



Dean Field Community Primary School Phonics 2021-2022

Objectives (Intent)	Actions and Personnel (Implementation)	Resources	Milestone 1 December 2021	Milestone 2 April 2022	Milestone 3 July 2022	Monitoring and Evaluation (Impact)
Monitoring						
<p>To maintain the PSC % pass rate is in line or above National for the Phonics Screening Check for Y1 (82%) and Y2 (91%).</p> <p>To ensure the % for the Reading ELG for the end of EYFS is in line or above National. (New curric. No Nat. data as of yet).</p>	<p>To continue to follow and monitor the scheme Read, Write, Inc. which groups from Nursery – Y1 with some Y2/Y3 children added.</p> <p>RWI to be delivered Mon-Fri 9-9:45am.</p> <p>RWI bookbag books to be monitored by class teachers.</p> <p>RWI CPD to be monitored by KF (see CPD objective).</p>	<p>RWI Get Writing books – ensure enough for each half-term following re-groupings.</p> <p>PhonicsPlay for Continuous Provision in EYFS and Y1.</p>	<p>All children to be re-baselined for RWI groupings.</p> <p>Y1/Y2 – rebaselined for PSC.</p> <p>Y2 PSC test to take place (retake due to COVID).</p> <p>New groups to be set-up and running.</p> <p>KF – to begin hosting monthly RWI bitesize training.</p> <p>KF to plan in staff observations.</p> <p>Reading/Phonics Deep Dive.</p>	<p>RWI phonics groups in place.</p> <p>Data collected and up-to-date for PSC and RWI grades.</p> <p>Report for Gov.</p> <p>KF – RWI staff observations/learning walk and club to take place.</p> <p>Reading/Phonics Deep Dive.</p>	<p>RWI phonics groups in place.</p> <p>Data collected and up-to-date for PSC and RWI grades.</p> <p>Report for Gov/headteacher for data.</p> <p>KF – RWI staff observations/learning walk and club to take place.</p> <p>Y1/failed Y2 to take PSC. Support in place for failed children in A1 of 2022/2023.</p> <p>Reading/Phonics Deep Dive.</p>	<p>Milestone1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p> <p>PSC National (2019): Y1: 82% Y2: 91%</p>
Coverage and Progression						
<p>To explore and implement the Reading and Writing (phonics based) statements in</p>	<p>Staff training around the reading and writing TT statements, seesaw evidencing and new ELGs.</p>	<p>National College Hub</p> <p>Ruth Miskin Portal</p>	<p>All EYFS staff to watch reading/writing webinars on National college.</p> <p>KF RWI Data drop/tracker, circulated to</p>	<p>KF RWI Data drop/tracker, circulated to staff.</p> <p>Highlight any potential case studies and</p>	<p>KF RWI Data drop/tracker, circulated to staff.</p> <p>Highlight any potential case studies and</p>	<p>Milestone1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>

the new EYFS curriculum. Data analysed each half-term to ensure progression.	Cross trust moderation. Data analysed by KF and RWI mentor – Lynn Fox. Case studies/fast track pathway in place for those identified as making no/little progression.	RWI Development Day with Lynn Fox (rolled over from July 2021).	staff. Highlight any potential case studies and complete. Share progression with parents at parents evening.	complete.	complete. Share progression with parents at parents evening. Review EYFS phonics CP for following year.	
Assessment						
To half-termly assess all children using RWI, feeding into re-groupings. To half-termly assess Y1/Y2/Y3 children on PSC mocks to feed into intervention.	Half-termly in class and reported back to KF to analyse and re-group. Any children behind ARE for phonics to be provided with intervention.	Ruth Miskin Portal	Half-termly assessments on trackers to be completed and data uploaded and shared. New RWI groups created.	Half-termly assessments on trackers to be completed and data uploaded and shared. New RWI groups created.	Half-termly assessments on trackers to be completed and data uploaded and shared. New RWI groups created.	Milestone1: Milestone 2: Milestone 3:
Culture Capital						
RWI workshop/story café for parents	Expectations and support in place for parents to support home learning.	Seesaw + Ruth Miskin online resources. Oxford Owl subscription.	Story café (parent week) RWI parent info workshop.	Seesaw support (RWI videos) to prep children for PSC. RWI Phonics picnic.	Story café.	Milestone1: Milestone 2: Milestone 3:
CPD						
To increase RWI/phonics teachers knowledge, understanding and skills. To upskill	RWI observation on each member of staff + weekly learning walks. RWI portal to be used by staff, KF to track. RWI monthly club to run for RWI staff. Time disag. for Nursery staff to	Ruth Miskin Portal. Oxford Owl subscription – RWI teaching resources. RWI portal –	KF to plan in individual RWI staff observations. KF to start RWI monthly club. KF to monitor RWI staff CPD portal. FR/HF/MR to begin Nursery	KF to carry out individual RWI staff observations. KF to continue RWI monthly club. KF to monitor RWI staff CPD portal. Review training video	KF to carry out individual RWI staff observations. KF to continue RWI monthly club. KF to monitor RWI staff CPD portal.	Milestone1: Milestone 2: Milestone 3: Nursery RWI to be following Nursery scheme, staff more

Nursery staff with the RWI Nursery programme.	complete training online.	online training videos	training videos – plan set.	progress.	Nursery RWI observations to be taken based on training and feedback.	confident and % of Reading and Writing in nursery data to increase.
SEND Provision						
Ensure SEND children are supported in RWI groups and provided with Phonics intervention.	Half-termly re-grouping of mixed ages across Nursery – Y2.	RWI fasttrack/ Pathway online resources via Ruth Miskin portal to be used	<p>KF to identify children not making sufficient progress.</p> <p>KF to create a pathway on Ruth Miskin portal for video support.</p> <p>Children with IEP's to have timetables phonics intervention.</p> <p>KF – update/create any needed case studies.</p> <p>Parents informed of what to practice for phonics at parent's evening.</p>	<p>KF to identify children not making sufficient progress.</p> <p>KF to create a pathway on Ruth Miskin portal for video support.</p> <p>Children with IEP's to have timetables phonics intervention.</p> <p>KF – update/create any needed case studies.</p> <p>Parents informed of what to practice for phonics at parent's evening.</p>	<p>KF to identify children not making sufficient progress.</p> <p>KF to create a pathway on Ruth Miskin portal for video support.</p> <p>Children with IEP's to have timetables phonics intervention.</p> <p>KF – update/create any needed case studies.</p>	<p>Milestone1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>
Working at depth						
Ensure GD children are challenged in RWI groups.	Half-termly re-grouping of mixed ages across Nursery – Y2.		<p>Half-termly data drop and tracking, mixed age groups.</p> <p>Bookbag book monitoring.</p>	<p>Half-termly data drop and tracking, mixed age groups.</p> <p>Bookbag book monitoring.</p>	<p>Half-termly data drop and tracking, mixed age groups.</p> <p>Bookbag book monitoring.</p>	<p>Milestone1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>
Resourcing						
RWI Get Writing Books (half-termly purchase dependent on assessment grouping)	KF to check on these each half-term and order the right amount.	RWI Get Writing books	KF check and order Get Writing Books according to new groupings.	KF check and order Get Writing Books according to new groupings.	KF check and order Get Writing Books for next academic year.	<p>Milestone1:</p> <p>Milestone 2:</p> <p>Milestone 3:</p>
Projected to be spent:	TBC: depending on half-termly assessments to what colour					

	books need ordering.					
Total Budget Allocated:	Incorporated with Reading budget.					

Written by – KFudge July 2021

Reviewed: Spring:

Summer:

