| Autumn | Number Place value | Addit | Number Addition, subtraction, multiplication and division | | | Number Fract | ions A | Number Fract | ions B | Measurement Converting units |
|--------|---------------------------------|-------|---|---|----------|-----------------|---|-----------------|---------|---------------------------------|
| Spring | Ratio | Algek | ora | Number Decimals Fraction decimand and percent | | | Measure Area, perim and volum | eter | Statis | tics |
| Summer | Geometry Position and direction | | | Themed proj | ects, co | onsolido | ation a | nd prob | olem so | lving |

| White Rose Steps | | |
|--|--|--|
| Number: Place Value | Can you | National Curriculum Objectives |
| Step 1: Numbers to 1,000,000 | Can you identify place value, represent and partition numbers with up to 7 digits? | Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit Solve number and practical problems that involve the above |
| Step 2: Numbers to 10,000,000 | Can you identify place value, represent and partition numbers with up to 10,000,000? | |
| Step 3: Read and write numbers to 10,000,000 | Can you read and write numbers to 10,000,000? | |
| Step 4: Powers of 10 | Can you use place value knowledge to multiply and divide by powers of 10? | |
| Step 5: Number line to 10,000,000 | Can you use place value knowledge to read and plot numbers on a number line? | |
| Step 6: Compare and order any integers | Can you compare and order integers up to 10,000,000? | |
| Step 7: Round any integer | Can you round any integer to a required degree of accuracy? | Round any whole number to a required degree of accuracy Solve number and practical problems that involve the above |
| Step 8: Negative numbers | Can you use negative numbers in context, and calculate intervals across zero? | Use negative numbers in context, and calculate intervals across zero Solve number and practical problems that involve the above |
| Number: Addition, Subtraction, | Multiplication and Division | |
| Step 1: Add and subtract integers | Can you add and subtract integers? | Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why Solve problems involving addition, subtraction, multiplication and division Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy |
| Step 2: Common factors | Can you solve problems involving common factors? | Identify common factors, common multiples and prime numbers Solve problems involving addition, subtraction, multiplication and division |
| Step 3: Common multiples | Can you solve problems involving common multiples? | Identify common factors, common multiples and prime numbers Solve problems involving addition, subtraction, multiplication and division |
| Step 4: Rules of divisibility | Can you use the rules of divisibility to solve problems? | Solve problems involving addition, subtraction, multiplication and division |
| Step 5: Primes to 100 | Can you solve problems involving prime numbers? | Identify common factors, common multiples and prime numbers Solve problems involving addition, subtraction, multiplication and division |

| Step 6: Square and cube numbers | Can you solve problems involving square and cube numbers? | Solve problems involving addition, subtraction, multiplication and division |
|---|---|---|
| Step 7: Multiply up to a 4-digit number | Can you multiply numbers up to 4-digits | Multiply multi-digit numbers up to four digits by a 2-digit whole number |
| by a 2-digit number | by a 2-digit number using long | using the formal written method of long multiplication |
| , 3 | multiplication? | Solve problems involving addition, subtraction, multiplication and division |
| Step 8: Solve problems with | Can you solve problems involving | Perform mental calculations, including with mixed operations and large |
| multiplication | multiplication? | numbers |
| , , , , , , , , , , , , , , , , , , , | | Solve problems involving addition, subtraction, multiplication and division |
| Step 9: Short division | Can you use short division to divide 4- | |
| Stop 2. Office a division | digit numbers by a 2-digit number? | Divide numbers up to four digits by a 2-digit number using the formal |
| | | written method of short division where appropriate, interpreting |
| | | remainders according to the context |
| Step 10: Division using factors | Can you solve problems involving division | Solve problems involving addition, subtraction, multiplication and division |
| Step 10. Division using factors | using factors? | Solve problems involving addition, subtraction, marriplication and division |
| Step 11: Introduction to long division | Can you use a formal method of long | Divide numbers up to four digits by a 2-digit whole number using the formal |
| Step 11. Introduction to long division | division to divide 3 or 4-digit numbers by | written method of long division, and interpret remainders as whole number |
| | · | · |
| | a 2-digit number? | remainders, fractions, or by rounding, as appropriate for the context |
| | | Solve problems involving addition, subtraction, multiplication and division |
| Step 12: Long division with remainders | Can you use a formal method of long | Divide numbers up to four digits by a 2-digit whole number using the formal |
| | division to divide 4-digit numbers by a 2- | written method of long division, and interpret remainders as whole number |
| | digit number with remainders? | remainders, fractions, or by rounding, as appropriate for the context |
| 0. 40.01 | | Solve problems involving addition, subtraction, multiplication and division |
| Step 13: Solve problems with division | Can you solve problems involving division? | Perform mental calculations, including with mixed operations and large |
| | | numbers |
| | | Solve problems involving addition, subtraction, multiplication and division |
| Step 14: Solve multi-step problems | Can you select the appropriate method | • • |
| | to solve addition and subtraction multi- | which operations and methods to use and why |
| | step problems? | Solve problems involving addition, subtraction, multiplication and division |
| Step 15: Order of operations | Can you use your knowledge of the order | Perform mental calculations, including with mixed operations and large |
| | of operations to carry out calculations | numbers |
| | involving the four operations? | Use their knowledge of the order of operations to carry out calculations |
| | | involving the four operations |
| Step 16: Mental calculations and | Can you use estimation to check answers | Use estimation to check answers to calculations and determine, in the |
| estimation | to calculations? | context of a problem, an appropriate degree of accuracy |
| | | Perform mental calculations, including with mixed operations and large |
| | | numbers |
| | | |

