

Antarctica - Nursery Yearly Overview 2025/2026

	Topic	Trips/Themed Days	Writing Focus	Maths Focus	Parent Events	National Curriculum Long Term Plan Outline
Autumn 1 (8 weeks)	Once upon a time	Black History Month: Oct Grandparents day: Oct	Baseline – my first drawing. Fine motor skills – following and tracing a line/shape Topic books- 3 little pigs and Billy Goats Gruff Name writing	Baseline assessment wallet Number songs White rose Maths – Units 1-4	Grandparents Day: October Bake Off Competition September Pumpkin decorating competition: Oct	Geography: Children send in photos of their house to add into our home corner. History: Children to send in a family picture for our home corner. Children to begin to make sense of their family history. DT: Children will use the construction resources and role play building a house for the 3 little pigs. Children will also use the junk modelling resources. MasterChef Day: Ice pops for Antarctica class. Talk about the freezing process. Art: Children will explore colour and what happens when they mix colours. RE: Children will learn about themselves as an individual. Children will be invited to send a picture in of themselves and talk about their family. Computing: Children will tinker with cause and effect toys. Science: Children will explore natural resources relating to Autumn.
Autumn 2 (7 weeks)	Marvellous me	Nativity shows Diwali 31/10 Halloween 31/10 Bonfire Night 5/11 Rem. Day 11/11	Christmas: Xmas cards Letters to Santa Topic book – Itchy bear. Kippers birthday. Eyes, nose, fingers and toes. Name writing	Assessment wallet White Rose Maths – beginning to order number names unit Ten Town – starting with King one.	Parents Evening Christmas Fair Christmas Nativity	Geography: Children to learn that we live in Halifax which is in England. Talk about our family members who might live around the world, pin point them on a map. History: Children invited to send in a picture of when they were a baby. Talk about 'then' and 'now'. DT: Children will make paper plate faces using a range of different materials, as they look at their features in the mirror. MasterChef Day: Make a birthday cake for Kipper's birthday. Art: Children will use resources and tools to make a paper plate face. RE: Children will discuss special occasions in their lives. Children will role play these celebrations in the home corner. Computing: Children will use the iPads to take self portraits. Science: Children will use their sense of smell to investigate different scents in the water or in the playdough.

<p>Spring 1 (6 weeks)</p>	<p>Old McDonald</p>	<p>Pancake Day Valentine's Day 14/2</p> <p>Trip – potentially Little cabin farm/Robertshaw farm shop.</p>	<p>RWI assessment potentially if ready</p> <p>Topic book- Gingerbread Man, duck in a truck</p> <p>Baseline for new January starters</p> <p>Name writing</p>	<p>White Rose Maths – subitising, show me 1,2,3. Move and label 1,2,3. Explore position and routes.</p>	<p>Phonics Workshop (EYFS/KS1)</p>	<p>Geography: Children will celebrate Chinese New Year and look at photographs of Chinese and describe what they can see. History: Support children's chronological understanding and begin to identify seasons of the year and refer to the current season. DT: Children will manipulate dough to make Gingerbread people Baking: Baking Gingerbread biscuits and pancakes for pancake day. Art: Children will use a range of dough tools and experiment manipulating the dough to make Gingerbread people. RE: Children will discuss people who help us and talk about the different jobs people do. Computing: This term, pupils will have access to cars which can be pulled back to wind up. Science: Pupils will explore farm animals and learn the names of different animals found on farms.</p>
<p>Spring 2 (5 weeks)</p>	<p>Teddy bear's picnic</p>	<p>Easter</p> <p>Mother's day</p> <p>Teddy bears picnic</p> <p>Easter nest buns – baking</p> <p>Easter egg hunt</p> <p>Easter Bonnet Parade</p>	<p>RWI assessment</p> <p>Topic book- We're going on a Bear Hunt. Where's my Teddy.</p> <p>Name writing</p>	<p>White Rose Maths: Explore own first patterns. Take and give 1,2,3. Match, talk, push and pull.</p> <p>Assessment wallet</p>	<p>Easter Bonnet Parade</p>	<p>Geography: Children to draw a map of the story 'We're going on a bear hunt' and look at the different settings in the story, such as rivers and caves. History: Children to bring in their favourite soft toy from home. Take part in a show and tell session, answering questions about their soft toy. DT: Children will use the junk modelling resources to make a cave for the bear. MasterChef Day: Make sandwiches for our Teddy Bear's picnic. Art: Pupils to explore a range of different materials to make a collage for the settings in the story. RE: Children will discuss and experience traditions associated with Easter and take part in an Easter Bonnet Parade. Computing: This term, pupils will have access to cars which can be pulled back to wind up. Science: Children will explore light and dark such as a bear cave, using the torches to explore.</p>

<p>Summer 1 (5 weeks)</p>	<p>Wiggle and grow</p>	<p>Looking after Caterpillars in class, watching them grow and change into Butterflies.</p> <p>Growing and planting – can we grow a magic beanstalk?</p>	<p>RWI assessment</p> <p>Topic book- Jack and the Beanstalk. The Very Hungry Caterpillar.</p> <p>Name writing</p>	<p>White Rose Maths: Subitising, talk about dots. Compare and sort collections. Lead on own repeats.</p>	<p>Parents week</p>	<p>Geography: Children will use magnifying glasses and insect catchers. Children to describe what they see in the natural environment.</p> <p>History: Children will be asked to bring in a photo of what they did during half term. Children invited to discuss what they are doing in the pictures.</p> <p>DT: Children will be supported to use their creative imagination to make an animal mask.</p> <p>MasterChef Day: Make fruit kebabs.</p> <p>Art: Children will create symmetrical butterfly paintings by folding a butterfly in half and using pastel coloured paints.</p> <p>RE: Pupils will continue explore a range of cultural festivals and celebrations and develop their understanding that different cultures and religions have different beliefs and traditions.</p> <p>Computing: Pupils will use simple ICT resources to communicate with each other, eg walkie-talkies.</p> <p>Science: Children will explore broad beans and pods, opening the pods up to see what is inside. Children will plant some beans in pots and observe them beginning to grow.</p>
<p>Summer 2 (6 weeks)</p>	<p>Amazing animals</p> <p>Transition</p>	<p>Father's Day Graduation Transition to Reception</p>	<p>RWI assessment</p> <p>Topic book- Jack and the Beanstalk. The Very Hungry Caterpillar.</p> <p>Making Father's day cards Name writing</p>	<p>White Rose Maths: Making patterns together. Show me 5. Match, sort and compare.</p> <p>Assessment wallet</p>	<p>Sports Day</p> <p>Graduation</p> <p>Summer Fair</p> <p>Transition meetings with parents</p>	<p>Geography: Children to look at pictures of the jungle. Talk about what it would be like, hot, cold, what might we see? Look at the different habitats compared to where we live.</p> <p>History: Children to reflect back during their time at Nursery, discussing events from the past as we watch our leavers video.</p> <p>DT: Children to use junk model and creative resources to make a castle for the giant.</p> <p>Art: Children will use junk modelling resources to make their own jungle collage.</p> <p>RE: The children will use their curiosity to develop appreciation of, and wonder at, the natural world.</p> <p>Computing: Pupils will tinker with remote control cars. They will learn that the buttons on the remote control make the car move in different directions.</p> <p>Science: Children will explore magnets and observe what happens when they place the magnets near to objects made of different materials.</p>