Year 5 Maths Long Term Map

|  | Number <br> Place value | Number <br> Addition <br> and <br> subtraction | Number <br> Multiplication <br> and division $\mathbf{A}$ | Number <br> Fractions A |  |  |
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| $\begin{aligned} & \text { 이 } \\ & \text { 듬 } \end{aligned}$ | Number <br> Multiplication and division B | Number <br> Fractions B | Number <br> Decimals and percentages | Measur <br> Perir and | Stat |  |
|  | Geometry <br> Shape | Geometry <br> Position <br> and <br> direction | Number Decimals |  | Measurement Converting units |  |

## White Rose Steps

| Number: Place Value | Can you... | National Curriculum Objectives |
| :---: | :---: | :---: |
| Step 1: Roman Numerals to 1,000 | Can you read and write Roman Numerals to 1,000 $(M) ?$ | - Read Roman numerals to 1,000 (M) and recognise years written in Roman numerals |
| Step 2: Numbers to 10,000 | Can you identify place value and represent numbers up to 10,000 ? | - Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit <br> - Count forwards or backwards in steps of powers of 10 for any given number up to $1,000,000$ |
| Step 3: Numbers to 100,000 | Can you identify place value and represent numbers up to 100,000? |  |
| Step 4: Numbers to 1,000,000 | Can you identify place value and represent numbers up to $1,000,000$ ? |  |
| Step 5: Read and write numbers to $1,000,000$ | Can you read and write numbers to 1,000,000? | - Read, write, order and compare numbers to at least $1,000,000$ and determine the value of each digit <br> - Solve number problems and practical problems involving the above |
| Step 6: Powers of 10 | Can you use place value to calculate with powers of 10? |  |
| Step 7: $10 / 100 / 1,000 / 10,000 / 100,000$ <br> more or less | Can you find numbers $10,100,1,000,10,000,100,000$ more or less than a given number? | - Count forwards or backwards in steps of powers of 10 for any given number up to $1,000,000$ <br> - Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit |
| Step 8: Partition numbers to $1,000,000$ | Can you partition numbers up to $1,000,000$ ? | - Read, write, order and compare numbers to at least $1,000,000$ and determine the value of each digit |
| Step 9: Number line to 1,000,000 | Can you recognise the value of different intervals on number lines up to $1,000,000$ ? | - Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit <br> - Count forwards or backwards in steps of powers of 10 for any given number up to $1,000,000$ |
| Step 10: Compare and order numbers to 100,000 | Can you compare and order numbers to 100,000? | - Read, write, order and compare numbers to at least $1,000,000$ and determine the value of each digit |
| Step 11: Compare and order numbers to 1,000,000 | Can you compare and order numbers to 1,000,000? |  |
| Step 12: Round to the nearest 10, 100 or 1,000 | Can you round to the nearest 10,100 or 1,000 ? | - Round any number up to $1,000,000$ to the nearest $10,100,1,000$, 10,000 and 100,000 |
| Step 13: Round within 100,000 | Can you round any number within 100,000 to a required degree of accuracy? |  |
| Step 14: Round within 1,000,000 | Can you round any number within $1,000,000$ to a required degree of accuracy? |  |


