


Writing Purpose: To entertain To inform To persuade

## English Long Term Plan Year 1

<u>Book Title and Genre</u>	<u>Term and Week</u>	<u>Reading and Poetry</u>	<u>Writing text types covered</u>	<u>Features of the text type for year group</u>	<u>Writing Purpose</u>	<u>Grammar objectives</u>
<p><u>Autumn 1</u> <u>7 weeks</u></p> <p><b>Fiction</b></p> <p>Paddington at the Rainbow's End</p> <p>Michael Bond</p> 	<p><b>Week 1 - 2</b></p>	<p>Transition week (week 1)</p> <p>Baseline assessments - RWI</p> <p>SEND/NTE initial sounds - 1.1 - m, a, s, d, t</p>	<p>Simple subject, verb and full stop sentences</p> <p>Character description.</p>	<p>Past tense</p>	<p><b>N/A</b></p>	<p>Finger spaces</p> <p>Capital letters</p> <p>Full Stops</p>
	<p><b>Week 3</b></p>	<p>Making predictions about the front cover.</p> <p>Read the whole story as a class.</p> <p>SEND/NTE - Initial sounds - 1.2 - i, p, n, g, o</p>	<p>Simple subject, verb and full stop sentences about Paddington.</p>	<p>N/A</p>	<p><b>To inform</b></p>	<p>Finger spaces</p> <p>Capital letters</p> <p>Full Stops</p> <p><b>Noun</b></p> <p><b>Verb</b></p>

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	<b>Week 4</b>	<p>Listening to the story and copy-cat reading.</p> <p>Sequencing the story</p> <p>Sound button activity as a starter looking at different set 1 RWI sounds.</p> <p>SEND/NTE Word tme- 1.2 - i, p, n, g, o</p>	<p>Simple subject, verb and full stop sentences about what Paddington saw on his walk.</p>	<p>Chronological order</p> <p>Past tense</p>	<b>To entertain</b>	<p>Finger spaces</p> <p>Capital letters</p> <p>Full Stops</p> <p><b>Noun</b></p> <p><b>Verb</b></p> <p>Pronouns</p>
	<b>Week 5</b>	<p>Listening to the story and copy-cat reading.</p> <p>Sound button activity as a starter looking at different set 1 RWI sounds.</p>	<p>Story writing</p>	<p>Past tense</p> <p>Chronological order</p>	<b>To entertain</b>	<p>Finger spaces</p> <p>Capital letters</p> <p>Full Stops</p> <p><b>Noun</b></p> <p><b>Verb</b></p> <p>Pronouns</p>
	<b>Week 6/7</b>	<p>ASSESSMENT WEEK</p> <p><i>Reading paper from...</i></p>	<p>Instruction writing</p> <p>SEND/NTE - CVC and caption writing</p>	<p>Adverbials of time</p> <p>Chronological order</p>	<b>To inform</b>	<p>Finger spaces</p> <p>Capital letters</p> <p>Full Stops</p> <p><b>Noun</b></p>


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		<p>Independent VIPER questions:</p> <ul style="list-style-type: none"> <li>• Retrieval</li> <li>• Sequence</li> <li>• Infer</li> </ul> <p>Phonics checks</p> <p>Studying different instructional texts such as recipes and planting a bean</p>				<p>Verb</p> <p>Adverbials of time</p>
<u>Book Title and Genre</u>	<u>Term and Week</u>	<u>Reading and Poetry</u>	<u>Writing text types covered</u>	<u>Features of the text type for year group</u>	<u>Writing Purpose</u>	<u>Grammar objectives</u>
<p><u>Autumn 2</u> <u>7 weeks</u></p> <p><b>Fiction</b></p> <p>Lost In the Toy Museum</p> <p>David Lucas</p>	<p><b>Week 1</b></p>	<p>Making predictions about the front cover.</p> <p>Read the whole story as a class.</p> <p>Reading pages 1-6.</p> <p>Focus on 'Retrieval' style questions</p>	<p>Character Description</p>	<p>Informal Present tense</p>	<p><b>To entertain</b></p>	<p>Capital letters</p> <p>Finger spaces</p> <p>Full stops</p> <p>Noun</p> <p>Adjective</p> <p>Conjunctions (and)</p>

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	<b>Week 2</b> Prediction – what happens when the toys run away.  Reading pages 1-10	Wanted Poster	Informal Present tense Picture Name Contact Description Last seen Reward	To inform  To persuade	Capital letters Finger spaces Full stops Noun Adjective Conjunctions (and) Capital letters for personal pronoun 'I'
	<b>Week 3</b> Reading the whole story and copycat reading.	Sequencing Story retell	Adverbials of time Chronological order	To entertain	Capital letters Finger spaces Full stops Noun Adjective Conjunctions (and) Capital letters for personal pronoun 'I' Suffix 'ed'
	<b>Week 4 (continued from week 3)</b> Reading the whole story and copycat reading.	Story retell(cont)  Editing the sentences with the correct suffix	Adverbials of time Chronological order	To entertain	Capital letters Finger spaces Full stops Noun Adjective Conjunctions (and)

