

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17690.00		Date Updated: 21.09.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children taking part in the Daily Mile and consistency it is carried out in school.	Set termly challenges for each year group to enhance motivation (run to a specific country etc.)		N/A		
Establish active play during break times and lunchtimes	To purchase more outdoor play equipment for lunch times. Adults to identify the least active and use PE equipment to play games and practise their Real PE skills. Use established sports leaders to support with leading games.		£200		
Provide targeted activities to engage and support the least active pupils	Head of pe to be made aware of least active pupils. These pupils encouraged to attend after school sports clubs to try increase confidence and involvement.		N/A		

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	Speak to pupils identified about what activities they would like to see available at break and lunchtimes and staff on duty to oversee the implementation where applicable.			
Provide a broad variety of extracurricular physical activity and sports clubs, offering funding where necessary	Create pupil survey data to offer a variety of after school clubs. Where possible or necessary, pay for specialist coaches to conduct some after school clubs' sessions.	£1000		
Educate children in the value and benefits of a healthy active lifestyle	Build or re-establish relationships with local teams /outreach programmes to encourage long term sport participation outside of school. Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness, and well-being.	N/A		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide children with mental health workshops, activities, and support for ALL pupils.</p>	<p>Organise mental health workshops for KS2 pupils – using the data from eHNA focus on self-worth and self-esteem.</p> <p>Identify those pupils who need extra support for targeted sessions.</p> <p>Organise mental health days for ALL pupils (complete activities and gather evidence towards the Carnegie Mental Health Award)</p>	<p>£500</p>		
<p>Provide children with mental health support.</p>	<p>Workshops to support children health and worries.</p> <p>Jigsaw scheme</p>	<p>N/A</p>		
<p>Embed physical activity into the school day through active travel to and from school, active breaks, and active lessons/teaching</p>	<p>Encourage pupils to walk/cycle to school</p> <p>Meet with all lunch time supervisors/Teaching Assistants to explain active breaks (skipping etc)</p>	<p>N/A</p>		
<p>Implement a new assessment framework to monitor the impact of PE</p>	<p>Show the staff in the Autumn term’s meeting how to baseline their children and how to re-assess at the end of the half term. PE lead to monitor the impact.</p>	<p>N/A</p>		

Further embed Real Gym into the PE curriculum	<p>Introduce the updated 'Must-Knows' for the unit so teachers are aware of key vocabulary that they will share with their pupils.</p> <p>PE lead to deliver a staff meeting/refresher showing all staff Real Gym.</p> <p>PE lead to share an excellence lessons on Iris for staff to watch.</p>	N/A		
Implement and monitor the teaching of OAA in KS2.	<p>Each year group in ks2 will have the chance to complete a full 6 weeks of OAA this year, following the scheme of work provided.</p> <p>External companies to support with the teaching of OAA.</p>	£200		
Encourage children and inform parents of healthy alternatives that can be provided for packed lunches.	<p>Share recipes from change 4 life in the newsletter and or on Seesaw.</p> <p>Share lunchbox tips with parents regularly on Seesaw and the newsletter.</p> <p>Provide links on the website to change 4 life.</p> <p>Healthy lunch day to be organised where each year group make a recipe from change 4 life for children to eat.</p> <p>Organise workshop for adults.</p>	£200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				77%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional training for staff	CPD for staff using National Collage and National Online Safety.	£500		
Provide staff with professional development mentoring, training, and resources to help them teach PE and sport more effectively.	Autumn 2 - staff meeting/refresher showing how to teach PE using Real PE (assessment). Play leaders to encourage the children at lunch time. PE lead to provide activity ideas.	£6800		
Increase staff's knowledge and understanding around planning a unit of dance and assessing against the skills document.	Hire specialist dance teacher to work alongside teachers to enhance and extend the teaching of dance	£4896		

Increase staff's confidence in teaching PE	<p>Teachers who need extra support, the PE lead will team teach a lesson each half term.</p> <p>Continue to embed Real PE scheme within school through deliver of weekly PE lessons & ongoing purchase of online learning platform – Jasmine Active.</p> <p>Continue to provide all staff with a Dean Field PE kit.</p> <p>Ensure teachers are role models to their pupils when taking part in PE</p>	£695		
Continued investment in resources for the teaching of P.E. and after school clubs.	Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports such as resources to teach gymnastics.	£400		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Introduce new sports/activities on offer for all children using the 'Pupil-Voice' survey</p>	<p>Invite specialist sports coaches in to deliver sports and activities for ALL pupils informed from results of the summer eHNA survey (martial arts, rugby, football, rounders)</p>	<p>£700</p>		
<p>Liaise & maintain links with external/local sport organisations to provide a variety of extra-curricular activities and to encourage continued high take up of sports out of school hours.</p>	<p>Invite sports coaches in from local teams to deliver after school clubs or block of coaching. (RLFC Sky Try, HTAFC Foundation, Yorkshire Cricket in the Classroom)</p>	<p>£300</p>		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupils' participation in the School Games	When it is safe to do so, invite children who have never competed for the school to engage in competitive sport including SEND children.	£250		
Organise sporting competitions within school & across our cluster.	To begin Cross-Trust sporting fixtures for a range of sports and activities throughout the year. To join the School Games Football League. Purchase new sporting kit	£800		
Organise a Trust Sports Day	In the Summer Term, organise a Sports Day for Deanfield and Beech Hill. Use the survey from the previous event to make necessary changes	N/A		

<p>Organise athletes, teams or team representatives to come in to deliver assemblies to inspire wider involvement in sport out of school.</p>	<p>PE lead and team to contact local teams and inclusion officers to see what is available.</p> <p>Continue to build healthy links between school and local teams and foundations.</p>	<p>See above for costing.</p>		
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