| Number: Addition and Subtraction |  |  |
| :---: | :---: | :---: |
| Step 1: Mental Strategies | Can you add and subtract numbers mentally with increasingly large numbers? | - Add and subtract numbers mentally with increasingly large numbers |
| Step 2: Add whole numbers with more than four digits | Can you add whole numbers with more than four digits? | - Add and subtract whole numbers with more than four digits, including using formal written methods (columnar addition and subtraction) <br> - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why |
| Step 3: Subtract whole numbers with more than four digits | Can you subtract whole numbers with more than four digits? |  |
| Step 4: Round to check answers | Can you round any number up to $1,000,000$ to check answers to calculations? | - Round any number up to $1,000,000$ to the nearest $10,100,1,000$, 10,000 and 100,000 <br> - Add and subtract numbers mentally with increasingly large numbers <br> - Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy |
| Step 5: Inverse operations (addition and subtraction) | Can you solve multi-step problems using the inverse operations? | - Add and subtract whole numbers with more than four digits, including using formal written methods (columnar addition and subtraction) <br> - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why |
| Step 6: Multi-step addition and subtraction problems | Can you solve multi-step addition and subtraction problems? |  |
| Step 7: Compare calculations | Can you solve multi-step problems by comparing calculations? | - Add and subtract numbers mentally with increasingly large numbers <br> - Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why |
| Step 8: Find missing numbers | Can you solve multi-step problems by finding missing numbers? |  |
| Number: Multiplication and Division A |  |  |
| Step 1: Multiples | Can you solve problems involving multiples? | - Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers <br> - Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes |
| Step 2: Common multiples | Can you solve problems involving common multiples? |  |
| Step 3: Factors | Can you solve problems involving factors? |  |
| Step 4: Common factors | Can you solve problems involving common factors? |  |
| Step 5: Prime numbers | Can you solve problems involving prime numbers? | - Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers <br> - Establish whether a number up to 100 is prime and recall prime numbers up to 19 |
| Step 6: Square numbers | Can you solve problems involving square numbers? | - Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) <br> - Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes |
| Step 7: Cube numbers | Can you solve problems involving cube numbers? |  |

Step 8: Multiply 10, 100 and 1,000 Step 9: Divide 10, 100 and 1,000 Step 10: Multiples of 10,100 and 1,000

Can you multiply whole numbers by 10,100 and 1,000 ? Can you divide whole numbers by 10,100 and 1,000 ?
Can you multiply and divide numbers mentally by drawing upon known facts?

- Multiply and divide whole numbers and those involving decimals by 10,100 and 1,000
- Multiply and divide whole numbers and those involving decimals by 10,100 and 1,000
- Multiply and divide numbers mentally, drawing upon known facts


## Number: Fractions A

Step 1: Find fractions equivalent to a unit fraction
Step 2: Find fractions equivalent to a non-unit fraction
Step 3: Recognise equivalent fractions
Step 4: Convert improper fractions to mixed numbers
Step 5: Convert mixed numbers to improper fractions
Step 6: Compare fractions less than 1
Step 7: Order fractions less than 1
Step 8: Compare and order fractions greater than 1
Step 9: Add and subtract
fractions with the same
denominator

Step 10: Add fractions within 1

Step 11: Add fractions with a total greater than 1
Step 12: Add to a mixed number
Step 13: Add two mixed numbers

Can you find fractions equivalent to a unit fraction?
Can you find fractions equivalent to a non-unit fraction?
Can you recognise equivalent fractions?
Can you Convert improper fractions to mixed numbers?
Can you convert mixed numbers to improper fractions?
Can you compare fractions less than 1 ?
Can you order fractions less than 1?
Can you compare and order fractions greater than 1?

Can you add and subtract fractions with the same denominator?

Can you add fractions within 1?

Can you add fractions with a total greater than 1?
Can you add fractions to a mixed number?
Can you add two mixed numbers?

- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number
- Compare and order fractions whose denominators are all multiples of the same number
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Compare and order fractions whose denominators are all multiples of the same number
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number
- Add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number
- Add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- Add and subtract fractions with the same denominator, and denominators that are multiples of the same number

