub (Trust Subscription)</p> <p>Target Tracker (Trust Subscription)</p>		<p>Projected to be spent:</p>	<p>Total Budget Allocated:</p>			

Written by – KFudge July 2021

Reviewed: Spring:

Summer:

