

# Mexico Reception Yearly Overview 2024/2025

	Topic	Trips/Themed Days	Writing Focus	Maths Focus	Parent Events	National Curriculum Long Term Plan Outline
Autumn 1 (7 weeks)	<p><b>All About Me</b> (3 weeks)</p> <p><b>The Little Red Hen</b> (4 weeks)</p>	<p><b>Teddy Bear's Picnic</b></p> <p><b>World Ozone Day:</b> 16<sup>th</sup> September</p> <p><b>World Habitat Day:</b> 7<sup>th</sup> October</p> <p><b>World Food Day:</b> 16<sup>th</sup> October</p> <p><b>Baking Tortillas</b></p> <p><b>Black History Month:</b> Oct</p>	<p><b>Baseline Writing Sheet</b> (All About Me)</p> <p><b>Baseline RWI assessment.</b></p> <p><b>The Little Red Hen</b> Include link to recording on iPad for computing A1 planning.</p>	<p><b>Gov. baseline assessment</b></p> <p><b>Assessment wallet</b></p> <p><b>TenTown:</b> 0, 1, 2 Comparison Counting Composition Change</p>	<p><b>Grandparents Day:</b> October</p> <p><b>Bake Off Competition</b> September</p>	<p><b>Geography:</b> Mexico activities. Farm animals and their habitats.</p> <p><b>History:</b> Share family photos of past.</p> <p><b>DT:</b> Make puppet hen and perform with Old McDonald</p> <p><b>MasterChef Day:</b> Mexican tortillas. Compare to UK dishes. Bake own tortillas.</p> <p><b>Music:</b> Maracas, mariachi, clap and stomp to music, little red hen song</p> <p><b>Art:</b> Tissue paper piñata, self-portrait, puppet chicken</p> <p><b>RE:</b> Christianity &amp; Islam.</p> <p><b>Computing:</b> Farm pin on minimash. NOS activities.</p> <p><b>PE:</b> Draw body, name parts. Spoon out pumpkin.</p> <p><b>PSHE:</b> Jigsaw: Being Me in My World</p> <p><b>Science:</b> Draw body, name parts. Discuss 5 senses. Compare life in Mexico/UK. Compare bodies/features e.g. height. Hen lifecycle.</p>
Autumn 2 (7 weeks)	<p><b>People Who Help Us</b> (4 weeks)</p> <p><b>Celebrations</b> (3 weeks)</p>	<p><b>Job visitors:</b> police, fire service, dentist</p> <p><b>Hire out:</b> locale dentist resources.</p> <p><b>Postbox trip</b></p> <p><b>Nativity shows</b></p> <p><b>Diwali</b> 31/10</p> <p><b>Halloween</b> 31/10</p> <p><b>Bonfire Night</b> 5/11</p> <p><b>Rem. Day</b> 11/11</p> <p><b>Decorations Day</b></p> <p><b>Trip:</b> St. Mals.</p>	<p><b>Non-Fiction:</b> Jobs</p> <p><b>Christmas:</b> Xmas cards Letter to Santa</p> <p><b>RWI assessment.</b></p>	<p><b>TenTown:</b> 3, 4, 5 Comparison Counting Composition Change</p> <p><b>Assessment wallet</b></p>	<p>Parents Evening</p> <p>Christmas Fair</p> <p>Christmas Nativity</p>	<p><b>Geography:</b> Digimaps/googlemaps to explore places of work around the world.</p> <p><b>History:</b> Past celebrations comparison.</p> <p><b>DT:</b> Design, make, evaluate emergency buildings.</p> <p><b>MasterChef Day:</b> Pizza (party food).</p> <p><b>Music:</b> Repeating patterns with instruments.</p> <p><b>Art:</b> Cut/Stick uniform. Fork firework picture.</p> <p><b>RE:</b> Christianity, Islam, Hinduism &amp; Sikhism. Church trip. St. Malachy's.</p> <p><b>Computing:</b> Jobs/Celebrations pin on minimash. NOS: Copyright/ownership &amp; Self-image/Identity Unit.</p> <p><b>PSHE:</b> Jigsaw: Celebrating Difference</p> <p><b>Science:</b> Magnetic experiment. STEM jobs.</p>
Spring 1 (6 weeks)	<p><b>Under the Sea</b></p>	<p><b>Pirate Day</b></p> <p><b>History workshop:</b> Cornelius Goes to the Seaside.</p> <p><b>Trip:</b> Sea Life Centre</p> <p><b>Pancake Day</b> 4/3</p>	<p><b>Story writing:</b> The Snail and the Whale</p> <p><b>Instruction Writing</b> for pancakes.</p>	<p><b>TenTown:</b> 6, 7, 8 Comparison Counting Composition Change</p>	<p>Phonics Workshop (EYFS/KS1)</p>	<p><b>Geography:</b> Features of oceans, rivers, lakes, ponds and the animals living there.</p> <p><b>History:</b> Compare past sea vehicles.</p> <p><b>DT:</b> Design, make, evaluate split pin sea creatures</p> <p><b>Cooking:</b> Taste sea food.</p> <p><b>Music:</b> Discuss feelings and music.</p>