|  |  | - Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number |
| :---: | :---: | :---: |
| Step 14: Subtract fractions | Can you subtract fractions with the same denominator, and denominators that are multiples of the same number? | - Add and subtract fractions with the same denominator, and denominators that are multiples of the same number |
| Step 15: Subtract from a mixed number | Can you subtract amounts from a mixed number? | - Add and subtract fractions with the same denominator, and denominators that are multiples of the same number <br> - Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number |
| Step 16: Subtract from a mixed number - breaking the whole | Can you subtract from a mixed number - breaking the whole? |  |
| Step 17: Subtract two mixed numbers | Can you subtract two mixed numbers? |  |
| Number: Multiplication and Division B |  |  |
| Step 1: Multiply up to a 4-digit number by a 1 -digit number | Can you multiply up to a 4-digit number by a 1-digit number? | - Multiply numbers up to four digits by a 1- or 2-digit number using a formal written method, including long multiplication for 2-digit numbers |
| Step 2: Multiply a 2-digit number by a 2-digit number (area model) | Can you multiply a 2-digit number by a 2-digit number using the area model? |  |
| Step 3: Multiply a 2-digit number by a 2-digit number | Can you multiply a 2-digit number by a 2-digit number? |  |
| Step 4: Multiply a 3-digit number by a 1-digit number | Can you multiply a 3-digit number by a 1-digit number? |  |
| Step 5: Multiply a 4-digit number by a 2-digit number | Can you multiply a 4-digit number by a 2-digit number? |  |
| Step 6: Solve problems with multiplication | Can you solve problems involving multiplication? |  |
| Step 7: Short division | Can you use short division to divide numbers? | - Divide up to four digits by a 1-digit number using the formal written method of short division and interpret remainders appropriately for the contex $\dagger$ |
| Step 8: Divides a 4-digit number by a 1-digit number | Can you divide a 4-digit number by a 1-digit number? |  |
| Step 9: Divide with remainders | Can you use short division to divide numbers with remainders? |  |
| Step 10: Efficient division | Can you solve division problems by choosing the most efficient method? |  |
| Step 11: solve problems with multiplication and division | Can you solve problems involving multiplication and division? | - Divide up to four digits by a 1-digit number using the formal written method of short division and interpret remainders appropriately for the context |


|  |  | - Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes |
| :---: | :---: | :---: |
| Number: Fractions B |  |  |
| Step 1: Multiply a unit fraction by an integer | Can you multiply a unit fraction by an integer? | - Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams |
| Step 2: Multiply a non-unit fraction by an integer | Can you multiply a non-unit fraction by an integer? |  |
| Step 3: Multiply a mixed number by an integer | Can you multiply a mixed number by an integer? |  |
| Step 4: Calculate a fraction of a quantity | Can you calculate a fraction of a quantity? |  |
| Step 5: Fraction of an amount | Can you find the fraction of an amount? |  |
| Step 6: Find the whole | Can you find the whole? |  |
| Step 7: Use fractions as operators | Can you use fractions as operators? | - Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams <br> - Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number (Y4) |
| Number: Decimals and Percentages |  |  |
| Step 1: Decimals up to 2 decimal places | Can you read decimals up to 2 decimal places? | - Read, write, order and compare numbers with up to 3 decimal places |
| Step 2: Equivalent fractions and decimals (tenths) | Can you read and write decimal numbers as fractions in the tenths Colum? | - Read and write decimal numbers as fractions |
| Step 3: Equivalent fractions and decimals (hundredths) | Can you read and write decimal numbers as fractions in the hundredths Colum? | - Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths <br> - Read and write decimal numbers as fractions |
| Step 4: Equivalent fractions and decimals | Can you find equivalent fractions and decimals? | - Read and write decimal numbers as fractions <br> - Solve problems which require knowing percentage and decimal equivalents of $1 / 2,1 / 4,1 / 5,2 / 5,4 / 5$ and those fractions with a denominator of a multiple of 10 or 25 |
| Step 5: Thousandths as fractions | Can you identify thousandths as fractions? | - Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents |
| Step 6: Thousandths as decimals | Can you identify thousandths as decimals? | - Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents <br> - Read, write, order and compare numbers with up to 3 decimal places |

Step 7: Thousandths on a place value chart
Step 8: Order and compare decimals (same number of decimal places)
Step 9: Order and compare any decimals with up to 3 decimal places
Step 10: Round to the nearest whole number
Step 11: Round to 1 decimal place
Step 12: Understand percentages

Step 13: Percentages as fractions
Step 14: Percentages as decimals
Step 15: Equivalent fractions, decimals and percentages

Can you identify thousandths on a place value chart?
Can you order and compare decimals?

