

Sports premium impact report 2024/2025

The amount of PE and sport premium funding received - £17,690

	Costing	Impact	How this improvement will be sustained
Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 – Engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils External coaches – dance teacher External coaches – Project Sports	£10,402.56	Teachers are more confident with the teaching of PE. Teacher have been taught how to adapt lessons to support SEND, lower ability and greater depth students. Teachers have the knowledge and skills to be able to teach/support dance. Dance has been adapted this year to include different styles of dances rather than linking towards a topic. It also allowed children participate in dance and movement, which could lead to lifelong participation.	Children will have the skills to be able to progress on to the new skills next academic year. Teachers feel more confident to increase the skills/knowledge shared with the children referring to the specialist advice/support.
Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	£80	PE lead looked at the new focus which was tackling equality.	With an increase with children with disabilities – websites and support has been sent to teachers to ensure that all

CPD courses – Calderdale PE conference		Lead of Sport and Health received the inequality award through Calderdale School Games which has supported with children with disabilities and SEND children.	children can access PE with their peers. This has supported with the increase of children access PE.
Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 – Engagement of all pupils in regular physical activity Upskilling teachers to deliver swimming lessons and water safety lessons	£2250	Children are able to be confident within their swimming lessons. Children learnt a lifelong skill which can be adapted into different bodies of water.	Children to continue swimming in year 4/5 to ensure they have met the standards of NC. Children to ensure they have a lifelong skill.
Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 – Engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Internal learning and development Internal activities – Wheelchair Basketball sessions for 2 days	£3112.44	In Dean Field, we have two students who use a wheelchair daily. The session was to showcase the skill/introduce equality/disability sports to all students.	This will be sustained with sessions annually to continue the skill of wheelchair activities.

Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Equipment and resources	£360	Allows children to engage with a wide range of sports using specific equipment to support their learning. Continue with the high-quality PE lessons. Adapted equipment has been used to support the teaching of children with SEND.	Children are able to participate having the knowledge of specialist equipment.
Key indicator 5 - Increased participation in competitive sport Calderdale School Games	£0	Children were able to participate in a variety of sports which may not be offered within the school curriculum. SEND games/competitions were designed to support inequality and support with the knowledge of adapted games. Encourage children to take part in a wide range of sports which could support lifelong participation.	Continue to work with Calderdale School Games to increase children's participation. Children are able to compete in competition with more knowledge and skills. Children with SEND will become more confident when joining in with PE lessons/sharing the adaptations with the class.
Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 – Engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement	£1485	Teachers are more confident teaching PE as lessons plans are detailed and specific. After two years on the scheme, teachers are more confident with adapting lessons for SEND, LA and GD.	Scheme to continue next year, allowing children to build upon previous year group skills, whilst learning new skills.

Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils Internal use of education platforms and resources - GetSet4PE			
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Swimming data

Percentage of pupils in year 6 who have met the national curriculum requirement to:

swim competently, confidently and proficiently over a distance of at least 25 metres	50%
use a range of strokes effectively – for example, front crawl, backstroke and breaststroke	50%
perform safe self-rescue in different water-based situations	100%

Signed off by:

Head Teacher: Fiona Pether

Subject Leader or the individual responsible for the Primary PE and sport premium: Lauren Jagger – Head of Health and Sport

Governor: Laura Brambani – Sports premium governor and deputy head

Date: 08.09.2025