



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provide a broad variety of extracurricular physical activity and sports clubs, offering funding where necessary	<ul style="list-style-type: none">Variety of sports delivered to children using expert specialist led sessions – children received a vast range of sports that they may not take part in outside of school.	
Provide children with mental health workshops, activities, and support for ALL pupils.	<ul style="list-style-type: none">More children participated in the walk to school scheme which had a theme each day linked to mental health and inclusivity – children were walking further to ensure they was meeting the requirements.Wellbeing zone located in the school with a wellbeing mentor for support – zones of regulation has been introduced to support with mental health.	

<p>Provide additional training for staff/staff supporting within physical activity. Increase staff's knowledge and understanding around planning a unit of dance and assessing against the skills document.</p> <p>Increase pupils' participation in the School Games Organise sporting competitions within school & across our cluster.</p>	<ul style="list-style-type: none"> • New equipment was purchased to support/encourage physical activity during lunch and break times. • Dance was taught to each group from an expert. • Received Bronze Award in the Calderdale School Games. • Took part in the North Halifax football tournament. • Took part in a SEND bowling tournament. 	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase staff's confidence in teaching PE – new PE scheme.	Pupils – as they will take part. Teaching staff	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	Primary teachers more confident to deliver effective PE. Improved % of pupil's attainment in PE.	<p>£ 764 for the new 'GetSet4PE' scheme.</p> <p>£475 for additional equipment for the new scheme</p>
Establish active play during break times and lunchtimes	Lunchtime supervisors Pupils – as they will take part.	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	More pupils meeting their daily physical activity goal with more pupils encouraged to take part in PE and Sport Activities outside of school.	£800 for additional sporting equipment for break and lunchtime.
Liaise & maintain links with external/local sport organisations to provide a variety of extra-curricular activities and to	Pupils – as they will take part. Coaches	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a</p>	More pupils encouraged to take part in PE and Sport Activities outside of school. Introduce a variety of sporting activities to the	£3762 costs for additional coaches to support with sessions.

<p>encourage continued high take up of sports out of school hours.</p> <p>Provide a broad variety of extracurricular physical activity and sports clubs, offering funding where necessary</p>		<p>day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>pupils.</p>	<p>£1200 – trip to Matt’s Gym club</p>
<p>Increase pupils’ participation in the School Games</p> <p>Organise sporting competitions within school & across our cluster.</p>	<p>Pupils – as they will take part. Coaches</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children to participate in a variety of sports. Encourage children to take part in a wide range of sports which could support life long participation.</p>	<p>£500 for Calderdale School Games membership and resources such as competition fees.</p>
<p>Provide children with mental health workshops, activities, and support for ALL pupils.</p>	<p>Pupils – as they will take part. Teaching staff Support staff Pastoral care</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Support children with their mental health.</p>	<p>£500 for resources and workshops.</p>
<p>Provide additional support for staff for lunchtime supervisors</p> <p>Introduce lunchtime sport sessions/activities for pupils.</p>	<p>Lunchtime supervisors Pastoral care</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children to continue with a healthy, active day. CPD for staff to support with leading a healthy lifestyle for the children.</p>	<p>£1779- Midday Wages</p>

<p>Increase staff's knowledge and understanding around planning a unit of dance.</p>		<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Teachers/support staff to be able to support with the teaching of dance. Encourage children to participate in dance and movement.</p>	<p>£4440 for dance instructor.</p>
<p>Continued investment in resources for the teaching of P.E. and after school clubs.</p>		<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Encourage children to engage with a wide range of sports. Continue with the high-quality PE lessons. PE kits for all children to be able to participate in to PE lessons effectively.</p>	<p>£2500 for new equipment £1000 for new sporting kit (football)</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increase pupils' participation in the School Games. Organise sporting competitions within school & across our cluster.</p>	<ul style="list-style-type: none"> Achieved the Calderdale School Games Gold award (previous bronze rated). Attended seven Calderdale School Games competitions – with coming 1st in y3/4 orienteering, 2nd place 3v3 girls football and 3rd Panathlon. Children were able to explore new sports which has led to children joining external sporting clubs to continue with the sport. 	
<p>Increase staff's confidence in teaching PE – new PE scheme.</p>	<ul style="list-style-type: none"> New scheme of work successfully introduced by PE lead All staff members can share how confident they feel with the new scheme MTPs have been clear to follow - allowing more understanding of skills and progression towards each lesson/year group. 	
<p>Establish active play during break times and lunchtimes</p>	<ul style="list-style-type: none"> More equipment was purchased to ensure children are supported with their 60-minute daily exercise. Variety of sporting games have been introduced – upskilling the midday supervisors of games and play for all children. Children are able to create their own sporting games with the equipment and share this 	

<p>Liaise & maintain links with external/local sport organisations to provide a variety of extra-curricular activities and to encourage continued high take up of sports out of school hours. Provide a broad variety of extracurricular physical activity and sports clubs, offering funding where necessary</p> <p>Provide children with mental health workshops, activities, and support for ALL pupils.</p> <p>Continued investment in resources for the teaching of P.E. and after school clubs.</p>	<p>between pupils.</p> <ul style="list-style-type: none"> • Children were exposed to professional sporting organisations to complete a variety of sports/physical activity. • Expose to new sports and games which will support with Physical Literacy. • Feedback from Matt's Gym Club regarding new children starting from Dean Field. <ul style="list-style-type: none"> • Zones of regulations embedded in all year groups. Children are sharing their emotions to the adults and understanding how to regulation their emotions. • Well-being zone is fully active within the school – children are able to speak to an adult during break and dinner to ensure they are sharing any worries/emotions to support their day. <ul style="list-style-type: none"> • New sporting kit has been purchased – children are proud to be wearing the kits and have shared this during many of the sporting competitions completed. 	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	30%	<p><i>Most children came into swimming being non-swimmers due to their deprivation.</i></p> <p><i>Low cohort of only 21 children with only 20 attending swimming.</i></p> <p><i>Most children only attending swimming during the school sessions.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	<p><i>Most children came into swimming being non-swimmers due to their deprivation.</i></p> <p><i>Low cohort of only 21 children with only 20 attending swimming.</i></p> <p><i>Most children only attending swimming during the school sessions.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>58%</p>	<p><i>Most children came into swimming being non-swimmers due to their deprivation. Low cohort of only 21 children with only 20 attending swimming. Most children only attending swimming during the school sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Fiona Pether</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lauren Jagger – Head of Health and Sport</i>
Governor:	<i>Laura Brambani – Sports premium governor and deputy head</i>
Date:	22.07.2024