



## Personal Development Action Plan 2021 - 2022

Objectives	Actions and Personnel	Resources/ Responsibly (Who)	Milestone 1 December 2020	Milestone 2 April 2021	Milestone 3 July 2021	Monitoring and Evaluation
<p>Work towards embedding the Rights Respecting ethos and achieve RRS Silver</p>	<p>Continue to action the points from the 'working toward silver action plan.' Add to RRS portfolio whilst doing this.</p> <p>Hold elections for a new rights respecting school council.</p> <p>Update classroom displays weekly with the UNCR that is linked to the picture news of the week.</p> <p>Make the rights visible throughout school. Add posters of RR Ralph around school where rights are being met. Make a video of this as evidence.</p> <p>To have an established school charter that is being used and referred to by staff/children.</p> <p>Teaching staff to refer to the rights of a child when reinforcing high standards of behaviour.</p> <p>Topic webs to state that pupils will get taught a different UNCRC every week.</p> <p>To achieve the silver accreditation.</p>	<p>UH, RRS council, teaching staff</p> <p>Cost - £0</p>	<p>An established Rights Respecting School council that meet regularly to work towards achieving silver.</p> <p>The rights of a child will be visible in each classroom.</p> <p>RRS council will have started to deliver monthly assemblies.</p> <p>An established school charter.</p>	<p>The rights of a child will be visible in each classroom.</p> <p>The rights will be visible around school.</p> <p>The school charter will be used and referred to by staff and children.</p> <p>A video evidencing the rights around school will be shared with staff, pupils and parents.</p>	<p>The rights of a child will be visible in each classroom and children will be able to discuss them.</p> <p>Children and staff will have a good understanding of our school charter and will be able to confidently refer to it.</p> <p>We will receive the Rights Respecting School Silver accreditation</p>	<p><b>Milestone 1:</b></p> <p><b>Milestone 2:</b></p> <p><b>Milestone 3:</b></p>



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<p>Create a digital portfolio to evidence Strand A, B &amp; C for the Rights Respecting School award</p>	<p>Create a digital portfolio evidencing strand A, B and C for the RRSA silver criteria. Add everything from the previous academic year and then add to it throughout the year, when necessary. Put this on the website under RRSA tab.</p>	<p>UH Cost -£0</p>	<p>RRSA digital portfolio updated with evidence from last year and Autumn 1 2021.  Portfolio on the website.</p>	<p>RRSA digital portfolio updated with evidence from Spring 2022.  Update portfolio on the website.</p>	<p>RRSA digital portfolio updated with evidence from Summer 2022.  Update portfolio on the website.</p>	
<p>Monitor teaching and learning of SMSC across school</p>	<p>Remind staff about using SMSC skills on Seesaw.  All teachers to evidence SMSC on Seesaw by tagging SMSC 'skills' to relevant posts as well as putting them in the SMSC folder on Seesaw  Monitor SMSC evidence by carrying out a 'Seesaw look' each term – provide feedback.</p>	<p>UH &amp; all teachers Cost - £0</p>	<p>All Seesaw accounts to have SMSC and British Value objectives as skills.  All staff will know how to access these skills and how to tag these skills onto relevant posts on Seesaw.  There will be some evidence of SMSC/BV skills being used on Seesaw.  UH to have carried out first 'Seesaw look' to monitor SMSC throughout school.</p>	<p>All year groups will have SMSC evidence on Seesaw. The posts on Seesaw will be tagged to the relevant SMSC objective/objectives.  UH to have carried out second 'Seesaw look' to monitor SMSC throughout school.</p>	<p>All year groups will have a range of SMSC evidence on Seesaw. All the posts on Seesaw will be tagged to the relevant SMSC objective/objectives.  UH to have carried out final 'Seesaw look' to monitor SMSC throughout school.</p>	<p><b>Milestone 1:</b> <b>Milestone 2:</b> <b>Milestone 3:</b></p>
<p>Create a digital SMSC portfolio to evidence/ show case SMSC on the school website</p>	<p>Create a digital portfolio to evidence SMSC at Dean Field. Use Seesaw to create and add to this.  Portfolio to be updated on school website termly.</p>	<p>UH &amp; all teachers will contribute evidence on their class Seesaw pages.  Cost - £0</p>	<p>SMSC digital portfolio for the Autumn term will be on the website.  This will also be shared with staff.</p>	<p>SMSC digital portfolio for Autumn and Spring 2022 will be on the website.</p>	<p>SMSC digital portfolio for Autumn – Summer will be on the website.  This will also be shared with staff.</p>	<p><b>Milestone 1:</b> <b>Milestone 2:</b> <b>Milestone 3:</b></p>

