

Writing Purpose: To entertain To inform To persuade To discuss (Y5/6 only)

Year 3 Writing Long Term Plan – 2023 - 2024

Book Title and Genre	Term and Week	Reading and Poetry	Writing text types covered	Features of the text type for year group	Writing Purpose	Grammar/ SPaG objectives
<p style="text-align: center;"><u>Autumn 1</u> <u>6 weeks</u></p>  <p style="text-align: center;">The Tale of Peter Rabbit</p> <p style="text-align: center;">Fiction</p>	Week 1	Reading Peter Rabbit and identifying Characters, settings, plot of Peter Rabbit	Description of Peter Rabbit Children find clues as to who wreaked it (Peter Rabbit)	Main Heading Who, what, when, where, what to do if found, reward	To entertain To inform	Word class- noun, verb, adjective Expanded noun phrases with a comma
	Week 2	Reading Peter Rabbit	Wanted poster Disturbance in the school garden!	Expanded noun phrases Alliteration Similes	To inform	Word class- noun, verb, adjective, commas in a list Expanded noun phrases with a comma
	Week 3	Various naughty animal stories by Beatrix Potter Reading Tom Kitten	Creating a character for a naughty animal Story- Drawing and art links	Expanded noun phrases Commas in a list Adjectives	To entertain To inform	Apostrophes for possession Commas in a list

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			<p>Description</p> <p>Character feelings work</p> <p>Garden vocabulary collection</p>	<p>Expanded noun phrases</p> <p>Alliteration</p> <p>Similes</p>		
	Week 4	<p>Various naughty animal stories by Beatrix Potter- Squirrel Nutkin</p>	<p>Garden description</p> <p>Planning a story using a story board about their own naughty character</p>	<p>Expanded noun phrases</p> <p>Alliteration</p> <p>Similes</p> <p>Prepositions</p>	<p>To entertain</p> <p>To inform</p>	<p>Prepositions for place</p>
	Week 5	<p>Various naughty animal stories by Beatrix Potter- Benjamin Bunny</p>	<p>Continue planning</p> <p>Start writing story</p>	<p>Pictures</p> <p>Short notes as to what is happening in each box</p> <p>Beginning</p> <p>Build up</p> <p>Problem</p> <p>Resolution</p> <p>The end</p> <p>Past tense</p> <p>3rd person</p>	<p>To entertain</p>	<p>Verb Tenses- Was, were</p> <p>There, their, they're</p> <p>Previously taught SPaG</p>

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	Week 6	Various naughty animal stories by Beatrix Potter-Two Bad Mice	Writing a story from story board plan	Writing paragraphs from the story board plan. Beginning Build up Problem Resolution The end Past tense 3 rd person	To entertain	Adverbs at the start of sentences -Using a comma
	Week 6	Reading various book reviews Book reviews	Editing stories and self-assessing using writing tick list Book Review Why Should a person read Beatrix potter Stories?	Additions, edits and spellings Present tense First person Questions Verbs Adjectives Subordinating conjunctions to give reason	N/A To persuade	Past tense Sentence types Questions Exclamations Statements Commands

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<p>Autumn 2 7 weeks</p>  <p>Fiction Romulus and Remus Mick Gowar</p>	Week 1	Predictions using the front cover of the book. Read to chapter 2.	Prediction Role on the wall for King Amulius and Rhea Silvia	Expanded noun phrases to add detail. Present tense. Using paragraphs. Capital letters and full stops.	To inform	To use expanded noun phrases in writing. To use adverbs.
	Week 2	Read chapter 3.	Writing a letter in character as the mother to the twins	Layout of informal letter Informal language Expanded noun phrases. Present tense. Subordinating conjunctions Questions	To entertain	Apostrophes for contractions
	Week 3	Read chapter 4. Eye witness account of the battle.	Eye witness account	Expanded noun phrases Present tense. Commas in lists Reported speech	To entertain	Synonyms for said Previously taught SPaG

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	Week 4	Read chapter 5.	Job application to builder for king Romulus	Expanded noun phrases Pronouns Paragraphs Persuasive language Time adverbials	To persuade	Coordinating and subordinating conjunctions
	Week 5	Read rest of story Drawing of ancient Rome. Descriptive writing of Rome.	Setting description.	Expanded noun phrases Fronted adverbials Prepositions Expanded noun phrases Using the 5 senses to describe	To entertain	Fronted adverbials Prepositions at the start of the start of the sentence
	Week 6	ASSESSMENT WEEK				
	Week 7	Reading various book reviews Book reviews	Book Review Why Should a person read Beatrix potter Stories?	Present tense First person Questions Verbs Adjectives	To persuade	Sentence types Questions Exclamations Statements Commands
<u>Book Title and Genre</u>	<u>Term and Week</u>	<u>Reading and Poetry</u>	<u>Writing text types covered</u>	<u>Features of the text type for year group</u>	<u>Writing Purpose</u>	<u>Grammar objectives</u>
<u>Spring 1 5 weeks</u>	Week 1	Reading chapter 1	Identifying Features of a letter	Features of an informal letter	To inform	

