

RE Long Term Plan 2024-2025

Term	Autumn 1	<u>Autumn 2</u>	Spring 1	Spring 2	Summer 1	<u>Summer 2</u>
Nursery 2;' s	Where do we live? Who lives there F:1	How are special times celebrated? F:2 Religions studied: Christianity	What makes a good helper? F:3	What happens in spring? (Bespoke planning)	How do Muslims Celebrate Eid? Religion studied: Islam	What can we see in our wonderful world? F:4
Nursery	Where do we live? Who lives there F:1	How are special times celebrated? F:2 Religions studied: Christianity	What makes a good helper? F:3	How do Christians celebrate Easter? *Religions studied: Christianity (Bespoke planning)	How do Muslims Celebrate Eid? Religion studied: Islam	What can we see in our wonderful world? Religion studied: Christianity and Islam F:4
Reception	Where do we live? Who lives there F:1 Religion studied: Christianity and Islam	How are special times celebrated? F:2 Religions studied: Christianity	What makes a good helper? F:3 Religions studied: Christianity and Islam	What can we see in our wonderful world? F:4 4Religions studied: Christianity	Who and what are special to us? F:5Religion studied: Christianity and Islam	
Year 1	Which books and stories are special? 1:1 Christianity & Islam (ref. to Judaism and Sikhism)	How do we celebrate special events? 1:2 Christianity & Islam	What does it mean to belong to a church or mosque? 1:3 Christianity & Islam	How and why do we care for others? 1:4 Christianity & Islam	Who brought messages about god and what did they say? 1:5 Christianity	Revisit any gaps in learning based on on-going assessment throughout the year
Year 2	How is new life welcomed? 2:1 Christianity & Islam	How can we make good choices? 2:2 Christianity & Islam (ref. to Judaism)	How and why do people pray? 2:3 Christianity & Islam	How can we look after the planet? 2:4 Christianity, Islam and non-religious views.	What did Jesus teach us and how did he live? 2:5 Christianity	Revisit any gaps in learning based on on-going assessment throughout the year
Year 3	How do jews remember God's covenant with Abraham and Moses? 3:1 Judaism	What is spirituality and how do people experience this? 3:2 Christianity, Judaism, Islam & Sikhism	What do Christians believe about a good life? 3:3 Christianity	What do the creation stories tell us? 3:4 Christianity, Judaism, Islam, Sikhism and non-religious perspectives.	Who can inspire us? 3:5 (additional unit) Christianity, Judaism, Islam, Sikhism and non-religious perspectives.	Revisit any gaps in learning based on on-going assessment throughout the year
Year 4	What faiths are shared in our country? 4:2 Christianity Judaism, Islam & Sikhism	How do the five pillars guide Muslims? 4:3 Islam	Why are Gurus at the heart of Sikh belief and practice? 4:4 Sikhism		How are important events remembered? 4:1 Judaism, Sikhism and Hinduism	Revisit any gaps in learning based on on-going assessment throughout the year
Year 5	Why are some journeys and places special? 5:1 Islam, Christianity, Judaism & Sikhism	What values are shown in codes for living? 5:2 Christianity, Islam, Judaism and non-religious approaches.	Should we forgive others? 5:3 Christianity	What do Christians believe about the old and new covenants? 5:4 Christianity		Revisit any gaps in learning based on on-going assessment throughout the year
Year 6	How do Sikhs show commitment? 6:1 Sikhism	How does growing up bring responsibilities? 6:3 Christianity, Judaism, Sikhism and extended to other religions.		ristians believe about Jesus' death and resurrection? 6:2 Christianity How do Jews remember the Kings a 6:4 Undaism and links to Islands		4