Can you order and compare decimals up to 3 decima places?

Can you round decimals to the nearest whole number?
Can you round decimals to 1 decimal place?
Can you understand and identify percentages?

Can you write a percentage as a fraction?
Can you write a percentage as a decimal?
Can you find equivalent fractions, decimals and percentages?

- Read, write, order and compare numbers with up to 3 decimal places
- Solve problems involving numbers up to 3 decimal places
- Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place
- Recognise the per cent symbol (\%) and understand that per cent relates to "number of parts per 100", and write percentages as a fraction with denominator 100, and as a decimal fraction
- Recognise the per cent symbol (\%) and understand that per cent relates to "number of parts per 100", and write percentages as a fraction with denominator 100, and as a decimal fraction
- Solve problems which require knowing percentage and decimal equivalents of $1 / 2,1 / 4,1 / 5,2 / 5,4 / 5$ and those fractions with a denominator of a multiple of 10 or 25


## Measurement: Perimeter and Area

| Step 1: Perimeter of rectangles | Can you find the perimeter of rectangles? | ter of composite rectilinear |
| :---: | :---: | :---: |
| Step 2: Perimeter of rectilinear shapes | Can you find the perimeter of rectilinear shapes? | shapes in centimetres and metres |
| Step 3: Perimeter of polygons | Can you find the perimeter of polygons? |  |
| Step 4: Area of rectangles | Can you find the area of rectangles? | Measure and calculate the perimeter of composite rectilinear |
| Step 5: Area of compound shapes | Can you find the area of compound shapes? | shapes in centimetres and metres <br> - Calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm2) and square metres ( m 2 ), and estimate the area of irregular shapes |
| Step 6: Estimate area | Can you estimate the area of irregular shapes? | - Calculate and compare the area of rectangles (including squares), including using standard units, square centimetres ( $\mathrm{cm}^{2}$ ) and square metres $\left(m^{2}\right)$, and estimate the area of irregular shapes |
| Statistics |  |  |
| Step 1: Draw line graphs | Can you draw line graphs to display data? |  |

Step 2: Read and interpret line Can you read and interpret line graphs? graphs
Step 3: Read and interpret tables
Step 4: Two-way tables
Step 5: Read and interpret timetables

## Geometry: Shape

| Step 1: Understand and use <br> degrees | Can you understand and use degrees? |
| :--- | :--- |
| Step 2: Classify angles | Can you classify a range of angles? |
| Step 3: Estimate angles | Can you estimate the degrees in a range of angles? |
| Step 4: Measure angles up to 180 | Can you measure angles up to 180 degrees? |
| Step 5: Draw lines and angles <br> accurately | Can you draw lines and angles accurately? |
| Step 6: Calculate angles around a <br> point | Can you calculate angles around a point? |
| Step 7: Calculate angles on a <br> straight line | Ca you calculate angles on a straight line? |
| Step 8: Lengths and angles in <br> shapes | Can you identity lengths and angles in shapes? |
| Step 9: Regular and irregular <br> polygons | Can you distinguish between regular and irregular <br> polygons based on reasoning about equal sides and <br> angles? |
| Step 10: 3-D shapes | Can you identify various 3-D shapes? |
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## Geometry: Position and Direction

| Step 1: Read and plot coordinates | Can you read and plot coordinates? |
| :--- | :--- |
| Step 2: Problem solving with <br> coordinates | Can you solve problems involving coordinates? |
| Step 3: Translation | Can you identify, describe and represent the position <br> of a shape following translation? |
| Step 4: Translation with <br> coordinates | Can you translate shapes using coordinates? |
| Step 5: Lines of symmetry | Can you identify lines of symmetry? |

tep 5: Lines of symmetry
Can you identify lines of symmetry?

