

Mexico Reception Yearly Overview 2025/2026

	Topic	Trips/Themed Days	Writing Focus	Maths Focus	Parent Events	National Curriculum Long Term Plan Outline
Autumn 1 (7 weeks)	If you go down to the woods	Teddy Bear's Picnic World Ozone Day: 16 th September World Habitat Day: 7 th October World Food Day: 16 th October Making fruit caterpillars Black History Month: Oct Trip: Woods	Baseline Writing Sheet (All About Me) Baseline RWI assessment. Hungry caterpillar and Goldilocks	Gov. baseline assessment Assessment wallet White rose Unit 1 Match, Sort and Compare Unit 2 Talk about measure and patterns	Grandparents Day: October Bake Off Competition September	Geography: Mexico activities. -Our Local Area: Maps History: Past and present memories and events DT: Paper plate bears MasterChef Day: Fruit caterpillars Music: Environmental sounds Art: Pebble family pictures RE: Special Places for Muslims and Christians. Our school Computing: NOS activities. Bear pictures pon mini mash PE: Get Set 4 PE Unit; Introduction to PE- Unit 2 PSHE: Jigsaw Unit; Being me in my world Science: Children will visit a local woodland and observe common characteristics.
Autumn 2 (7 weeks)	Dark dark night	Fire fighter invited into school Nativity shows Diwali 31/10 Halloween 31/10 Bonfire Night 5/11 Rem. Day 11/11 Decorations Day	Non-Fiction: Meg and Mog Christmas: Xmas cards Letter to Santa RWI assessment.	Assessment wallet White Rose Maths Unit 3: It's Me 1,2 3 Unit 4: Circles and Triangles Unit 5: 1, 2, 3, 4, 5 Unit 6: Shapes with 4 sides	Parents Evening Christmas Fair Christmas Nativity	Geography: Pupils will observe and interact with natural processes. They will explore the seasonal changes from Autumn to Winter. History: Pupils will begin to make sense of their own life-story and family's history. They will be invited to bring in pictures of when they were babies and talk about how they have changed since they were a baby. DT: Make and decorate salt lamps MasterChef Day: Halloween biscuits Music: Kapow Unit: Celebraton Music Art: Fork firework picture. RE: Pupils will explore mehndi patterns. They will design their own Mehndi patterns using pens and crayons Computing: . NOS: Copyright/ownership & Self-image/Identity Unit. PSHE: Jigsaw Unit; Celebrating Differences Science: Pupils will explore shadows, learning how a shadow is made.

Spring 1 (6 weeks)	GO wild (Dear zoo/ Handas)	History workshop: Postbox trip: Letter to zoo Pancake Day Valentine's Day 14/2 Mother's Day:	Story writing: Dear zoo Handas surprise Instruction Writing Poetry RWI assessment.	Assessment wallet White Rose Maths Unit 7: Alive in 5! Unit 8: Mass and capacity Unit 9: Growing 6, 7 and 8	Phonics Workshop (EYFS/KS1)	Geography: Children will learn that they live in town called Halifax and Halifax is in a country called England. They will learn the name of the road school is located on. They will notice and recognising features of the local area History: How Halifax has changed over time DT: Cooking: watermelon pizza Music: Kapow Unit: Music and Movement Provide photos of real animals from the story 'dear zoo' and 'Handa's Surprise' alongside small world animal figures for each animal , model how to draw a chosen animal to include a head, body, legs. RE: Luna New Year celebrations, pupils will learn that China is another country which is different from England. Computing: NOS: Online Relationships Unit. PSHE: Jigsaw: Dreams and Goals
Spring 2 (6 weeks)	Farm	Trip: Farm Easter Egg Hunt Easter Bonnet Parade	Story writing: Little Red Hen Missy Wishy Washy	White Rose Maths Units; Length Height and Time Building 9 and 10 Explore 3D shapes (lessons 1-4) Even/Odd Assessment wallet	Parent Week Easter Bonnet Parade	Geography: Children will taste bread from different countries and use their senses to describe the look/ smell/ texture and taste of the bread. History: Children will use temporal language to talk about events in relation to today, including 'yesterday', 'tomorrow', and 'next week', while discussing their own experiences and daily routines. DT: Small-Scale weaving Provide ribbons, yarn, fabric strips and individual weaving frames Extension MasterChef Day: Easter chocolate cake- melting focus Music: Kapow Unit: Musical Stories Art: Repeated pattern Easter card. RE: Christianity. Computing: Spring/Garden/Easter pin on. Minimash. NOS: Online Bullying Unit. PSHE: Jigsaw: Healthy Me Science: Chick lifecycle. Children will name, identify and match farm animals with their young through sorting and classification.

Summer 1 (5 weeks)	Robot Rumpus	Beech Hill: Eid party Trip: Mosque	Story Writing: Robot Rumpus Non-Fiction Electricity and friction books	Repeating Patterns 2D/3D shapes Half/Double Even/Odd White Rose Maths Units; <ul style="list-style-type: none"> To 20 and Beyond How many now? Manipulate, compose and decompose 	Phonics Open Morning Parent Week	Geography: .. recognising buildings, such as shops, houses and the doctor's surgery, Mosque and roads. History: language associated with time: <i>then, before, now, next, soon</i> . Royal family. Mosque trip DT: design their own robots MasterChef Day: Robot biscuits. Music: Perform in time to music – Stomp. Art: Dinosaur puppet (paper plate). Dinosaur footprints with paint. RE: Islam. Eid party. Mosque trip. Computing: Robot/ cars pin on Minimash. NOS: Online Reputation & Privacy/Security Unit. Use Rugged Racers outside. PSHE: Jigsaw: Relationships Science: sort and classify objects by materials (metal, wood, plastic)
Summer 2 (7 weeks)	In the garden Transition	Father's Day Graduation Transition to Y1	Story Writing: Jaspers Beanstalk My First Book of Garden Bugs (non-fiction) Poetry:	Measuring Half/Double	Sports Day Graduation Summer Fair	Geography: observe and interact with natural processes History: Reflecting on the year. DT: Graduation hats Art: Nikki Corker themed pictures using different materials Computing: Planting pin on Minimash. NOS: Managing Online Information Unit. Beebots PSHE: Jigsaw: Changing Me Science: interact with the natural processes. Pupils will sort and classify features of summer, Pupils will explore the lifecycle of a plant