



## Spelling Long Term Plan – Year 2

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Lesson 1</u>	<u>Step 1</u> Words where 'dge' makes a /j/ sound	<u>Step 8</u> Words ending in 'le'	<u>Step 15</u> Words where '-ed' is added to words ending in 'y'	<u>Step 20</u> Words where '-ing' is added to single syllable words	<u>Step 25</u> Words where the digraph 'ey' makes an /ee/ sound	<u>Step 32</u> Words that are homophones or near homophones
<u>Lesson 2</u>	<u>Step 2</u> Words where 'ge' makes a /j/ sound	<u>Step 9</u> Words ending in 'el'	<u>Step 16</u> Words where '-er' and '-est' are added to words ending in 'y'	<u>Step 21</u> Words where '-ed' is added to single syllable words	<u>Step 26</u> Words where 'a' makes an /o/ sound	<u>Step 33</u> Words ending in '-tion'
<u>Lesson 3</u>	<u>Step 3</u> Words where 'g' makes a /j/ sound	<u>Step 10</u> Words ending in 'al'	<u>Step 17</u> Words where '-ing' is added to words ending in 'e'	<u>Step 22</u> Words where 'a' makes an /or/ sound	<u>Step 27</u> Words where 'or' and 'ar' make an /er/ or /or/ sound	<u>Step 34</u> Words with an apostrophe for contraction
<u>Lesson 4</u>	<u>Step 4</u> Words where 'c' makes a /s/ sound before 'e', 'i' and 'y'	<u>Step 11</u> Words ending in 'il'	<u>Step 18</u> Challenge Words	<u>Step 23</u> Words where 'o' makes an /u/ sound	<u>Step 28</u> Words where 'si' and 's' make an /zh/ sound	<u>Step 35</u> Words with an apostrophe for possession
<u>Lesson 5</u>	<u>Step 5</u>	<u>Step 12</u> Challenge Words	<u>Step 19</u>	<u>Step 24</u> Challenge Words	<u>Step 29</u>	<u>Step 36</u> Challenge Words

	Words where 'kn' and 'gn' make a /n/ sound at the beginning of words		Words where '-er'; '-est' and '-ed' is added to words ending in 'e'		Words ending in '-ment' and '-ness'	
<b>Lesson 6</b>	<u>Step 6</u> Challenge Words	<u>Step 13</u> Words where 'y' makes an /igh/ sound			<u>Step 30</u> Words ending in '-ful' and '-less'	
<b>Lesson 7</b>	<u>Step 7</u> Words where 'wr' makes a /r/ sound at the beginning of words	<u>Step 14</u> where '-es' is added to words ending in 'y'			<u>Step 31</u> Words that are homophones	