

Spelling Long Term Plan – Year 5

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Lesson 1</u>	<u>Step 1</u> Words ending in '-tious' and '-ious'	<u>Step 8</u> Words ending in '- ance' and '-ancy'	<u>Step 15</u> Words with suffixes where the base word ends in '-fer'	<u>Step 20</u> Words where 'ei' can make an /ee/ sound	<u>Step 25</u> Words that are homophones or near homophones	<u>Step 32</u> Challenge Words
<u>Lesson 2</u>	<u>Step 2</u> Words ending in '-cious'	<u>Step 9</u> Words ending in '-ent' and '-ence'	<u>Step 16</u> Words with 'silent' first letters	<u>Step 21</u> Words where 'ough' makes an /or/ sound	<u>Step 26</u> Words that are homophones	<u>Step 33</u> Revision words
<u>Lesson 3</u>	<u>Step 3</u> Words ending in '-cial'	<u>Step 10</u> Words ending in '- able' and '-ible'	<u>Step 17</u> Words with 'silent' letters	<u>Step 22</u> Words containing 'ough'	<u>Step 27</u> Words that are homophones	<u>Step 34</u> Revision words
<u>Lesson 4</u>	<u>Step 4</u> Words ending in '-tial'	<u>Step 11</u> Words ending in '- ably' and '-ibly'	<u>Step 18</u> Challenge Words	<u>Step 23</u> Adverbs of possibility and frequency	<u>Step 28</u> Words that are homophones or near homophones	<u>Step 35</u> Revision words
<u>Lesson 5</u>	<u>Step 5</u> Words ending in '-cial' and '-tial'	<u>Step 12</u> Challenge Words	<u>Step 19</u> Words with 'ie' after 'c'	<u>Step 24</u> Challenge Words	<u>Step 29</u> Words that are homophones or near homophones	<u>Step 36</u> Revision words

<u>Lesson 6</u>	<u>Step 6</u> Challenge Words	<u>Step 13</u> Words ending in '-able', where the 'e' from the root word remains			<u>Step 30</u> Challenge Words	
<u>Lesson 7</u>	<u>Step 7</u> Words ending in '-ant'	<u>Step 14</u> Words that are adverbs of time			<u>Step 31</u> Words with hyphens	







