There Their they "re



Grammar Must Knows in Year 5



Super Suffixes!

-ation preparation sensation
-ous courageous curious serious
-ly gently angrily frantically

Terms I should already know:

Singular = one of something

Plural = more than one of something

Suffix endings = ing, ed, er, ment, ness, ful, less, ly

Prefixes = add to the beginning of a word = un, dis, im, in

Personal pronouns = I, me, him, her

Possessive pronouns = mine, yours, his, hers, theirs

Noun = common, proper, collective

Verb = doing or being word

Adjective = describes a noun

Adverb = describes a verb

Noun phrase = more than one adjective before a noun

Simple past and present tense

Present perfect tense - She <u>has lived</u> there a long time.

The 4 types of sentence = command, question, exclamation, statement

When to use 'a' or 'an'

Independent clause = always has a verb and makes sense

Subordinate clause = adds detail to an independent clause

This year I will learn:

Determiners = tell you more about or how many there are before a noun

a, an, the, that, one, two, several, this, my, his, her, your, some, many

Punctuating speech correctly.

James asked, "How are you?"

Plural possessive apostrophe = belonging to more than one eg. The dogs' bowls.

Apostrophes for contraction = can't won't haven't wasn't I'll I've

Apostrophes for possession = Hamna's bag - the bag belongs to Hamna

Expanded Noun Phrases:

Get Descriptive! the ferocious, snarling beast inside the cage the breath-taking, scenic view beyond the valley

Conjunctions for co-ordination



in case

WH

when

whenever

whatever

whether

whereas

which

althouah

after

AD ENALS

Time = when?

Reason = why?

Manner = how?

Place = where?

Possibility =

surely, certainly, maybe, perhaps, possibly, unlikely

Frequency =

often, sometimes, never, regularly, hardly, a lot

Abstract Nouns

An abstract noun is something that exists but can't physically be touched. Examples:

love bravery sorrow opinion strength beauty luck trust fear joy success

Relative Pronouns

that whose which

Using <u>relative pronouns</u> in a your writing to expand on and idea forms a <u>relative clause</u>

- a type of subordinate clause as it adds more detail to the <u>independent clause</u>.

The Queen, who has reigned for 60 years, has four children.

Hedgehogs eat garden snails, which is important within the food chain.

The stench was so putrid that it made her eyes water.

Modal Verbs

will would should could may can shall must might

Commas are used for clarity to make sure the meaning of a sentence is clear. Example:

Let's eat grandma. Let's eat, grandma.

COMMAS SAVE LIVES

though
if till even because in order that that though before until unless since

even if

Conjunctions for subordination

Brackets ()

Used to include additional information that needs saying.

I put the bear (the brown one) into my bag.

Brackets always appear in pairs.