

RE Long Term Map: Nursery

Preparation for Reception:

| | <u>Theme</u> | <u>EYFS Development Matters Objectives</u> | |
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| Autumn 1 | <u>Settling in/All About Me</u> <u>Autumn</u> | <u>Birth to Three:</u> <u>PSED</u> Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities <u>UOW</u> Make connections between the features of their family and other families Notice differences between people | <u>Three and Four-Year-Olds:</u> <u>PSED</u> Develop their sense of responsibility and membership of a community Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them <u>UOW</u> Begin to make sense of their own life-story and family's history Begin to understand the need to respect and care for the natural environment and all living things |

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| | | | <p>Continue developing positive attitudes about the differences between people.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> |
| Autumn 2 | <p><u>Diwali</u> <u>Bonfire Night</u> <u>People Who Help Us</u> <u>Christmas</u> <u>Hanukkah</u></p> | <p><u>PSED</u> Make connections between the features of their family and other families</p> <p>Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities</p> | <p><u>UOW</u></p> <p>Show interest in different occupations</p> |
| Spring 1 | <p><u>Antarctica</u> <u>Chinese New Year</u></p> | <p><u>PSED</u> Make connections between the features of their family and other families</p> <p>Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities</p> | <p><u>UOW</u></p> <p>Continue developing positive attitudes about the differences between people.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> |

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| Spring 2 | <p><u>In the Garden/Growing and Planting</u></p> <p><u>Easter</u></p> <p><u>Ramadan</u></p> | | <p><u>UOW</u> Begin to understand the need to respect and care for the natural environment and all living things</p> |
| Summer 1 | <p><u>Farms</u></p> <p><u>Eid al-fitr</u></p> | <p><u>UOW</u> Notice differences between people</p> | <p><u>UOW</u> Show interest in different occupations</p> |
| Summer 2 | <p><u>Transition into Reception</u></p> <p><u>Eid al-Adha</u></p> | <p><u>UOW</u> Notice differences between people</p> | <p><u>PSED</u> Develop their sense of responsibility and membership of a community</p> <p>Increasingly follow rules, understanding why they are important.</p> <p>Remember rules without needing an adult to remind them</p> |