| tep 17: Reason from known facts Can you use the inverse method to solve problems? | | Perform mental calculations, including with mixed operations and large numbers Solve problems involving addition, subtraction, multiplication and division |
|--|--|--|
| Number: Fractions A | | |
| Step 1: Equivalent fractions and simplifying Step 2: Equivalent fractions on a | Can you find equivalent fractions using common factors? Can you find equivalent fractions using a | Use common factors to simplify fractions; use common multiples to express fractions in the same denomination |
| number line | number line? | |
| Step 3: Compare and order (denominator) | Can you compare and order fractions with the same denominator? | Compare and order fractions, including fractions > 1 Use common factors to simplify fractions; use common multiples to express fractions in the same denomination |
| Step 4: Compare and order (numerator) | Can you compare and order fractions with the a different denominator? | Compare and order fractions, including fractions > 1 |
| Step 5: Add and subtract simple fractions | Can you add and subtract simple fractions? | Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
| Step 6: Add and subtract any two fractions | Can you add and subtract fractions with different denominators? | Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |
| Step 7: Add mixed numbers | Can you add mixed numbers | Identify common factors, common multiples and prime numbers |
| Step 8: Subtract mixed numbers | Can you subtract mixed numbers? | |
| Step 9: Multi-step problems | Can you solve multi-step problems involving fractions? | Use common factors to simplify fractions; use common multiples to express fractions in the same denomination Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why Solve problems involving addition, subtraction, multiplication and division |
| Number: Fractions B | | |
| Step 1: Multiply fractions by integers | Can you multiply fractions by integers? | Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams (Y5) |
| Step 2: Multiply fractions by fractions | Can you multiply fractions by a fraction? | Multiply simple pairs of proper fractions, writing the answer in its simplest form |
| Step 3: Divide a fraction by an integer | Can you divide a fraction by an integer? | Divide proper fractions by whole numbers |
| Step 4: Divide any fraction by an integer | Can you divide any fraction by an integer? | |
| Step 5: Mixed questions with fractions | Can you solve fraction problems involving the four operations? | Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions |

| Step 6: Fraction of an amount Step 7: Fraction of an amount - find the whole | Can you find a fraction of an amount? Can you use a bar model to find the whole of a fraction amount? | Multiply simple pairs of proper fractions, writing the answer in its simplest form Divide proper fractions by whole numbers Solve problems involving addition, subtraction, multiplication and division Associate a fraction with division and calculate decimal fraction equivalents |
|--|--|--|
| Measurements: Converting Units | | |
| Step 1: Metric measures | Can you solve problems involving metric measures? | Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate |
| Step 2: Convert metric measures | Can you convert between metric measures? | Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of |
| Step 3: Calculate with metric measures | Can you solve problems involving calculating with metric measures? | measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places |
| Step 4: Miles and kilometres | Can you convert between miles and kilometres? | |
| Step 5: Imperial measures | Can you solve problems involving imperial measures? | |
| Number: Ratio | | |
| Step 1: Add or multiply? | Can you use ratio to add or multiply? | Solve problems involving the relative sizes of two quantities where missing |
| Step 2: Use ratio language | Can you use ratio language when solving problems? | values can be found by using integer multiplication and division facts |
| Step 3: Introduction to the ratio symbol | Can you use the ratio symbol to solve problems? | |
| Step 4: Ratio and fractions | Can you solve problems involving ratio and fractions? | Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples |
| Step 5: Scale drawing | Can you solve problems involving scale drawings? | Solve problems involving similar shapes where the scale factor is known or can be found |
| Step 6: Use scale factors | Can you solve problems involving scale factors? | |
| Step 7: Similar shapes | Can you solve problems involving similar shapes? | |
| Step 8: Ratio problems | Can you solve problems involving ratio? | |