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						Capital letters for personal pronoun 'I' Suffix 'ed'
	<b>Week 5</b>	Reading the whole story and copycat reading.	Features of an informal letter	Informal Address, date, greeting, introduction, questions, conclusion, sign off, signature. Past tense.	To persuade	Question marks Capital Capital letters Finger spaces Full stops Adjective Conjunctions (and) Capital letters for personal pronoun 'I' Capital letters for proper nouns Suffix 'ed' and 'ing'
	<b>Week 6</b>	Phonics Checks  Reading the whole story and copycat reading.	Informal Letter	Informal Address, date, greeting, introduction, questions, conclusion, sign off, signature. Past tense.	To persuade	Question marks Capital Capital letters Finger spaces Full stops Adjective Conjunctions (and)

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						Capital letters for personal pronoun 'I' Capital letters for proper nouns Suffix 'ed' and 'ing'
	Week 7	ASSESSMENT WEEK Reading paper from...				
<u>Book Title and Genre</u>	<u>Term and Week</u>	<u>Reading and Poetry</u>	<u>Writing text types covered</u>	<u>Features of the text type for year group</u>	<u>Writing Purpose</u>	<u>Grammar objectives</u>
<u>Spring 1</u> <u>6 weeks</u>  Fiction  Funnybones Allan Ahlberg 	Week 1	Making predictions about the story.  Copycat reading (first page)  Reading Vipers	Predictions  Speech bubble writing	Subordinating conjunctions 'because'  Drawing speech bubbles		Capital letters Finger spaces Full stops Conjunctions 'and' and 'because' Question marks
	Week 2	Listening to the story and copy-cat reading. Making inferences/Predictions	Setting Description	Informal Present tense Adjectives	To entertain	Capital letters Finger spaces Full stops Conjunctions 'and' and 'because' Question marks

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						Adjectives
<b>Week 3</b>	Accelerated Reader Quiz  Listening to the story and copy-cat reading.	Sequencing  Story retell	Chronological Order Past tense	To entertain	Capital letters Finger spaces Full stops Conjunctions 'and' and 'because' Question marks Adjectives Adverbials of time Suffix "ed"	
<b>Week 4</b>	Listening to the story and copy-cat reading.	Story retell (continued)	Chronological Order Past tense	To entertain	Capital letters Finger spaces Full stops Conjunctions 'and' and 'because' Question marks Adjectives Adverbials of time Suffix "ed"	
<b>Week 5</b>	ASSESSMENT WEEK Reading paper from...	Storyboard Alternative Story	Chronological Order Past tense	To entertain	Capital letters Finger spaces Full stops Conjunctions 'and' and 'because' Question marks	

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						Adjectives Adverbials of time Suffix "ed"  Introduction to exclamation mark
	Week 6	Phonics Check	Alternative story (continued)	Chronological Order Past tense	To entertain	Capital letters Finger spaces Full stops Conjunctions 'and' and 'because' Question marks Adjectives Adverbials of time Suffix "ed" Exclamation mark
<u>Book Title and Genre</u>	<u>Term and Week</u>	<u>Reading and Poetry</u>	<u>Writing text types covered</u>	<u>Features of the text type for year group</u>	<u>Writing Purpose</u>	<u>Grammar objectives</u>
<u>Spring 2 6 weeks</u>  Fiction  The Lion Inside Rachel Bright	Week 1	Making predictions from two illustrations from the text  Copy-cat reading pages 1-6	Book illustration  Simple sentences to describe the animals	Subordinating conjunctions to give reasons	To inform  To entertain	Capital letters Finger spaces Full stops Adjectives Conjunctions 'and' and 'because'

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		Retrieval/Inference Questions				
	Week 2	Reading VIPERS  Reading the rest of the book and copy-cat reading	Character Description	Questions Adjectives Present tense	To entertain	Introduction to the suffix 'est' and 'er'
	Week 3	Reading VIPERS  Listening to the story and copy-cat reading	Diary Entry	Greeting Thoughts and feelings Questions Sign off Informal writing	To entertain	Capital letters Finger spaces Full stops Adjectives Conjunctions 'and' and 'because' Question Mark Exclamation Mark Suffixes 'est', 'er', 'ing' and 'ed'
	Week 4	Listening to the story and join in with copy-cat reading	Alternative story plan	Thought bubbles	To entertain	Capital letters Finger spaces Full stops Adjectives Conjunctions 'and' and 'because' Question Mark Exclamation Mark

