



Spelling Long Term Plan – Year 6

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Lesson 1</u>	<u>Step 1</u> Challenge Words	<u>Step 8</u> Challenge Words	<u>Step 15</u> Words that can be nouns and verbs	<u>Step 20</u> Words with origins in other countries and languages	<u>Step 25</u> Words with the suffix '- ably'	<u>Step 32</u> Adjectives used to describe feelings
<u>Lesson 2</u>	<u>Step 2</u> Challenge Words	<u>Step 9</u> Challenge Words	<u>Step 16</u> Words with an /oa/ sound spelled 'ow' or 'ow'	<u>Step 21</u> Words with unstressed vowel sounds	<u>Step 26</u> Words with the suffix '- ible'	<u>Step 33</u> Adjectives to describe characters
<u>Lesson 3</u>	<u>Step 3</u> Challenge Words	<u>Step 10</u> Challenge Words	<u>Step 17</u> Words with a 'soft c' spelled 'ce'	<u>Step 22</u> Words with 'cial'/shuhl/ after a vowel	<u>Step 27</u> Words with the suffix '- ibly'	<u>Step 34</u> Grammar Vocabulary 1
<u>Lesson 4</u>	<u>Step 4</u> Challenge Words	<u>Step 11</u> Words with the short vowel sound /i/ spelled 'y'	<u>Step 18</u> Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'	<u>Step 23</u> Words with 'tial'/shul/	<u>Step 28</u> Words ending in '-ent' and '-ence'	<u>Step 35</u> Grammar Vocabulary 2
<u>Lesson 5</u>	<u>Step 5</u>	<u>Step 12</u>	<u>Step 19</u>	<u>Step 24</u>	<u>Step 29</u>	<u>Step 36</u>



	Challenge Words	Words with the long vowel sound /igh/ spelled 'y'	Words with the /f/ sound spelled 'ph'	Words beginning with 'acc'	Words ending in '-er', '-or' and '-ar'	Mathematical Vocabulary
<u>Lesson 6</u>	<u>Step 6</u> Challenge Words	<u>Step 13</u> Adding the prefix 'over'			<u>Step 30</u> Adverbs synonymous with determination	
<u>Lesson 7</u>	<u>Step 7</u> Challenge Words	<u>Step 14</u> Words with the suffix '-ful'			<u>Step 31</u> Adjectives used to describe settings	