		<b>Valentine's Day</b> 14/2 <b>Mother's Day:</b> 30/3	<b>Poetry:</b> Pirates <b>RWI assessment.</b>	<b>Assessment wallet</b>		<b>Art:</b> Artist focus Robert Wyland. Octopus poster paint craft. <b>RE:</b> Christianity & Islam. <b>Computing:</b> Pirates/Under the Sea pin on minimash. NOS: Online Relationships Unit. <b>PSHE:</b> Jigsaw: Dreams and Goals <b>Science:</b> Land/Water habitats. Sink/float experiment.
<b>Spring 2</b> <b>(6 weeks)</b>	<b>Growing</b> (4 weeks)  And  <b>Easter</b> (2 weeks)	Butterflies. <b>Trip:</b> Shrogg's Park Easter Egg Hunt Easter Bonnet Parade	<b>Story writing:</b> The Hungry Caterpillar story. Use recording wall to link to computing.  <b>Non-Fiction –</b> Butterfly life-cycle. The Easter Story	<b>TenTown:</b> 9, 10 Comparison Counting Composition Change  <b>Even/Odd</b>  <b>Assessment wallet</b>	Parent Week Easter Bonnet Parade	<b>Geography:</b> Season changes. Butterfly lifecycle. <b>History:</b> Past celebrations comparison. <b>DT:</b> Grow cress. Create an Easter bonnet. Create a vehicle and race it. <b>MasterChef Day:</b> Easter chocolate cake- melting focus <b>Music:</b> Discuss feelings and music. Perform Old McDonald's Easter song. <b>Art:</b> Fold and print butterfly. Repeated pattern Easter card. <b>RE:</b> Christianity. <b>Computing:</b> Spring/Garden/Easter pin on. Minimash. NOS: Online Bullying Unit. <b>PSHE:</b> Jigsaw: Healthy Me <b>Science:</b> Planting experiment. Chick lifecycle.
<b>Summer 1</b> <b>(5 weeks)</b>	<b>Dinosaurs</b>	<b>ZooLab</b> <b>Beech Hill:</b> Eid party <b>Trip:</b> Mosque	<b>Story Writing:</b> The Worrysaurus  <b>Non-Fiction</b> dinosaur descriptions	<b>Repeating Patterns</b> <b>2D/3D shapes</b> <b>Half/Double</b> <b>Even/Odd</b>	Phonics Open Morning Parent Week	<b>Geography:</b> Air/land/sea habitat sorting. <b>History:</b> Dinosaurs in the past. <b>DT:</b> Dinosaur box models (flat/2D) <b>MasterChef Day:</b> Dinosaur biscuits. <b>Music:</b> Perform in time to music – Stomp. <b>Art:</b> Dinosaur puppet (paper plate). Dinosaur footprints with paint. <b>RE:</b> Islam. Eid party. Mosque trip. <b>Computing:</b> Dinosaur pin on Minimash. NOS: Online Reputation & Privacy/Security Unit. Use Rugged Racers outside. <b>PSHE:</b> Jigsaw: Relationships <b>Science:</b> Change in our planet now/past. Make

						fossils.
<b>Summer 2 (7 weeks)</b>	<b>Space</b> (4 weeks)  <b>Transition</b> (3 weeks)	<b>Virtual trip to the moon</b> <b>Father's Day</b> 15/6 <b>Graduation</b> <b>Transition</b> to Y1	<b>Story Writing:</b> The Smeds and the Smoos. Whatever next.  <b>Poetry:</b> Space poems	<b>Measuring Half/Double</b>	Sports Day Graduation Summer Fair	<b>Geography:</b> Environments around planet Earth. <b>History:</b> Reflecting on the year. <b>DT:</b> Rocket box models (flat/3D). <b>Music:</b> Create alien music using instruments. <b>Art:</b> Design and make own alien. Make own bookmark. <b>RE:</b> Christianity, Islam, Hinduism & Sikhism. <b>Computing:</b> Space pin on Minimash. NOS: Managing Online Information Unit. Beebots and codepillars. <b>PSHE:</b> Jigsaw: Changing Me <b>Science:</b> Forces experiment. Discuss nocturnal animals.