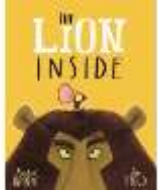
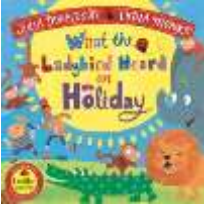
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						Suffixes 'est', 'er', 'ing' and 'ed'
	Week 5	Listening to the story and join in with copy-cat reading	Alternative story	Adverbials of time Conjunctions	To entertain	Capital letters Finger spaces Full stops Adjectives Conjunctions 'and' and 'because' Question Mark Exclamation Mark Suffixes 'est', 'er', 'ing' and 'ed'
	Week 6	ASSESSMENT WEEK Reading paper from...  Phonics checks				
<u>Book Title and Genre</u>	<u>Term and Week</u>	<u>Reading and Poetry</u>	<u>Writing text types covered</u>	<u>Features of the text type for year group</u>	<u>Writing Purpose</u>	<u>Grammar objectives</u>
<u>Summer 1</u> <u>6 weeks</u>  Fiction  The Lion Inside Rachel Bright	Week 1	Different shape poems	Shape poems	Adjectives	To entertain	Capital letters Finger spaces Full stop Adjectives Question mark Exclamation mark Conjunction 'and'

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 <p>(first 2 weeks)</p> <p>Fiction</p> <p>What the Ladybird Heard on Holiday</p> <p>Julia Donaldson</p> 	Week 2	Non-fiction books about Safari animals//Kenya	Non-chronological report draft and write up	Title, subheading, facts, photographs, diagrams, introduction	To inform	All year 1 features taught
	Week 3	Predictions using the front cover  Listening to and copy-cat reading of the first part of the story.  Reading VIPERS	Predictions  Story Sequencing Retell of story (first part)	Subordinating conjunction 'because' to explain why'  Chronological Order Adverbs of time	To inform  To entertain	All year 1 features taught
	Week 4	Listening to and copy-cat reading of the second part of the story.  Reading VIPERS	Story Sequencing Retell of story (first part)	Chronological Order Adverbs of time	To entertain	All year 1 features taught
	Week 5	ASSESSMENT WEEK Reading paper from...  Listening to and copy-cat reading	Character description  Features of a wanted poster	Informal Present tense  Picture of character Adjectives	To entertain  To persuade To inform	Adjectives Conjunctions 'and', 'because' and 'but' Capital letters Finger Spaces Full stops

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				Last seen Reward Contact		Question Marks Suffixes 'est' or 'ed'
	Week 6	Phonics checks  Listening to and copy-cat reading	Wanted poster	Picture of character Adjectives Last seen Reward Contact	To persuade  To inform	Adjectives Conjunctions 'and', 'because' and 'but' Capital letters Finger Spaces Full stops Question Marks Suffixes 'est' or 'ed'
<u>Book Title and Genre</u>	<u>Term and Week</u>	<u>Reading and Poetry</u>	<u>Writing text types covered</u>	<u>Features of the text type for year group</u>	<u>Writing Purpose</u>	<u>Grammar objectives</u>
<u>Summer 2</u> <u>6 weeks</u>  Fiction  What the Ladybird Heard on Holiday	Week 1	Listening to and copy-cat reading	Postcard	Receiver's Address Greeting Explain what the children have done during the holiday Sign off Name	To inform  To entertain	Capital letters for proper nouns Question marks Exclamation marks Capital letters Full stops Finger spaces Conjunctions 'and' and 'because'

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<p><b>Julia Donaldson</b></p> 	<p><b>Week 2</b></p>	<p>Listening to and copy-cat reading</p>	<p>Story board</p> <p>Alternative story ending</p>	<p>Planning what they are going to write</p> <p>Adverbs of time</p> <p>Adjectives</p> <p>Conjunctions</p>	<p>To entertain</p>	<p>Introduction to the 'un' prefix</p> <p>All other year 1 features taught</p>
	<p><b>Week 3</b></p>	<p>Non-fiction books about Mary Seacole and Florence Nightingale</p>	<p>Diary entry</p>	<p>Greeting</p> <p>Thoughts and feelings</p> <p>Questions</p> <p>Sign off</p> <p>Informal writing</p>	<p>To entertain</p> <p>To inform</p>	<p>All year 1 features taught</p>
	<p><b>Week 4</b></p>	<p>ASSESSMENT WEEK</p> <p><i>Reading paper from...</i></p>	<p>Letter writing</p>	<p>Informal</p> <p>Address, date, greeting, introduction, questions, conclusion, sign off, signature.</p> <p>Past tense.</p>	<p>To persuade</p>	<p>All year 1 features taught</p>
	<p><b>Week 5 and 6</b></p>	<p>Reading VIPERS</p>	<p>Fact sheet</p>	<p>Title</p> <p>Subheading</p> <p>Picture</p> <p>Questions</p>	<p>To inform</p>	<p>All year 1 features taught</p>

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				Non-chronological		

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