- Solve comparison, sum and difference problems using information presented in a line graph
- Complete, read and interpret information in tables, including timetables
- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- Draw given angles, and measure them in degrees $\left({ }^{\circ}\right)$
- Identify angles at a point and 1 whole turn (total $360^{\circ}$ )
- Identify: angles at a point and 1 whole turn (total $360^{\circ}$ ); angles at a point on a straight line and half a turn (total $180^{\circ}$ )
- Identify: angles at a point and 1 whole turn (total $360^{\circ}$ ); angles at a point on a straight line and half a turn (total $180^{\circ}$ )
- Use the properties of rectangles to deduce related facts and find missing lengths and angles
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Identify 3-D shapes, including cubes and other cuboids, from 2D representations
- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed

Step 6: Reflection in horizontal Can you reflect shapes in horizontal and vertical lines? and vertical lines

## Number: Decimals

Step 1: Use known facts to add and subtract decimals within 1
Step 2: Complements to 1

Step 3: Add and subtract decimals across 1
Step 4: Add decimals with the same number of decimal places
Step 5: Subtract decimals with the same number of decimal numbers
Step 6: Add decimals with different numbers of decimal places
Step 7: Subtract decimals with different numbers of decimal places
Step 8: Efficient strategies for adding and subtracting decimals

Step 9: Decimal sequences

## Step 10: Multiply by 10, 100 and

 1,000Step 11: Divide by 10,100 and 1,000
Step 12: Multiply and divide decimals - missing values

Can you use known facts to add and subtract decimals within 1?
Can you find complements to 1 for numbers with up to 3 decimal places?
Can you add and subtract decimals across 1?

Can you add decimals with the same number of decimal places?
Can you subtract decimals with the same number of decimal numbers?

Can you add decimals with different numbers of decimal places?

Can you subtract decimals with different numbers of decimal places?

Can you explore a range of calculation strategies to solve problems involving numbers up to 3 decimal places?
Can you combine your knowledge of number sequences and decimals to explore decimal sequences?

Can you multiply whole numbers including those involving decimals by 10,100 and 1,000 ?
Can you divide whole numbers including those involving decimals by 10,100 and 1,000?
Can you multiply and divide decimals with missing values?

- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- Solve problems involving number up to 3 decimal places
- Solve problems involving number up to 3 decimal places
- Read, write, order and compare numbers with up to 3 decimal places
- Solve problems involving number up to 3 decimal places
- Multiply and divide whole numbers and those involving decimals by 10,100 and 1,000


## Number: Negative Numbers

Step 1: Understand negative
numbers numbers
Step 2: Count through zero in 1s

Can you understand and interpret negative numbers in context?
Can you count backwards through zero in 1s?

- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.

| Step 3: Count through zero in multiples | Can you count backwards through zero in multiples? |  |
| :---: | :---: | :---: |
| Step 4: Compare and order negative numbers | Can you compare and order negative numbers? |  |
| Step 5: Find the difference | Can you find the different between negative numbers? |  |
| Measurement: Converting Units |  |  |
| Step 1: Kilograms and kilometres | Can you convert between kilograms and kilometres? | - Convert between different units of metric measure [for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre] |
| Step 2: Millimetres and millilitres | Can you convert between millimetres and millilitres? |  |
| Step 3: Convert units of length | Can you convert different units of length? |  |
| Step 4: Convert between metric and imperial units | Can you convert between metric and imperial units? | - Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints |
| Step 5: Convert units of time | Can you convert different units of time? | - Solve problems involving converting between units of time |
| Step 6: Calculate with timetables | Can you solve calculation problems with timetables? |  |
| Measurement: Volume |  |  |
| Step 1: Cubic centimetres | Can you calculate the volume using cubic centimetres? | - Estimate volume [for example, using 1 cm 3 blocks to build cuboids (including cubes)] and capacity |
| Step 2: Compare volume | Can you find the volume of different shapes by counting cubes, then decide which shape has the greater volume? |  |
| Step 3: Estimate volume | Can you estimate the volume of different objects? |  |
| Step 4: Estimate capacity | Can you estimate the capacity of different objects? | - Estimate volume and capacity [for example, using water] |