| Step 9: Proportion problems | Can you use ratio to solve proportion | • |
|---|---|--|
| | problems? | values can be found by using integer multiplication and division facts |
| Step 10: Recipes | Can you use ratio to solve problems | |
| | involving recipes? | |
| Number: Algebra | | |
| Step 1: 1-step function machines | Can you generate and describe linear | Use simple formulae |
| | number sequences that have one step? | Generate and describe linear number sequences |
| Step 2: 2-step function machines | Can you generate and describe linear | Use simple formulae |
| | number sequences that have two steps? | Find pairs of numbers that satisfy an equation with two unknowns |
| | | Enumerate possibilities of combinations of two variables |
| Step 3: Form expressions | Can you form expressions? | Use simple formulae |
| Step 4: Substitution | Can you use substitution? | Express missing number problems algebraically |
| Step 5: Formulae | Can you use simple formulae? | |
| Step 6: Form equations | Can you form equations? | Express missing number problems algebraically |
| Step 7: Solve 1-step equations | Can you solve 1-step equations? | |
| Step 8: Solve 2-step equations | Can you solve 2-step equations? | |
| Step 9: Find pairs of values | Can you find pairs of values? | Find pairs of numbers that satisfy an equation with two unknowns Enumerate possibilities of combinations of two variables |
| Step 10: Solve problems with two | Can you solve problems involving two | Express missing number problems algebraically |
| unknowns | unknowns? | Find pairs of numbers that satisfy an equation with two unknowns |
| Number: Decimals | | |
| Step 1: Place value within 1 | Can you identify the value of each digit up to 3 decimal places? | • Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 |
| Step 2: Place value - integers and decimals | Can you use place value to identify integers and decimals? | decimal places |
| Step 3: Round decimals | Can you round decimal numbers to specific degrees of accuracy up to 3 decimal places? | Solve problems which require answers to be rounded to specified degrees of accuracy |
| Step 4: Add and subtract decimals | Can you add and subtract decimals? | Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why |
| Step 5: Multiply by 10, 100 and 1,000 | Can you multiply by 10, 100 and 1,000? | Identify the value of each digit in numbers given to 3 decimal places and |
| Step 6: Divide by 10, 100 and 1,000 | Can you divide by 10, 100 and 1,000? | multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places |
| Step 7: Multiply decimals by integers | Can you multiply decimals by integers? | Multiply 1-digit numbers with up to 2 decimal places by whole numbers |

| Step 8: Divide decimals by integers | Can you divide decimals by integers? | • | Use written division methods in cases where the answer has up to 2 decimal places |
|--|--|---|---|
| Step 9: Multiply and divide decimals in | | • | Multiply 1-digit numbers with up to 2 decimal places by whole numbers |
| context | context? | • | Use written division methods in cases where the answer has up to 2 decimal places |
| | | • | Solve problems involving addition, subtraction, multiplication and division |
| Number: | | | |
| Fractions, Decimals and Percent | tages | | |
| Step 1: Decimal and fraction | Can you find decimal and fraction | • | Use common factors to simplify fractions; use common multiples to express |
| equivalents | equivalents? | | fractions in the same denomination |
| Step 2: Fractions as division | Can you use division to find fraction | • | Associate a fraction with division and calculate decimal fraction equivalents |
| Charles I and a land | equivalents? | | for a simple fraction |
| Step 3: Understand percentages | Can you recall and use equivalences to identify percentages? | • | Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |
| Step 4: Fractions to percentages | Can you convert fractions to percentages? | | |
| Step 5: Equivalent fractions, decimals and percentages | Can you compare equivalent fractions, decimals and percentages? | | |
| Step 6: Order fractions, decimals and percentages | Can you order fractions, decimals and percentages? | • | Compare and order fractions, including fractions >1 Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts |
| Step 7: Percentage of an amount - one step | Can you find the percentage of an amount? | • | Solve problems involving the calculation of percentages and the use of percentages for comparison |
| Step 8: Percentage of an amount - multi-step | Can you solve problems involving the calculation of percentages? | | |
| Step 9: Percentages - missing values | Can you find missing values involving percentages? | | |
| Measurement: | | | |
| Area, Perimeter and Volume | | | |
| Step 1: Shapes - same area | Can you calculate the area of various shapes? | • | Recognise that shapes with the same areas can have different perimeters and vice versa |
| Step 2: Area and perimeter | Can you calculate the area and perimeter | • | Recognise that shapes with the same areas can have different perimeters |
| | of various shapes? | | and vice versa |
| | | • | Recognise when it is possible to use formulae for area and volume of shapes |
| Step 3: Area of a triangle - counting | | • | Calculate the area of parallelograms and triangles |
| squares | area of triangles? | | |

