

SIP PRIORITIES 2025-26

QUALITY OF EDUCATION

To ensure all pupils make at least expected progress from their starting points.

To ensure all pupils develop fluent, automatic transcription skills .

To improve pupils' long-term retention and recall of key knowledge across foundation subjects.

To successfully implement Sonar so teaching is informed by accurate, assessment data .

To launch a dedicated provision unit that meets the complex needs of SEND pupils.

BEHAVIOUR & ATTENDANCE

To raise overall pupil attendance by implementing targeted strategies that reduce persistent absence, strengthen parental engagement, and promote a culture of regular school attendance.

PERSONAL DEVELOPMENT

To continue embedding the Zones of Regulation framework throughout the school to support pupils' emotional literacy, self-regulation and readiness to learn..

To successfully introduce and embed a new Learning Mentor within the school to provide targeted support for pupils' emotional wellbeing, engagement, and academic progress.

LEADERSHIP

To upskill leaders by using Perspective to develop and maintain a robust, accurate and evidence based SEF which clearly identifies strengths and informs continuous school improvement , created and contributed to by all leaders.

To strengthen the quality of education by effectively utilising subject leaders' expertise from across the trust.

EYFS

To ensure EYFS provision is fully compliant with the revised 2025 EYFS framework.

To implement a coherent, research informed approach to the teaching of writing .

To strengthen the early identification of pupils with SEND.

To enhance children's communication, language, and literacy development .