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<p>Monitor teaching and learning of RE across the school</p>	<p>Share RE must knows overviews with teachers. Teachers to share with pupils and post on Seesaw.</p> <p>Check coverage of RE across school using the RE skills progression.</p> <p>Carry out RE deep dive with a focus on pupil interviews.</p>	<p>Book scrutiny &amp; pupil interviews – UH</p> <p>Checking skills progression – all teachers</p> <p>Cost - £0</p>	<p>All RE must knows will have be shared on Seesaw for pupils and parents to see.</p> <p>All classes will have covered some RE off their year groups coverage document/ RE skills progression.</p>	<p>UH to have carried out RE Deep Dive. UH to have provided feedback.</p>	<p>All teachers to check RE skills progression and highlight coverage.</p>	<p><b>Milestone1:</b></p> <p><b>Milestone 2:</b></p> <p><b>Milestone 3:</b></p>
<p>Provide children with experiences that enhance their RE/ SMSC knowledge aswell as their cultural capital</p>	<p>Plan RE assemblies throughout the year based on relevant religious events. E.g. – Christmas, Diwali, Hanukkah, Ramadan. Some assemblies to be delivered by religious leaders or visitors. (Pastor Doug, children from BH.)</p> <p>Teachers to organise one educational visit to a place of worship for their class.</p>	<p>All teachers.</p> <p>Cost - £200 RE budget</p>	<p>Some RE assemblies will have taken place.</p>	<p>RE assemblies where relevant. Most classes will have visited a place of worship.</p>	<p>A range of RE assemblies will have been held. All classes will have visited a place of worship.</p>	
<p>Monitor teaching and learning of PSHE (Jigsaw) across school</p>	<p>Train new staff on Jigsaw and how we use it to teach PSHE.</p> <p>Check Jigsaw coverage on Seesaw – use whole school overview to ensure coverage.</p> <p>Carry out PSHE deep dive that includes pupil interviews.</p>	<p>UH</p> <p>Cost - £0</p>	<p>New staff are aware of how to use Jigsaw to teach weekly PSHE lessons.</p> <p>UH to check Jigsaw coverage throughout the school – provide some feedback and share some good practice.</p>	<p>Carry out PSHE deep dive – include pupil interviews.</p>	<p>UH to check Jigsaw coverage throughout the school – provide some feedback.</p>	<p><b>Milestone1:</b></p> <p><b>Milestone 2:</b></p> <p><b>Milestone 3:</b></p>
<p>To ensure SRE is integrated into PSHE curriculum.</p>	<p>Ensure staff are prepared to teach SRE curriculum in Summer 2.</p> <p>Ensure this is communicated with parents during Summer 1.</p>	<p>UH, teachers</p> <p>Cost - £0</p>		<p>Inform parents via a letter about the content of the Jigsaw lessons in Summer 2 that</p>	<p>Teachers to teach 'Changing me' topic in their Jigsaw lessons.</p>	<p><b>Milestone 1:</b></p> <p><b>Milestone 2:</b></p> <p><b>Milestone 3:</b></p>

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				cover SRE objectives.		
Pupils continue to contribute to school life and promote pupil voice.	<p>Hold elections for new Rights Respecting School Council.</p> <p>Involve RRSC in decision making throughout the year. E.g. – behaviour treats, fayres and other whole school events.</p> <p>RRSC to be involved in SIP priorities – e.g. mini inspections.</p> <p>Wellbeing council to discuss what provisions/ changes they would like to see in school. LS to work with wellbeing council to run one campaign per term.</p>	<p>UH &amp; LS</p> <p>Cost - £200 School council budget</p>	<p>Establish a new RRSC.</p> <p>RRSC to be involved in the decision making for the Christmas fayre and the end of term behaviour treat.</p> <p>Wellbeing council to have carried out one pupil voice campaign</p>	<p>RRSC to have conducted a mini inspection and provided feedback to children/ teachers.</p> <p>Wellbeing council to have carried out another pupil voice campaign.</p>	<p>RRSC to be involved in the decision making for the summer fayre and the end of year behaviour treat.</p>	<p><b>Milestone 1:</b></p> <p><b>Milestone 2:</b></p> <p><b>Milestone 3:</b></p>
Pupils continue to demonstrate knowledge of our school values and our school motto.	<p>Pupils will still be able to recall our school values and discuss what they mean. Pastor Doug to focus one of his assemblies, per term, on school values so children are constantly reminded of them.</p> <p>KF to cover school values through weekly assemblies.</p> <p>Children to complete a simple School Moto related task per term.</p>	UH, KF, Pastor Doug	<p>Pastor Doug to have delivered two values assembly.</p> <p>School motto task of the term to be completed.</p>	<p>Pastor Doug to have delivered two more values assembly.</p> <p>School motto task of the term to be completed.</p>	<p>Pastor Doug to have delivered two more assemblies.</p> <p>School motto task of the term to be completed.</p>	<p><b>Milestone 1:</b></p> <p><b>Milestone 2:</b></p> <p><b>Milestone 3:</b></p>
New teachers are aware of the teaching and learning of personal	Meet with ECT to inform her about the expectations, teaching and learning in RE, SMSC, Jigsaw and RRS.	UH	ECT will be aware of the expectations in RE, SMSC, Jigsaw and RRS.	Check in with ECT and monitor the personal development in her class.	Check in with ECT and monitor the personal development in her class.	<p><b>Milestone 1:</b></p> <p><b>Milestone 2:</b></p> <p><b>Milestone 3:</b></p>



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development in school.						
Subject lead (UH) is aware of how the new EYFS curriculum facilitates the personal development of pupils.	<p>Meet with KF to discuss new EYFS curriculum and how it feeds into the personal development of pupils.</p> <p>Meet with KF during the Autumn term and carry out a personal development learning walk in EYFS during the spring term.</p>	UH, KF	UH to have met with KF about the new EYFS curriculum.	UH to carry out a personal development learning walk in EYFS	Review personal development in EYFS and plan next steps for the next academic year.	
Projected to be spent:	£400					
Total Budget Allocated:	£400					