| Step 4: Area of a right-angled triangle | Can you calculate the area of a right- angled triangle? | Recognise when it is possible to use formulae for area and volume of shapes Calculate the area of parallelograms and triangles |
|---|--|---|
| Step 5: Area of any triangle | Can you calculate the area of a triangle? | |
| Step 6: Area of a parallelogram | Can you calculate the area of a parallelogram? | |
| Step 7: Volume - counting cubes | Can you count squares to calculate the volume of cubes? | Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3), |
| Step 8: Volume of a cuboid | Can you calculate the volume of a cuboid? | and extending to other units |
| Statistics | | |
| Step 1: Line graphs | Can you interpret and construct line graphs to solve problems? | Interpret and construct pie charts and line graphs and use these to solve problems |
| Step 2: Dual bar charts | Can you interpret and construct dual bar charts to solve problems? | • Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs (Year 4) |
| Step 3: Read and interpret pie charts | Can you read and interpret pie charts? | • Interpret and construct pie charts and line graphs and use these to solve |
| Step 4: Pie charts with percentages | Can you use percentages to solve problems involving pie charts? | problems |
| Step 5: Draw pie charts | Can you interpret and construct pie charts to solve problems? | |
| Step 6: The mean | Can you calculate and interpret the mean | Calculate and interpret the mean as an average |
| | as an average? | |
| Geometry: Shape | | |
| Step 1: Measure and classify angles | Can you measure and classify angles using a protractor? | Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles Draw given angles, and measure them in degrees (°) (Y5) Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles (Y5) |
| Step 2: Calculate angles | Can you recognise and calculate angles? | • Recognise angles where they meet at a point, are on a straight line, or are |
| Step 3: Vertically opposite angles | Can you calculate vertically opposite angles? | vertically opposite, and find missing angles |
| Step 4: Angles in a triangle | Can you calculate angles in a triangle? | Compare and classify geometric shapes based on their properties and sizes |
| Step 5: Angles in a triangle - special cases | Can you compare and calculate angles in a triangle? | and find unknown angles in any triangles, quadrilaterals, and regular polygons |
| Step 6: Angles in a triangle - missing angles | Can you find missing angles in a triangle? | |
| Step 7: Angles in quadrilaterals | Can you calculate angles in a quadrilateral? | |

| Step 8: Angles in polygons | Can you calculate angles in a polygon? | |
|---------------------------------------|--|--|
| Step 9: Circles | Can you illustrate and name parts of a | Illustrate and name parts of circles, including radius, diameter and |
| | circle? | circumference and know that the diameter is twice the radius |
| Step 10: Draw shapes accurately | Can you draw 2-D shapes using given | Draw 2-D shapes using given dimensions and angles |
| , , , , , , , , , , , , , , , , , , , | dimensions and angles accurately? | |
| Step 11: Nets of 3-D shapes | Can you build 3-D shapes including | Recognise, describe and build simple 3-D shapes, including making nets |
| | making nets? | |
| Geometry: Position and Direction | n | |
| Step 1: The first quadrant | Can you describe positions on a full | Describe positions on the full coordinate grid (all four quadrants) |
| | coordinate grid? | |
| Step 2: Read and plot points in four | Can you read and plot points in four | |
| quadrants | quadrants? | |
| Step 3: Solve problems with | Can you solve problems involving | |
| coordinates | coordinates? | |
| Step 4: Translations | Can you draw and translate simple shapes | Draw and translate simple shapes on the coordinate plane, and reflect them |
| · | using coordinates? | in the axes |
| Step 5: Reflections | Can you draw and reflect simple shapes | |
| | using coorindates? | |
| Themed Projects | | |