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			Making themselves flat character profile			
	Week 2	Reading chapter 2	Recap features of a letter Plan their format of their letter Write letter to the Lambchop	Features of an informal letter	To inform	Up levelling sentences Recapping - Nouns Expanded noun phrases Subordinating conjunctions
	Week 3	Reading chapter 3	Plan the story of Flat Stan in California using template 6 point story- Beginning Main idea Build up Problem Resolution The end	Pictures Short notes as to what is happening in each box Beginning Build up Problem Resolution The end Past tense 3 rd person	To entertain	Expanded noun phrase Positions Adverbs Lesson on inverted commas for speech

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	Week 4 & 5	Reading chapter 4 Reading the whole text	Writing paragraphs form the story board plan.	Beginning Build up Problem Resolution The end Past tense 3 rd person	To entertain	Lesson on inverted commas for speech
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<u>Spring 2</u> <u>6 weeks</u> 	Week 1	Predictions based on front cover Reading chapter 1 and VIPERS questions	Description of Grendel	Expanded noun phrases to add detail. Using paragraphs.	To inform	
Fiction Beowulf Rob Lloyd Jones	Week 2	Read chapter 2	Hrothgar's thoughts and feelings in a diary entry	Past tense Expanded noun phrases Subordinating conjunctions Adverbs of time Rhetorical questions	To inform/ to entertain	Adverbs of time Subordinating conjunctions contractions

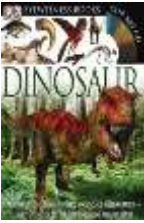
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	Week 3	Read chapter 3 and 4	Setting description of Heorot hall	Fronted adverbials Prepositions Expanded noun phrases Using the 5 senses to describe	To inform/ entertain	Previously taught SPaG
	Week 4	Read chapter 5 Being to look at play scripts Features of a play script Reading and performing play scripts	Planning play script	Features of a play script Contractions Present tense Adverbs	To entertain	Informal language-contractions Adverbs of manner
	Week 5	Recap of features of a play script Perform own playscript	Writing play script	Features of a play script Contractions Present tense Adverbs	To entertain	Informal language-contractions Adverbs of manner
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<p><u>Summer 1</u> 5 weeks</p>  <p>Fiction Beowulf Rob Lloyd Jones</p>	Week 1	Read chapter 6 Conscience alley in preparation for persuasive letter	Looking at features of persuasive letter Start planning persuasive letter	Rhetorical questions Imperative verbs Adverbs of time	To persuade	Rhetorical questions Imperative verbs
	Week 2	Read chapter 7 after writing letter	Writing the letter	Features of a letter	To persuade	Rhetorical questions Imperative verbs
	Week 3	Read chapter 8 and 9	Create and describe own monster Create and describe own setting Plan story	Beginning Main idea Build up Problem Resolution The end	To entertain	Expanded noun phrase Positions Adverbs Previously taught SPaG
	Week 4		Writing own stories using plans		To entertain	Expanded noun phrase Positions Adverbs Previously taught SPaG
		Assessment week				
<u>Book Title and Genre</u>	<u>Term and Week</u>	<u>Reading and Poetry</u>	<u>Writing text types covered</u>	<u>Features of the text type for year group</u>	<u>Writing Purpose</u>	<u>Grammar objectives</u>
<u>Summer 2</u>	Week 1	Delivery of mystery box with egg	Write prediction about what's in the box	Headline Captions	In inform	Recap inverted commas

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<p>7 weeks</p>  <p>Non-Fiction Dorling Kindersley and various other non-fiction texts on Dinosaurs</p>		Read newspaper examples	Look at features of a newspaper	Introduction Quotes Facts		
	Week 2		Plan newspaper report Writing newspaper report	Inverted commas for speech Time adverbials Fronted adverbials alliteration	To inform	
	Week 3	Various non-fiction texts on Dinosaurs	Features of a non-chronological report Fact gathering Planning report	Introductory paragraph Subheadings and related paragraphs of information Non-chronological order Past tense Bullet pointed facts and extra information Picture/photograph with a caption	To inform	Conjunctions
	Week 4	Various non-fiction texts on Dinosaurs	Writing of non-chronological report 1 paragraphs per day	Introductory paragraph	To inform	Imperative verbs Adverbs of time

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				<p>Subheadings and related paragraphs of information</p> <p>Non-chronological order</p> <p>Past tense</p> <p>Bullet pointed facts and extra information</p> <p>Picture/photograph with a caption</p>		
	<p>Week 5 & 6</p>	<p>Various non-fiction texts on Dinosaurs</p> <p>Various instructional texts</p>	<p>Making salt dough fossils</p> <p>Finding features of instructional text</p> <p>Writing instructional text</p>	<p>Title-Telling you what you will make</p> <p>A short introduction introducing what you are doing</p> <p>A 'you will need list'</p> <p>Bullet points to make things clear and easy to read.</p> <p>Method- Chronologically ordered, numbered steps.</p> <p>Diagrams or pictures</p> <p>An ending / top tips</p> <p>Adverbs of time</p>	<p>To inform</p>	<p>Imperative verbs</p> <p>Adverbs of time</p>

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				Imperative / bossy verbs		
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